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2/10 3/13

NEWS

Chloe Campbell
EDUCATION

EARTH DAY BUNDLE


















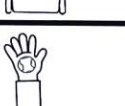


in the box that matches the shape.

Students find problems around the room & write the answers on their recording sheet.

Name _____

Directions: Find the card that matches each shape and solve the problem. Write the answer in the box that matches the shape.

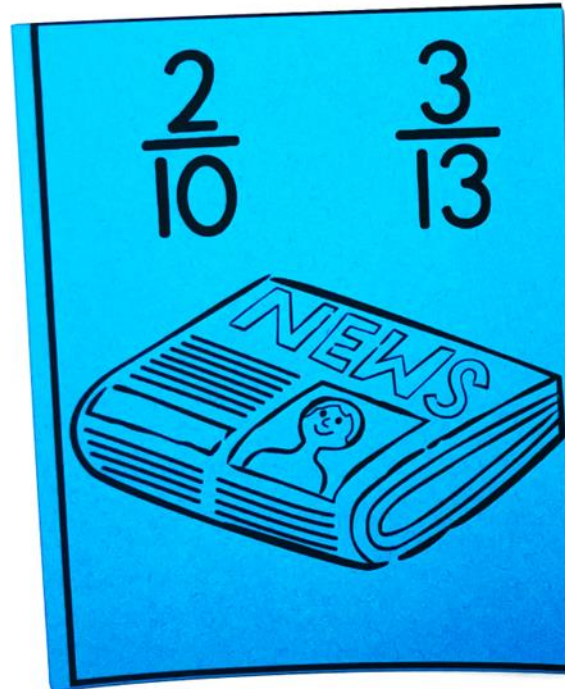
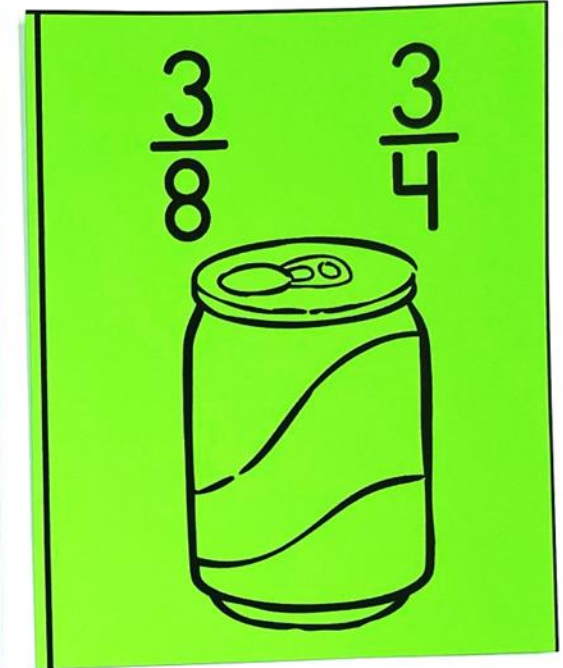
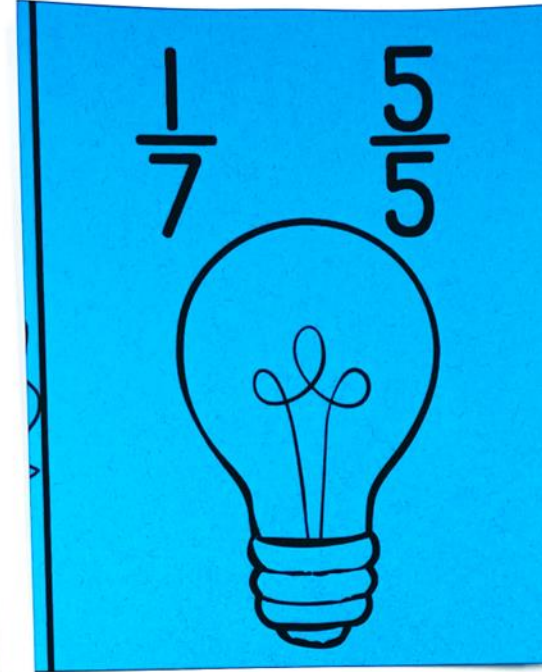
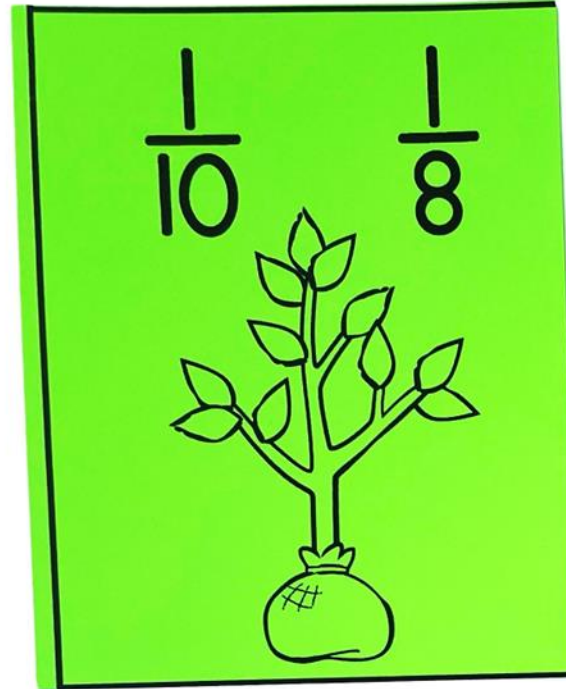
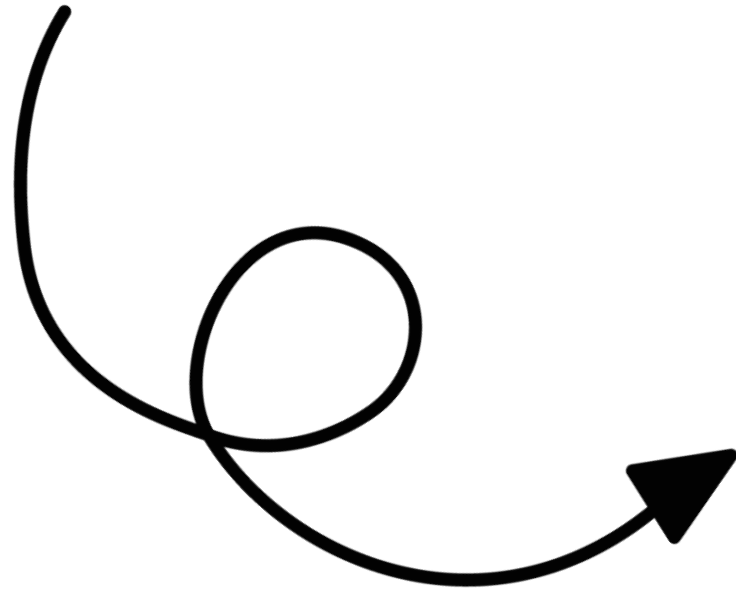
	
