

Memorial Day

Name: _____

1. When is Memorial Day celebrated?

- It was only observed in 1868.
- The last Monday in May.
- The first Monday in May.
- It was celebrated in 1971.

2. Who is honored on Memorial Day?

- The men and women who are
- The soldiers who died in the
- The

Memorial Day

one detail that supports your answer to question 5?

- You can attend a parade, go to church, or go to a memorial service.
- Remembering that this is a holiday to remember those who died is important, so phrases such as "Happy Memorial Day" should be avoided.
- There are many things you can do to acknowledge Memorial Day.
- You can do plenty of activities to honor the memory of those who died.

Following sentence from the passage: The nam

the fallen soldiers with flowers, flags, and

the phrase fallen soldiers mean in this

Soldiers who are still fighting in war

Soldiers who have fought in war

soldiers who are leaving to fight in a

soldiers who have died while fighting

write this passage?

persuade the reader to join the

form the reader about the his

entertain the reader with a fun

the above

stances from the passage:

claimed that Decorating

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Memorial Day

Memorial Day is always celebrated on the last Monday in May every year. It is a federal holiday, so there is no school for kids, and government buildings are closed for the day. So what is Memorial Day, and how did it become a federal holiday?

What is Memorial Day?

Memorial Day is a national holiday celebrated in May that honors military men and women who have died while serving our country. Back in 1868, it was originally called Decoration Day. The name came from the tradition of decorating the graves of fallen soldiers with flags, and wreaths. Back then, General John A. Logan of the Union public proclaimed that Decorating Day should observe those who died during the Civil War. General Logan and Congressman James Garfield met at the Arlington National Cemetery at the first official Memorial Day. It was here that 5,000 people volunteered to help decorate the graves of Union and Confederate soldiers buried at the cemetery. This holiday paved the way to honor the soldiers that died while serving our country as a legal holiday. By the turn of the century, Memorial Day was a gathering in Charleston, South Carolina, that honored the soldiers of the Union troops. In 1873, New York was the first state to recognize Memorial Day as a legal holiday. After World War I, it became a more national holiday. The Uniform Monday Holiday Act that established the last Monday in May. Many southern states also acknowledged another holiday called

Annotate the Text

- Number the paragraphs
- Underline important statements
- Circle unknown words

Close Reading Steps

- 1 Read the text
- 2 Annotate the text
- 3 Read the text again
- 4 Define unknown words
- 5 Read the text again
- 6 Respond to reading

17 Holidays Included!

- Labor Day
- Patriot Day
- Constitution Day
- Columbus Day or Indigenous People Day
- Halloween
- Daylight Savings
- Veterans Day
- Black Friday and Cyber Monday
- Pearl Harbor Remembrance Day
- Martin Luther King Jr. Day
- Valentine's Day
- Presidents' Day and Washington's Birthday
- St. Patrick's Day
- April Fool's Day
- Earth Day
- Memorial Day
- Juneteenth National Independence Day

Presidents' Day

Name: _____

1. When is George Washington's birthday?
 - a. THE SAME AS PRESIDENTS' DAY
 - b. THE THIRD MONDAY OF FEBRUARY
 - c. FEBRUARY 22ND
 - d. IN 1799
2. What other president is commonly honored on Presidents' Day?
 - a. Abraham Lincoln
 - b. Robert McClary
 - c. Richard Nixon
 - d. No other presidents are honored on Presidents' Day
3. What is the main idea of the section titled 'How did Presidents' Day start?'
 - a. Then, in 1799, February 22nd became a day of remembrance.

Name: _____

Presidents' Day

6. What is one detail that supports your answer to question 5?
 - a. Some people agreed with the Act while others did not.
 - b. Senator Robert McClary suggested the Act.
 - c. The Act moved federal holidays, where people get the day off, to Mondays providing them a long weekend.

Presidents' Day

Presidents' Day is celebrated every February. It is most commonly called Presidents' Day, but some states call it Washington's Birthday or Washington's Day. Washington's Birthday is officially considered a federal holiday.

4. What

What is Presidents' Day?

Regardless of what the holiday is called, it is a holiday to honor all of the men who served as President of the United States. It is celebrated on the third Monday of February. This is usually around his birthday. Abraham Lincoln's birthday is February 12th. Presidents' Day. Usually, President Lincoln also receives special

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- ? Question? Confusing?
- ! Interesting!

