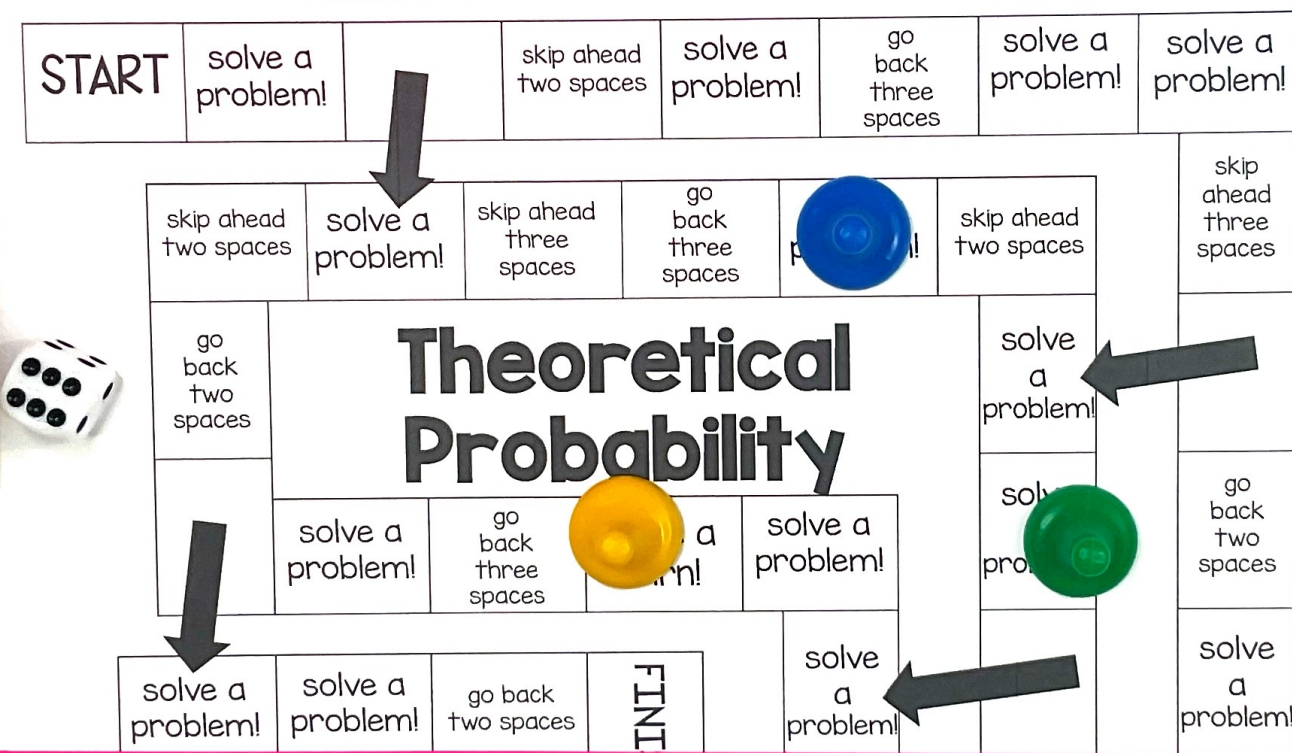


Theoretical Probability



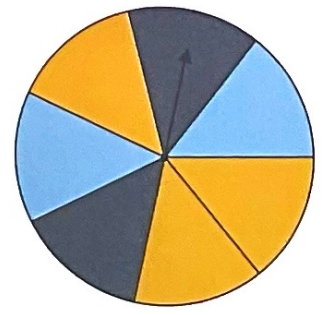
Name _____

Theoretical Probability Recording Sheet			
1 $\frac{1}{5}$ 0.2 20%	2 $\frac{1}{4}$ 0.25 25%	3 $\frac{2}{7}$ 0.29 28.57%	4 $\frac{1}{6}$ 0.17 16.67%
5 $\frac{2}{7}$ 0.29 28.57%	6 $\frac{2}{7}$ 0.29 28.57%	7 $\frac{3}{7}$ 0.43 42.86	8 $\frac{1}{3}$ 0.33 33.33%
9 $\frac{1}{2}$ 50% 0.5	10 $\frac{1}{2}$ 0.5 50%	11 $\frac{1}{6}$ 0.17 16.67	12 $\frac{5}{6}$ 0.83 83.33
13	14	15	16

