



SC ROL to take a look inside!

O Problems Included:

Solve the proportion. 0.5/t=4/24

Violet can draw 2 sketches in 12 minutes. If she plans to draw for 30 minutes, how many sketches can she complete?

> Brian has 5 notebooks for 7 classes. His brother James has 4 notebooks for 6 classes. Do Brian and James have the same proportion of notebooks per class?

Solve the proportion. v/6=12/24

15 Devyn played 25 minutes of tennis and scored 20 points. If she plays for 40 minutes today, how many points does she expect to score?

> Fiona compares milk prices at two different stores. At one store, a 16 oz. container of milk cost \$2.49. At another store, a 32 oz. container of milk cost \$359. Do the two stores charge the same price per ounce for milk?

True or False. In the 10 proportion 8/b=20/25, b=10.

Karen and Jim solve the following proportion: 24/30=k/45. Karen thinks k=39. Jim thinks k=36. Who is correct?

Solve the proportion. (5/2)/(**3/**5)=x/6

14

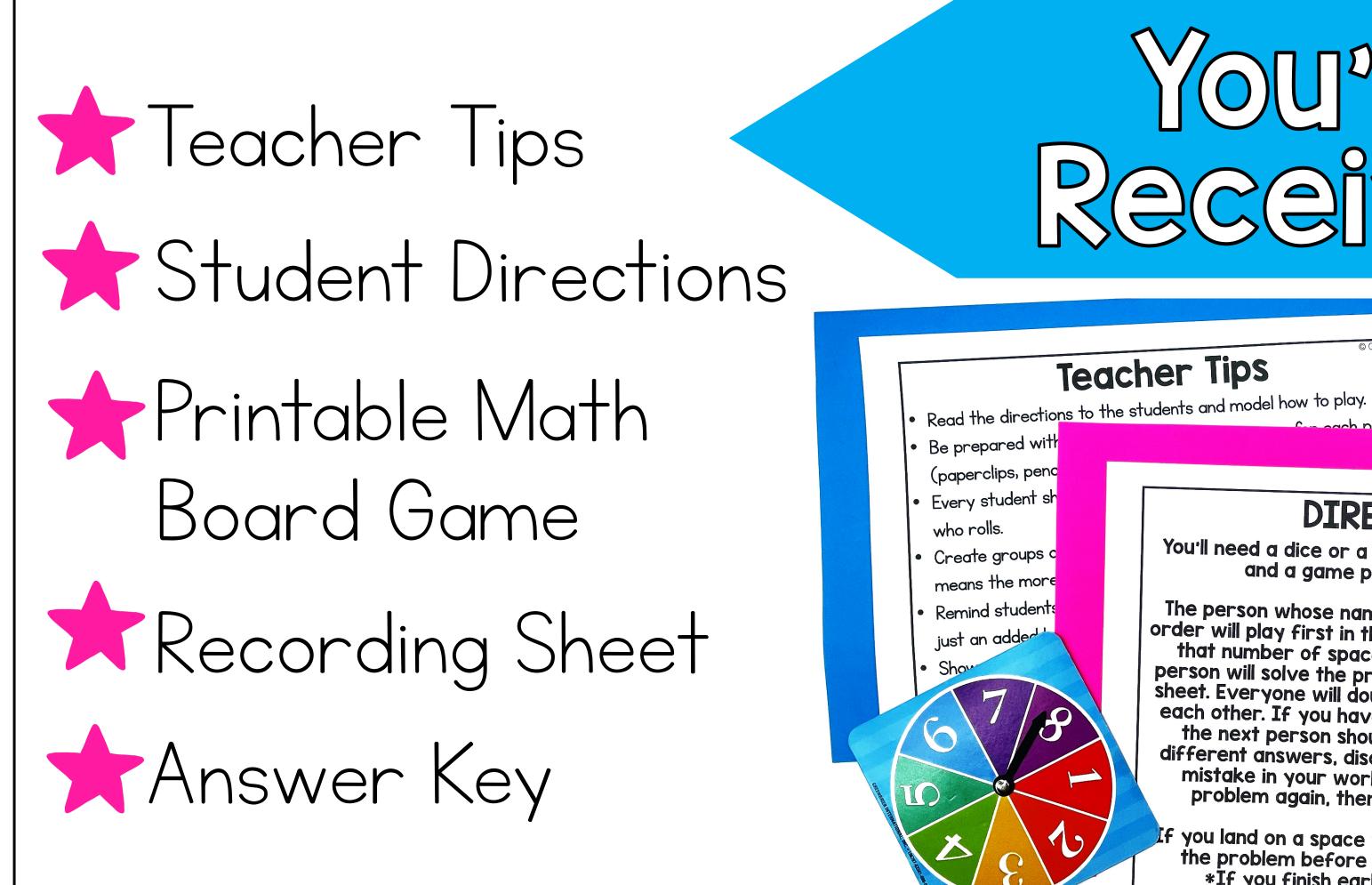
Threads Consignment Store offers a rewards system for frequent customers. For every \$15 spent, customers can earn 3 rewards points. If Lydia spent \$225, how many rewards points should she receive?