This resource includes:

- Teacher Tips
- Questions to Ask Students
- Student Bookmarks:
 - Close Reading Steps
 - Annotate/Mark the Text
- 17 Informational Text Passages
- 10 Multiple Choice Questions for Each Passage
- 7 Graphic Organizers
- Answer Keys

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Now write a sentence from the passage: The name

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Annotate the Text

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Number the paragraphs

2

Underline important statements

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Circle unknown words

Close Reading Steps

1 Read the text

2 Annotate the text

3 Read the text again

4 Define unknown words

5 Read the text again

6 Respond to reading

Valentine's Day

We know Valentine's Day as a holiday that celebrates love. People like to send cards and maybe even shower their loved ones with chocolate and balloons. However, the history of Valentine's Day wasn't always about love. In addition, there are conflicting stories about the history of this holiday.

Where did Valentine's Day Come From?

No one is quite sure about the exact origin of Valentine's Day. There are a few different stories that explain where the holiday originated from. However, it is widely agreed upon that the holiday is named after one of a few St. Valentines.

In the Catholic Church, there are at least three different saints named Valentine or Valentin, and stories of their deaths. One story is that Valentine was a priest who served during Rome's third century. At that time, the Emperor Maximilian II decided that single men were better at being soldiers than men who were married. Valentine decided that marriage for men who were the proper age to become soldiers was a good thing, and he decided that the emperor's decision was wrong and continued to perform secretive marriage ceremonies. Claudius once discovered the actions of Valentine, he ordered his death.

Another myth states that Valentine was killed because he tried to help two prisoners escape from Roman prisons where they were beaten and tortured. It is said that one of the prisoners was a Christian and he sent the first "valentine" from prison. Finally, the emperor decided that love, possibly with his jailor's daughter, and sent her a letter signed "Your Valentine." This expression is still used today.

How Did Valentine's Day Become a Romantic Holiday?

Looking back at some of the holiday's history, it doesn't sound like it was always about love. In fact, it turned into a romantic holiday because of a prisoner at the University of Oxford. He was a prisoner of war and he wrote a letter to his girlfriend. The letter was so beautiful that she kept it. The letter was so beautiful that she kept it. The letter was so beautiful that she kept it.

Why Do People Send Valentine's Cards?

People didn't always send Valentine's cards. The Duke of Orleans was the first to send a Valentine's card to his girlfriend. The Duke of Orleans was the first to send a Valentine's card to his girlfriend. The Duke of Orleans was the first to send a Valentine's card to his girlfriend.

Annotate the Text

1 Number the paragraphs

2 Underline important statements

17 Non-Fiction Passages

Veterans Day

Name: _____

6. What is one detail that supports your answer to question 5?
- On November 11th, 1918, at 11:00 AM, an armistice, or temporary peace, was signed, indicating an end to the fighting in World War I.
 - One year later, President Wilson declared that November 11th would be known as Armistice Day.
 - Veterans Day became a federal holiday.
 - U.S. Representative Edward Rees proposed the bill to change Armistice Day to Veterans Day.

7. Read the following sentence from the passage:
Veterans Day is an official federal holiday that _____ States _____.

- What does the word veterans mean?
- holidays
 - people who died fighting for their country
 - members of Congress
 - people who were in the Army

8. Why did the author write this passage?
- To entertain the reader with a story
 - To persuade the reader to support Veterans Day
 - To inform the reader about the history of Veterans Day
 - All of the above

Read the following sentences from the passage:

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Veterans Day

Name: _____

1. What proposed the bill to change Armistice Day to Veterans Day?

- Veterans
- Congress
- Edward Rees
- President Wilson

2. Veterans Day can be celebrated by

- parades
- flying an American flag
- listening to the President's speech
- all of the above

3. What is the main idea of the section titled "Veterans Day"?

- Veterans Day is an official holiday for veterans, who served in the military.
- Veterans Day is celebrated on November 11th.
- Government agencies and schools observe Veterans Day.
- People celebrate Veterans Day with parades and other activities.

4. What is one detail that supports the main idea of the section titled "Veterans Day"?

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Annotate the Text

1 Number the paragraphs

2 Underline important statements

3 Circle unknown words

4 Question? Confusing?

170 Multiple
Choice
Questions

Close Reading

Close Reading: A reading strategy that is used to comprehend and analyze a text closely. Students will typically read the text at least twice for comprehension, details, analysis, and deep questioning of the text's purpose and meaning.

