

3

$$13 \div \frac{3}{7}$$

5

$$\frac{5}{9} \div 8$$

2

$$12 \div 8\frac{2}{8}$$

4

$$\frac{1}{2} \div 15$$

Divide Fractions
BUNDLE!

You'll Receive:

- Printable Math Board Games
 - Dividing Fractions (41 Problems)
 - Dividing Fractions Word Problems (20)
- Printable Leveled Problems
 - 6 High Level Problems
 - 6 On Level Problems
 - 6 Low Level Problems
- Printable Spin and Answer Game
 - 8 Fraction Spin & Answer Games (Adding, Subtracting, Multiplying, Dividing Fractions)
- Printable Matching Puzzle Piece Game
 - 20 Matching Dividing Fractions Problems

You'll Receive:

- Teacher Tips
- Student Directions
- Recording Sheets for Every Activity

START	$41 \div \frac{1}{4}_1$	$\frac{3}{8} \div \frac{12}{2}$	$9 \div \frac{3}{8}_3$	$\frac{2}{7} \div \frac{14}{4}$	$\frac{1}{9} \div \frac{3}{4}_5$	$\frac{1}{2} \div \frac{5}{6}_6$	$\frac{5}{7} \div \frac{9}{10}_7$
	$2 \frac{3}{4} \div \frac{3}{8}_{24}$	$\frac{6}{8} \div \frac{1}{7}_{23}$	$\frac{5}{6} \div \frac{3}{5}_{22}$	$\frac{1}{4}_{21}$	$\frac{1}{2} \div \frac{6}{11}_{20}$	$\frac{8}{9} \div \frac{10}{19}$	$\frac{13}{14} \div \frac{1}{2}_8$
	$\frac{2}{9} \div \frac{1}{7}_{25}$	<div>Dividing Fractions</div>					$\frac{4}{6} \div \frac{1}{9}_9$
	$\frac{3}{8} \div \frac{1}{9}_{26}$						$\frac{2}{9} \div \frac{5}{6}$
	$\frac{8}{9} \div \frac{1}{7}_{27}$	$\frac{8}{10} \div \frac{5}{6}_{28}$	$\frac{4}{5} \div \frac{2}{9}$	$\frac{8}{10} \div \frac{4}{9}$	$\frac{9}{12} \div \frac{4}{5}_{18}$	$82 \div \frac{1}{2}$	

$$5 \frac{2}{5} \div 6 \frac{3}{8}_{39}$$

$$8 \frac{3}{4}$$

$$\frac{2}{8} \div \frac{6}{8}$$

Name: _____

Recording Sheet

1.	2. $\frac{3}{9} \times \frac{1}{12} = \frac{3}{96} = \frac{1}{32}$	21.	22.
3. $\frac{9}{1} \times \frac{8}{3} = \frac{72}{3} = 24$	4.	23.	24.
5.	6.	25. $\frac{2}{9} \times \frac{7}{1} = \frac{14}{9} = 1 \frac{5}{9}$	26.
7.	8. $\frac{13}{14} \times \frac{2}{1} = \frac{26}{14} = 1 \frac{6}{7}$	27.	28.
9.	10.	29.	30.
11.		31.	32.
12.		33.	34.
13.		35.	36.

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Recording Sheets to Hold Students Accountable

$$\frac{1}{9} \div 3$$

$$\frac{1}{27}$$

$$\frac{1}{7} \div 9$$

$$\frac{1}{63}$$

$$\frac{1}{7} \div 3$$

$$\frac{1}{21}$$

$$\frac{1}{3} \div 6$$

$$\frac{1}{18}$$

$$\frac{1}{5} \div 8$$

$$\frac{1}{40}$$

$$\frac{1}{6} \div 7$$

$$\frac{1}{42}$$

20 Matching
Puzzles

3 Levels of Difficulty

$$2 \div \frac{1}{3}$$

$$\frac{2}{5} \div 7$$

$$21 \div \frac{3}{8}$$

$$6 \div \frac{2}{3}$$

$$\frac{3}{14} \div 8$$

$$13 \div \frac{3}{7}$$

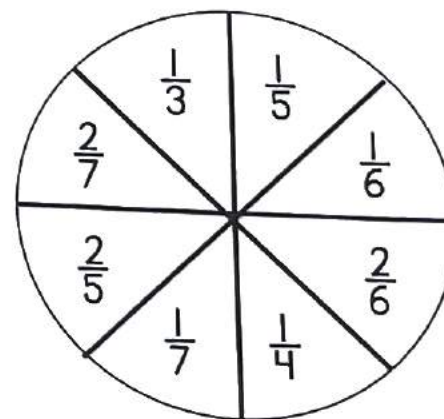
[illegible]

A circle divided into 8 equal sectors, each containing a fraction. Starting from the top and moving clockwise, the fractions are: $\frac{3}{4}$, $\frac{5}{8}$, $\frac{2}{3}$, $\frac{1}{2}$, $\frac{9}{9}$, $\frac{7}{10}$, $\frac{6}{7}$, and $\frac{5}{9}$.

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A circular spinner divided into 8 equal sectors. Starting from the top and moving clockwise, the fractions in the sectors are: $\frac{9}{12}$, $\frac{8}{12}$, $\frac{11}{12}$, $\frac{8}{14}$, $\frac{9}{9}$, $\frac{10}{14}$, $\frac{11}{13}$, and $\frac{7}{11}$.

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by using the tip of a pencil. Spin the paper clip in the top
and. Spin the paperclip in the second spinner, then write that
s, then write your answer in the quotient column.

Spin & Answer Games

Teacher Tips

- Read the directions to the students and model how to play.
- Be prepared with (paperclips, pencils)
- Every student should have a game board who rolls.
- Create groups of 3-4 students. This means the more students, the more groups.
- Remind students to double check their answers just an added step.
- Show students how to use the spinner.