Solve the proportion. 3/9=w/15

q

13

On average, Sundaes Ice Cream Shop sells 5 sundaes for every 3 customers. If they had 45 customers, how many sundaes did the sell?





Teacher Tips

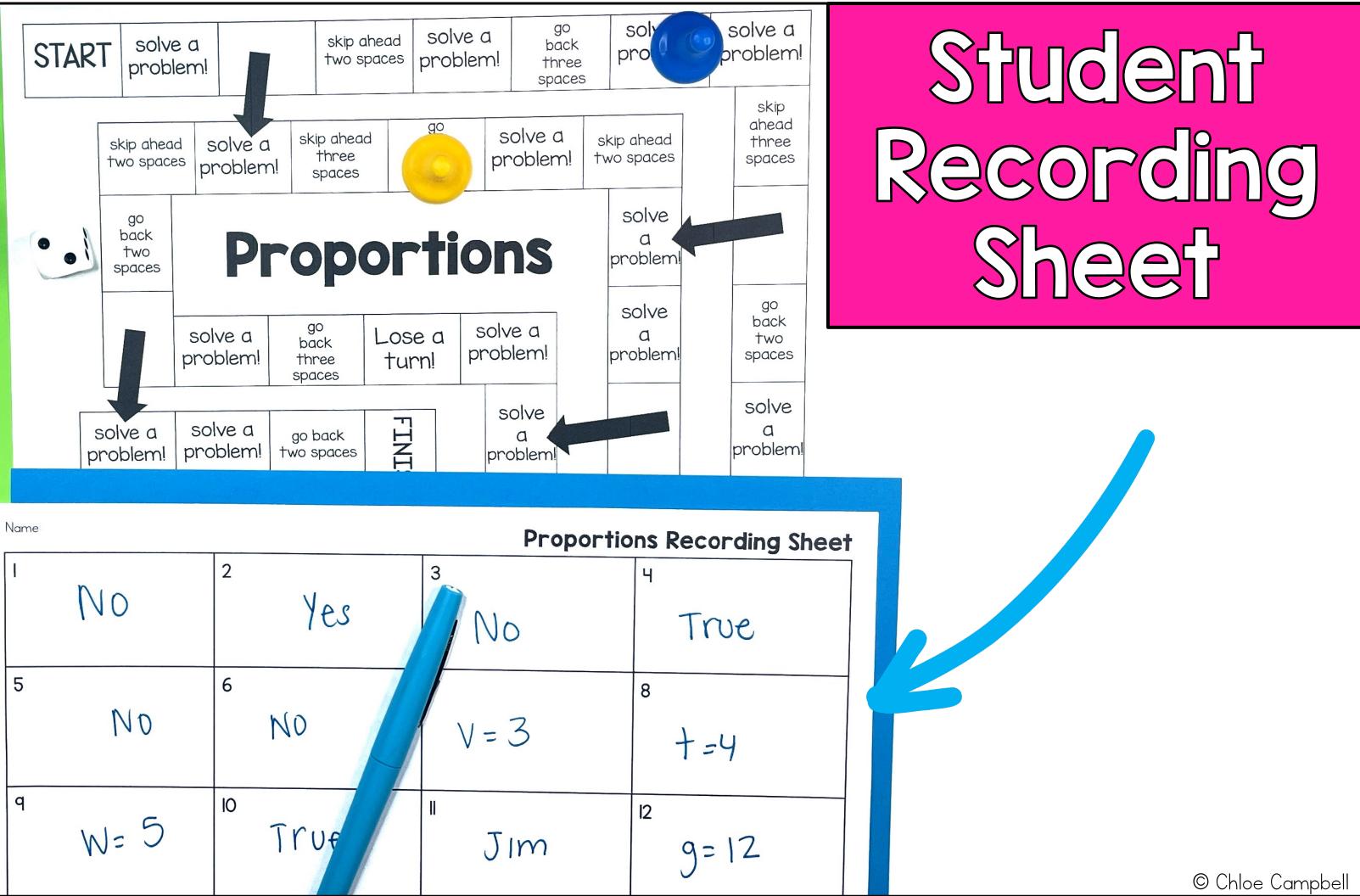
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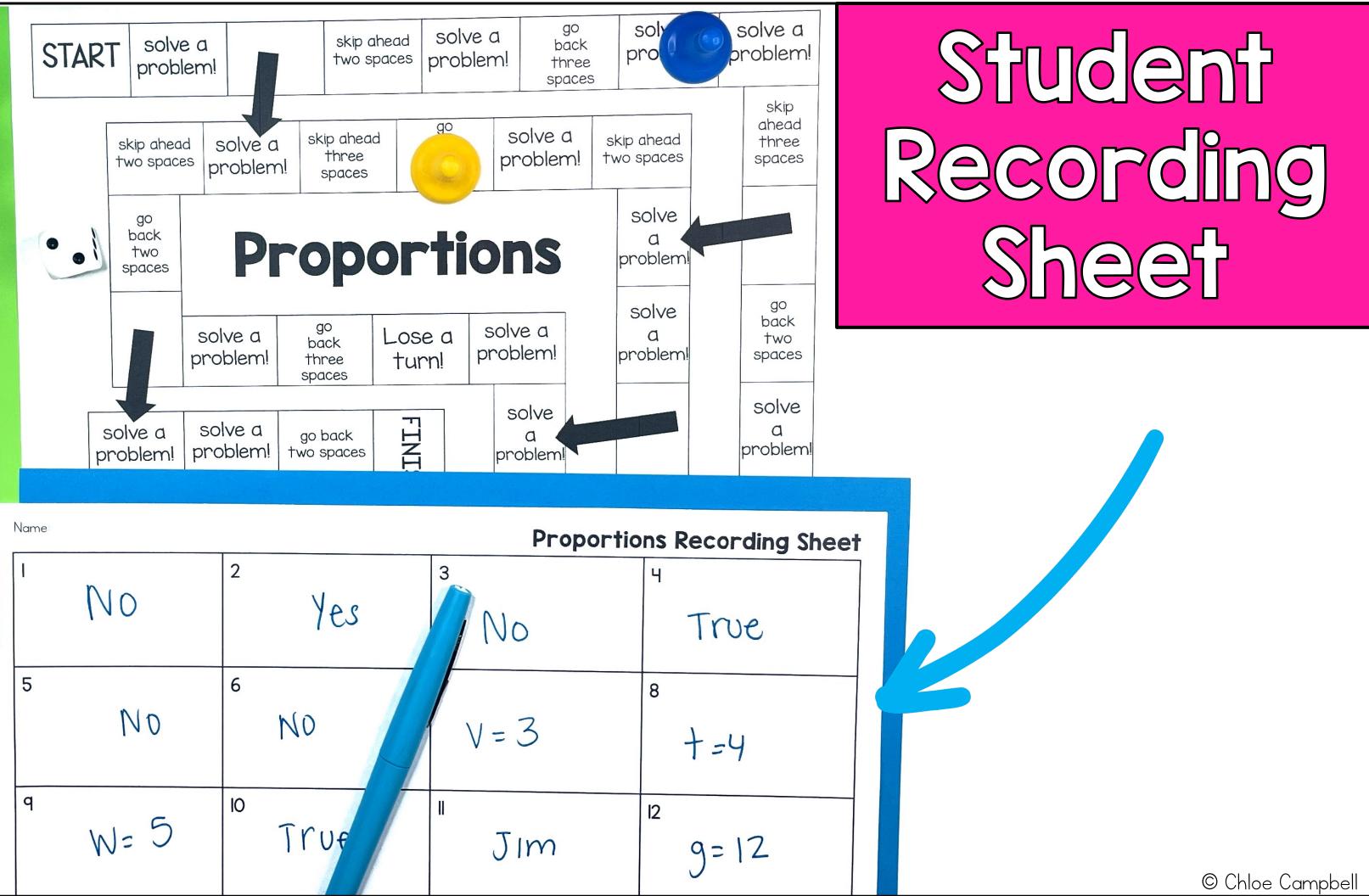
DIRECTIONS