	
	
	
	
	
	
	
	
	

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21 topics Included

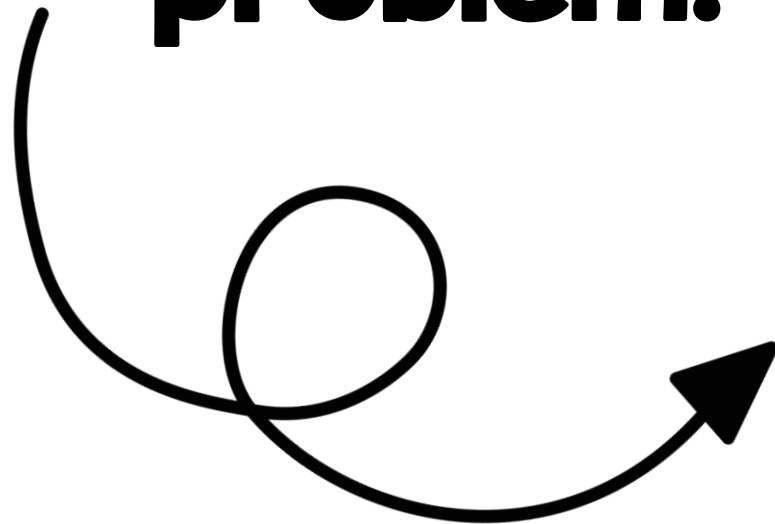
- Double Digit Addition
- 3 Digit Addition
- 2 Digit Subtraction Regrouping
- 3 Digit Subtraction with Regrouping
- Adding and Subtracting Fractions with Unlike Denominators
- Dividing Fractions
- Adding and Subtracting Decimals
- Dividing Decimals
- Division Facts
- Multiplying Fractions
- Multiplication Facts
- Long Division Games with 2 Digit Divisors
- Equivalent Fractions
- Comparing Decimals
- Area and Perimeter
- Rounding Whole Numbers
- Rounding Decimals
- Multiplying Decimals
- 2 Digit by 2 Digit Multiplication
- Long Division Games with 1 Digit Divisor

20 Problems



Extension Activity

Students create a matching word problem.



Two worksheets titled "Create a Matching Word Problem" are shown. Both worksheets include the instruction: "Directions: Use the numbers from the cards to write your own matching word problem."