DIRECTIONS

You'll need a dice or a spinner for each game board and a game piece for each player.

The person whose name comes first in alphabetical order will play first in the game. Roll the die and move that number of spaces on the game board. Each person will solve the problem on their own recording sheet. Everyone will double check their answers with each other. If you have the same correct answers, the next person should roll the die. If you have different answers, discuss it with your team. Find a mistake in your work or try to solve the same problem again, then the next player may go.

Teacher Tips & Student Directions

Teachers Like You Say:

★★★★★ Extremely satisfied

My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days.

★★★★★ Extremely satisfied

This was a hit during centers. All students were engaged, and better yet- learning! Love this!

★★★★★ Extremely satisfied

These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource!



Name: _____ Recording Sheet

1.	2.
3.	4.
5.	6.

Name: _____ Recording Sheet

1.	2.	21.	22.
3.	4.	23.	24.
5.	6.	25.	26.
7.	8.	27.	28.
9.	10.	29.	30.
11.	12.	31.	32.
13.	14.	33.	34.
15.	16.	35.	36.
17.	18.	37.	38.
19.	20.	39.	40.

Student Recording Sheets



Name: _____ Recording Sheet

1.
2.
3.
4.
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19.
20.



What's the best way to use these games?

- Math Centers or Stations
- Whole Group Practice
- Morning Work
- Partner Activity
- Early Finisher Tasks
- Substitutes
- Send Home to Engage Student Families

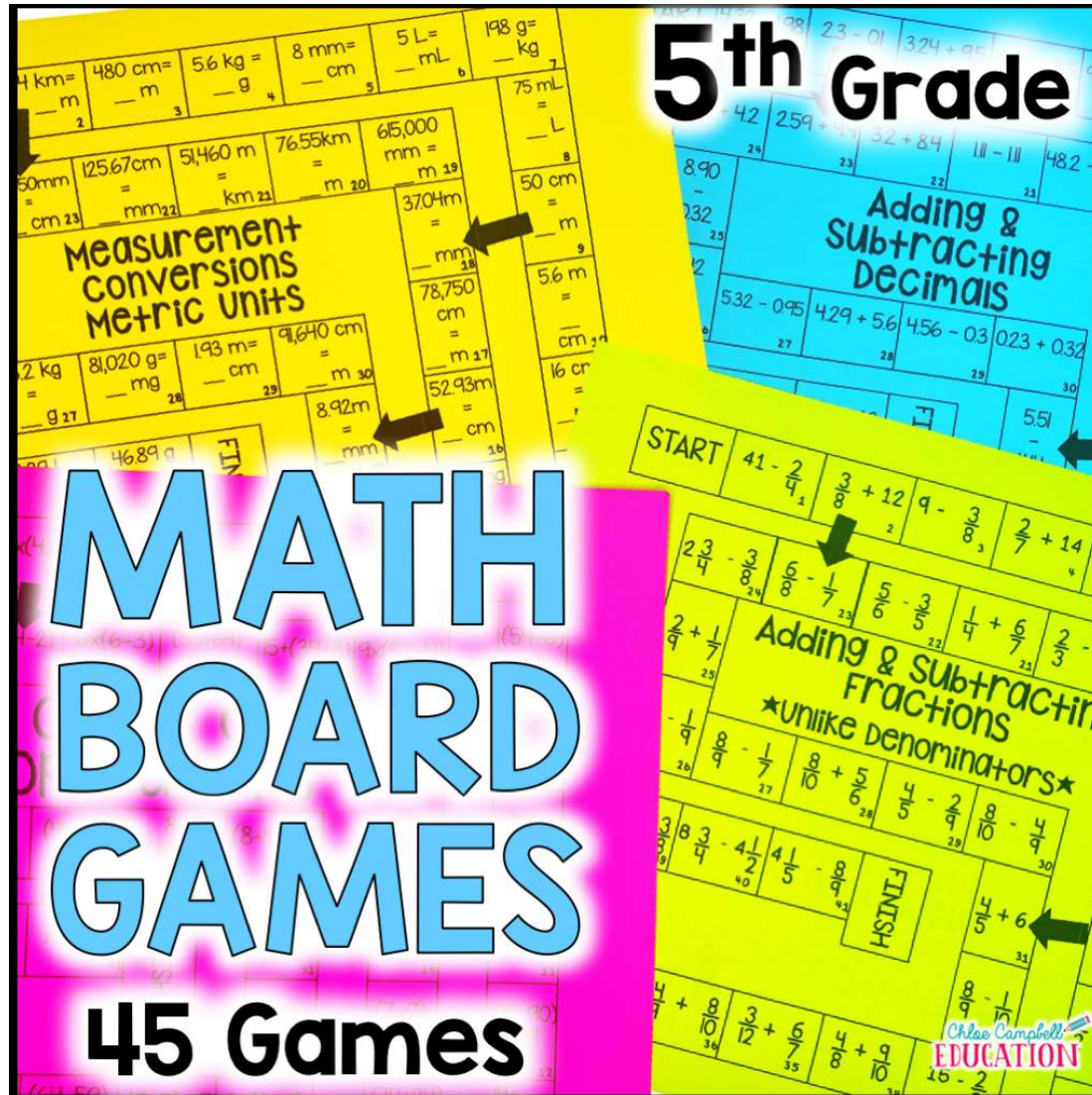
Why Board Games?

Research shows that challenge-based gamification in the classroom lead to an increase of 34.755% in student performance (ScienceDirect, 2020).

Add to Cart

Purchase now to see
student engagement
and student
achievement increase!

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the
Bundle!**