You'll need a dice or a spinner for each game board and a game piece for each player.

The person whose name comes first in alphabetical order will play first in the game. Roll the die and move that number of spaces on the game board. Each person will solve the problem on their own recording sheet. Everyone will double check their answers with each other. If you have the same correct answers, the next person should roll the die. If you have different answers, discuss it with your team. Find a mistake in your work or try to solve the same problem again, then the next player may go.

If you land on a space with an arrow, you must solve the problem before moving to the next space. *If you finish early, play the game again.







HAPPY TEACHERS SAID...

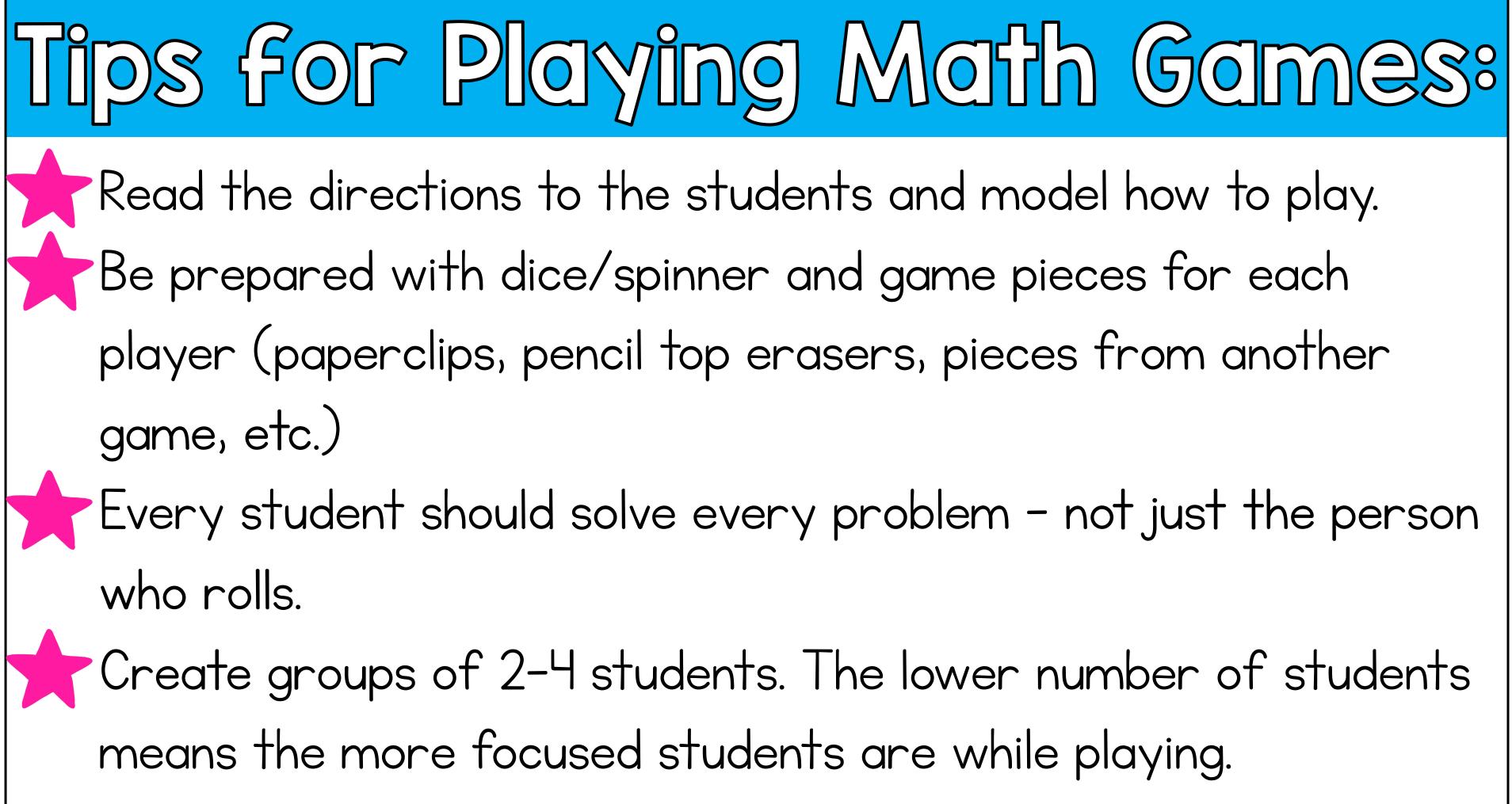
My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days.