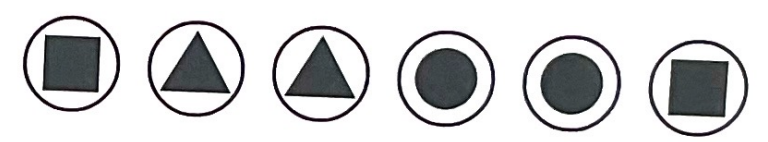
SCROLL
to take a look inside!

Math Skills Included:

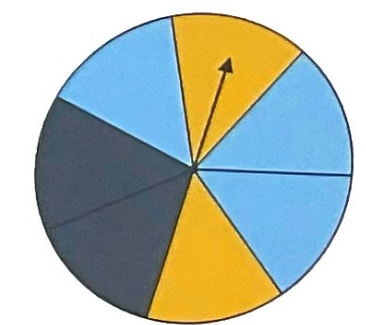
6
A group of friends are playing a game using the following spinner. Each of the colored sectors are the same size. If one of the friends takes a spin, what is the probability that the spinner will land on a black sector? Submit your answer as an exact fraction, as well as a decimal and percentage, both rounded to the hundredths place.



8
The following set of chips is placed inside a bag. Then, without looking, a chip is pulled out of the bag. What is the probability that the chip chosen will contain a filled-in circle? Submit your answer as an exact fraction, as well as a decimal and percentage, both rounded to the hundredths place.



5
A group of friends are playing a game using the following spinner. Each of the colored sectors are the same size. If one of the friends takes a spin, what is the probability that the spinner will land on a yellow sector? Submit your answer as an exact fraction, as well as a decimal and percentage, both rounded to the hundredths place.



10
A six-sided die has its sides labeled with the numbers 1 to 6. What is the probability that, when rolled, the die lands on a side with a number less than 4? Submit your answer as an exact fraction, as well as a decimal and percentage, both rounded to the hundredths place.

12
A six-sided die has its sides labeled with the numbers 1 to 6. What is the probability that, when rolled, the die lands on a side with a number less than 4? Submit your answer as an exact fraction, as well as a decimal and percentage, both rounded to the hundredths place.

9
A standard coin is flipped in order to decide how a game start. What is the probability that the coin lands on tails?

7
The following set of marbles is placed into a bag. Then, without looking, a marble is pulled out of the bag. What is the probability that the chosen marble will be yellow? Submit your answer as an exact fraction, as well as a decimal and percentage, both rounded to the hundredths place.