The first worksheet (green header) has a vertical list of 10 icons in boxes: a heart with a recycling symbol, a truck, a can, a globe with leaves, a lightbulb, two people on a globe, a plant, a recycling bin, a hand, and a person planting a tree.

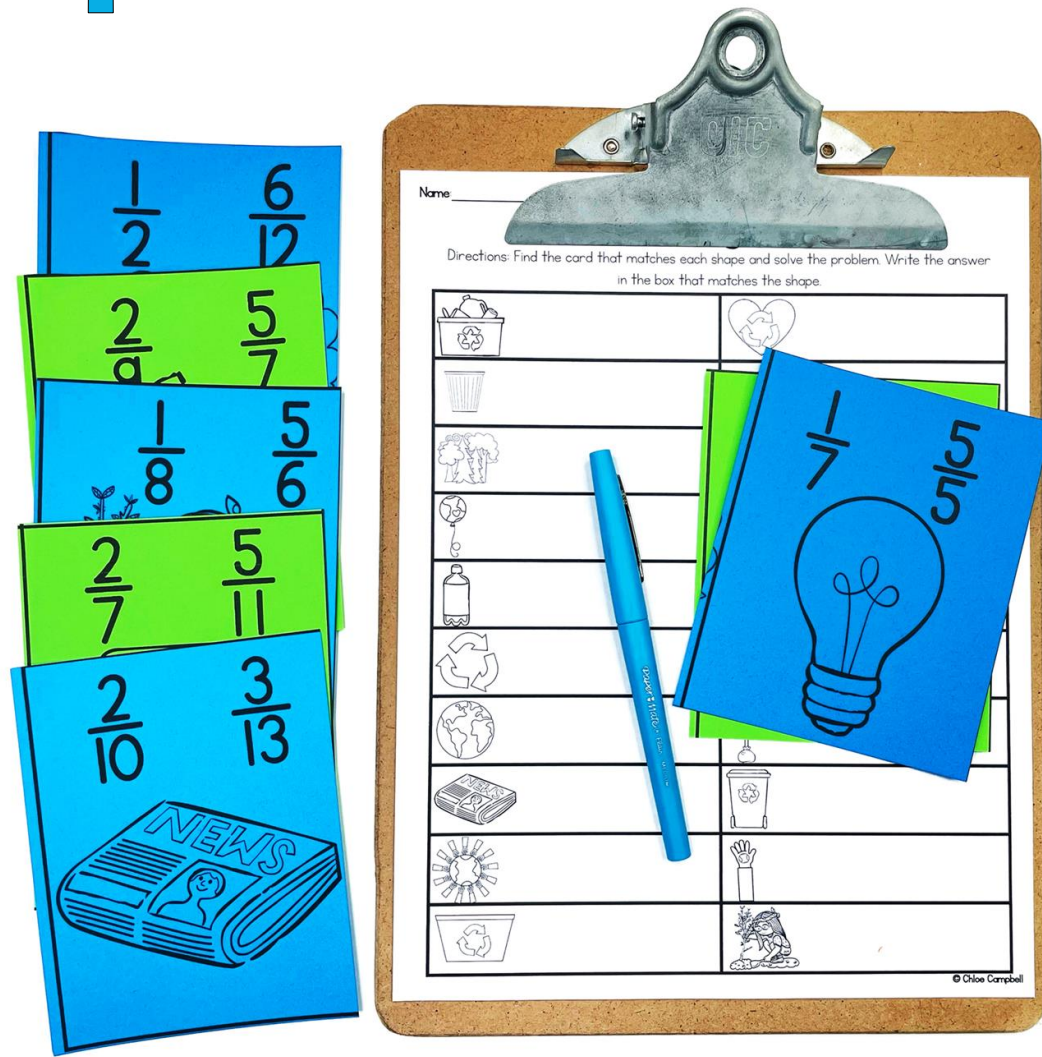
The second worksheet (blue header) has a vertical list of 10 icons in boxes: a recycling bin with a plant, a trash can, trees, a globe with a leaf, a bottle, a recycling symbol, a globe, a newspaper, a sun, and a recycling bin.

A blue pen is resting on the second worksheet.

How to Use:

1. Print out each page. You can print on cardstock and/or laminate to help the cards last longer.
2. Cut out each card. There are 4 to a page.
3. Place the cards around the room or tape the cards to the walls, back of student chairs, doorways, etc.
4. Give students a clipboard. They'll walk around the room to find the cards.
5. Students will find the card that matches each shape. They'll solve the problem then write the answer in the box that matches the shape.

Students are up and moving around the room while solving math problems. That's a WIN!



**Purchase now
to see student
engagement
increase in
your
classroom!**