These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource!

This was a hit during centers. All students were engaged, and better yet – learning! Love this!

What's the Best Way to Use this Game? Math Centers or Stations Whole Group Practice Morning Work Partner Activity Early Finisher Tasks Substitutes





Tips for Playing Math Games: Remind students that the focus is not playing the game...that's just an added bonus! The focus should be on practicing the math skills.

Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.



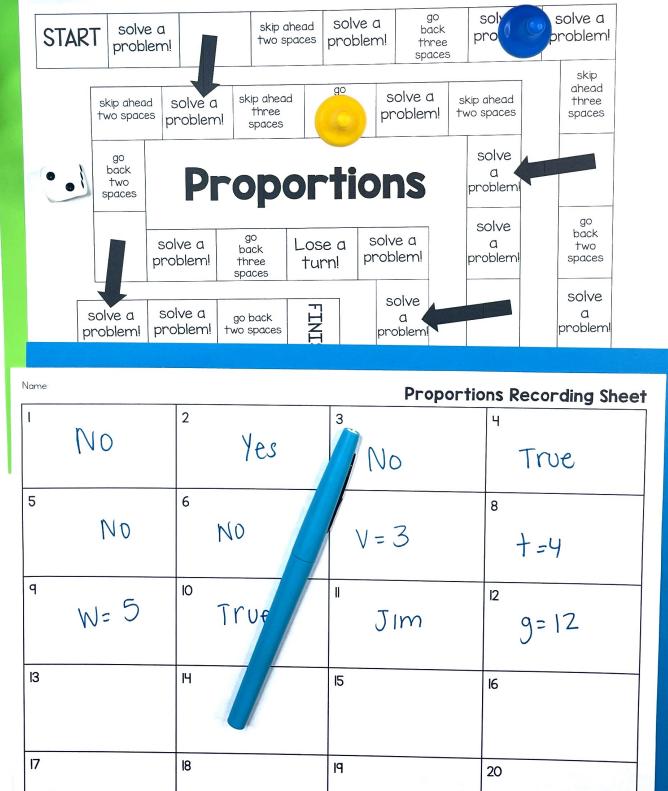
Research shows that

challenge-based gamification in

the classroom lead to an increase

of 34.755% in student performance

(ScienceDirect, 2020).









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