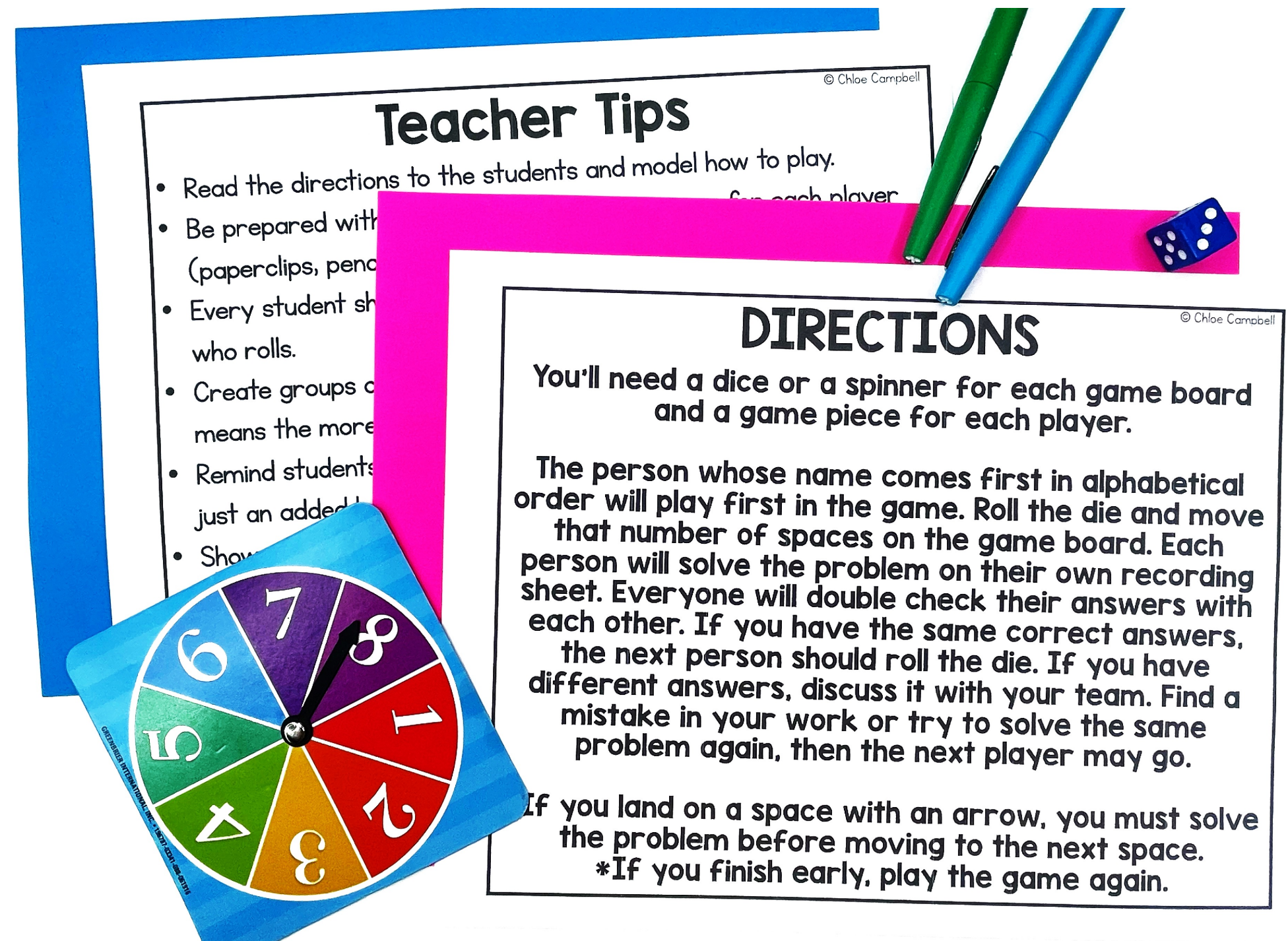


11
A six-sided die has its sides labeled with the numbers 1 to 6. What is the probability that, when rolled, the die lands on the side with the number 5? Submit your answer as an exact fraction, as well as a decimal and percentage, both rounded to the hundredths place.

Find the theoretical probability of an event related to a repeated experiment

You'll Receive

- ★ Teacher Tips
- ★ Student Directions
- ★ Printable Math Board Game
- ★ Recording Sheet
- ★ Answer Key



Student Recording Sheet

spaces

skip ahead two spaces

solve a problem!

skip ahead three spaces

go back three spaces

skip ahead two spaces

skip ahead three spaces

go back two spaces

Theoretical Probability

solve a problem!

solve a problem!

go back three spaces

solve a problem!





solve a problem!

go back two spaces

FINISH

solve a problem!

solve a problem!



Name: _____

Theoretical Probability Recording Sheet

1 $\frac{1}{5}$ 0.2 20%	2 $\frac{1}{4}$ 0.25 25%	3 $\frac{2}{7}$ 0.29 28.57%	4 $\frac{1}{6}$ 0.17 16.67%
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Submit your answer as an exact fraction, as well as a decimal and percentage, both rounded to the hundredths place.