Steps for Close Reading:

1. Read the Text
2. Mark Up the Text or Annotate the Text
3. Read the Text Again
4. Define Unknown Words
5. Read the Text Again
6. Respond to Reading

Includes:

- Teacher Tips
- Questions to Ask Students
- Close Reading Steps - Bookmark
 - Version with "Mark the text"
 - Version with "Annotate the text"
- Steps to "Mark the Text" Bookmark
- Steps to "Annotate the Text" Bookmark
- Informational Text: The
- 10 Multiple Choice Questions
- 7 Graphic Organizers

Teacher Tips & Suggestions

Questions to Ask Students

- What is the text mostly about?
- Who is the audience for this text?
- What's is the writer's purpose of this text?
- What's your favorite part of the passage?
- What words are new to you? What do you think the words mean?
- What detail stands out to you?
- What questions do you now have about the topic?
- If you can ask the author 2 questions, what would you ask them?
- In this paragraph, what is the author saying?
- What is the structure of the text? How does it help

Teacher Tips

Close reading: A reading strategy that is used to comprehend and analyze a text closely. Students will typically read the text at least twice for comprehension, details, analysis, and deep questioning of the text's purpose and meaning.

1. Read the Text: When students read the text for the first time, they are reading just to identify what the passage is mostly about. The first read is surface level and allows the students to understand the gist of the text.
2. Mark Up the Text or Annotate the Text: Encourage students to use their annotation bookmarks (provided below) to make notes directly on the text. Students can write in the margins, use sticky notes to make notes, use color coding. You can even slip the text inside a dry-erase pocket and encourage students to use dry-erase markers to mark up the text.
3. Read the Text Again: If the teacher is working with the students for this, the teacher can read the text aloud this time. Model think-alouds and use expression while you read. If students are working with partners in a station, encourage them to each read a paragraph then switch readers.
4. Define Unknown Words: During this step, invite students to circle any unknown or unfamiliar words. Use the provided graphic organizer to select 4-5 unknown words and work to identify the meaning of each word.
5. Read the Text Again: With this third time reading the text, encourage the students to read the passage independently.
6. Respond to Reading: Students will now use the text to answer the 10 multiple choice questions. Encourage students to use the text to help them

Graphic Organizers

- Main Ideas with Text Evidence
- Central Ideas with Text Evidence
- Central Ideas with Details
- Main Idea, Details, Conclusion
- KWL: What I Know, What I Want to Know, What I Learned
- Overview: Topic, Author's Purpose, Key Vocabulary, Most Important Thing, I Wonder, Important Facts, Illustration
- Context Clues (3 Versions: 3 words, 4 words, 5 words)

Name:

Unknown Word

Context Clue

Word Meaning

Name:

What I Know

What I Want to Know

What I Learned

Name:

Topic

Author's Purpose

Key Vocabulary

Most Important Thing

I Wonder...

Important Facts

Illustration

Graphic
Organizers

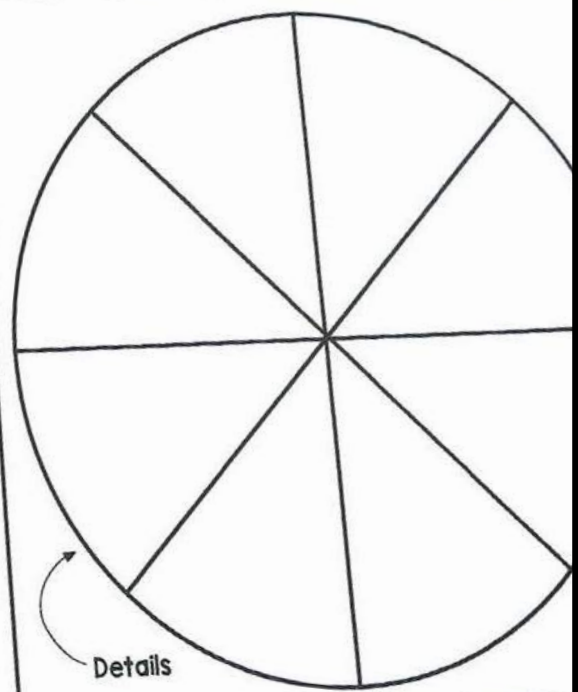
Ideas for Use

- Science or ELA Stations
- Whole Group Instruction
- Partner Practice
- Guided Reading Groups
- Substitute Plans
- Send home to practice
- ELA Work Stations or Centers
- Assessment

Unknown Word	Context Clue

Name: _____

Central Idea



Details

Name: _____

Main Ideas

- 1
- 2
- 3

Text Evidence #1

Text Evidence #2

Text Evidence #3

Name: _____

Main Idea

Detail

Detail

Graphic Organizers

Purchase now to
connect history
and literacy
in your
classroom!