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Submit your answer as an exact fraction, as well as a decimal and percentage, both rounded to the hundredths place.



6 A group of friends are playing a game using the following spinner. Each of the colored sectors are the same size. If one of the friends takes a spin, what is the probability that the spinner will land on a black sector? Submit your answer as an exact fraction, as well as a decimal and percentage, both rounded to the hundredths place.

HAPPY TEACHERS SAID...

“ This was a hit during centers. All students were engaged, and better yet – learning! Love this! ”

“ My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days. ”

“ These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource! ”

What's the Best Way to Use this Game?

- ✓ Math Centers or Stations
 - ✓ Whole Group Practice
 - ✓ Morning Work
 - ✓ Partner Activity
 - ✓ Early Finisher Tasks
 - ✓ Substitutes

Tips for Playing Math Games:

- ★ Read the directions to the students and model how to play.
- ★ Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- ★ Every student should solve every problem – not just the person who rolls.
- ★ Create groups of 2-4 students. The lower number of students means the more focused students are while playing.

Tips for Playing Math Games:

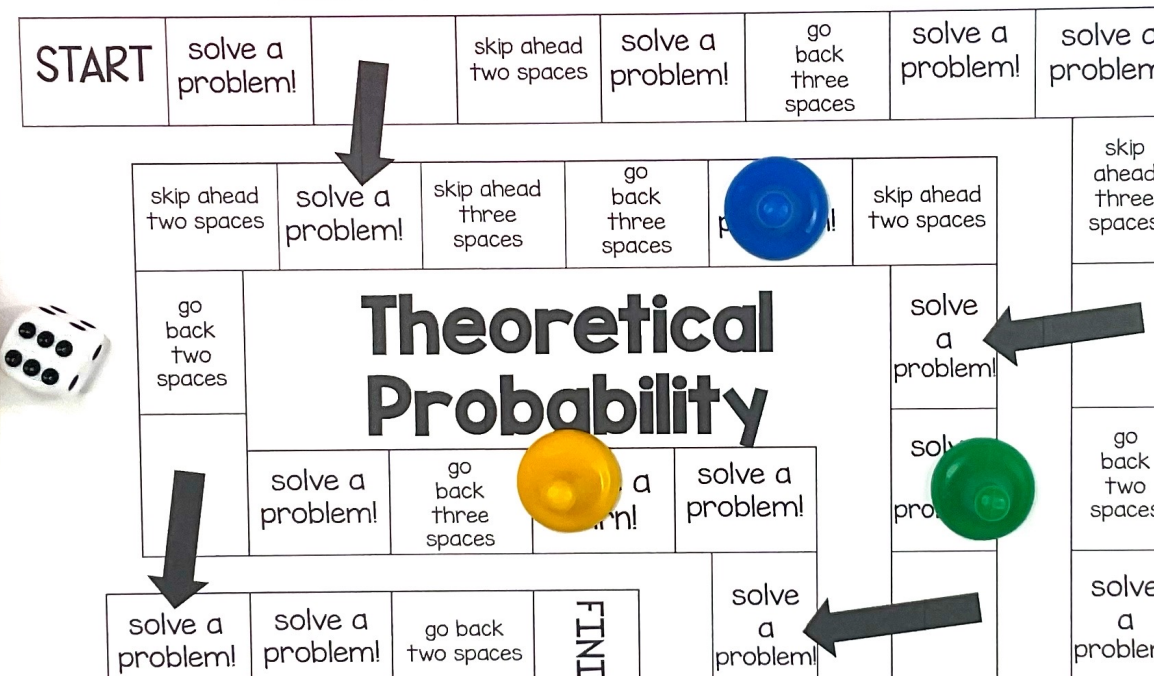
- ★ Remind students that the focus is not playing the game...that's just an added bonus! The focus should be on practicing the math skills.
- ★ Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

Why Board Games?

Research shows that
challenge-based gamification in
the classroom lead to an increase
of 34.755% in student performance

(ScienceDirect, 2020).

Students won't even realize they are learning!



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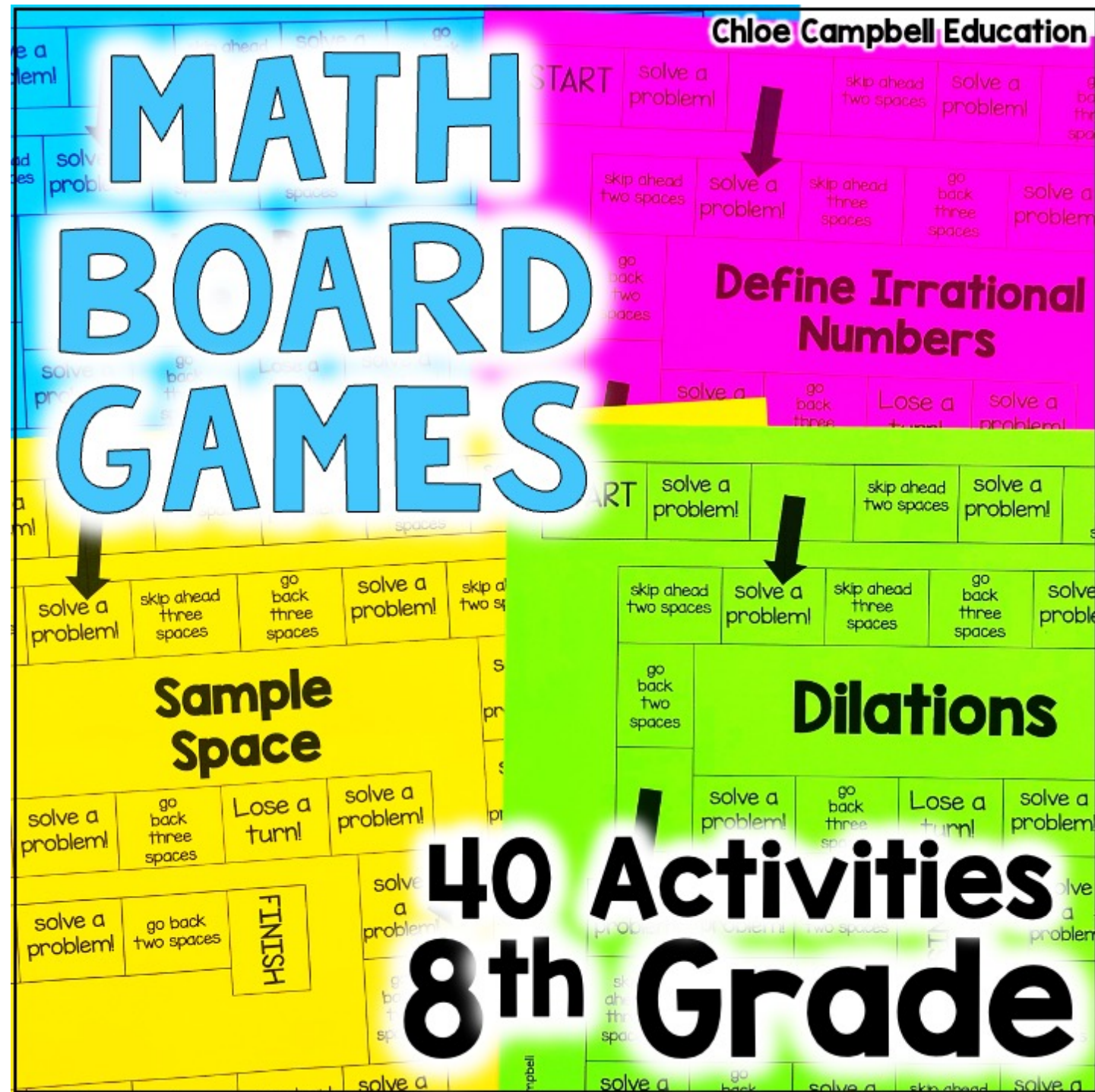
Name _____ **Theoretical Probability Recording Sheet**

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achievement increase!

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