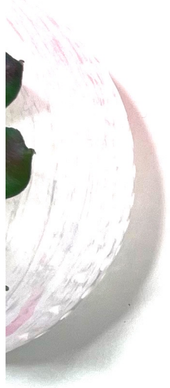
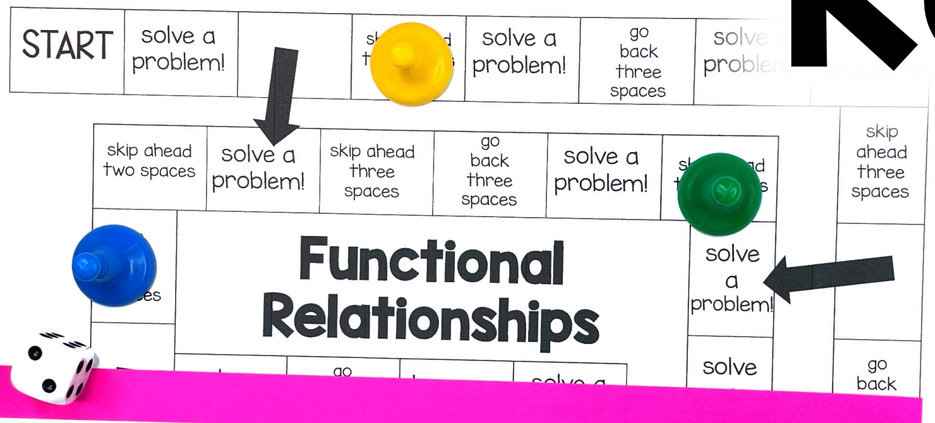
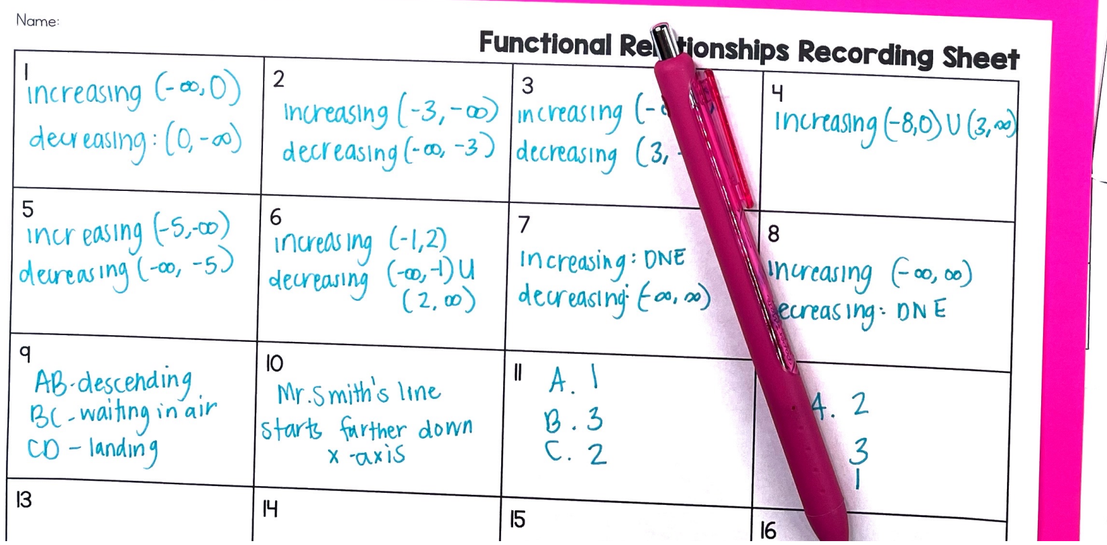
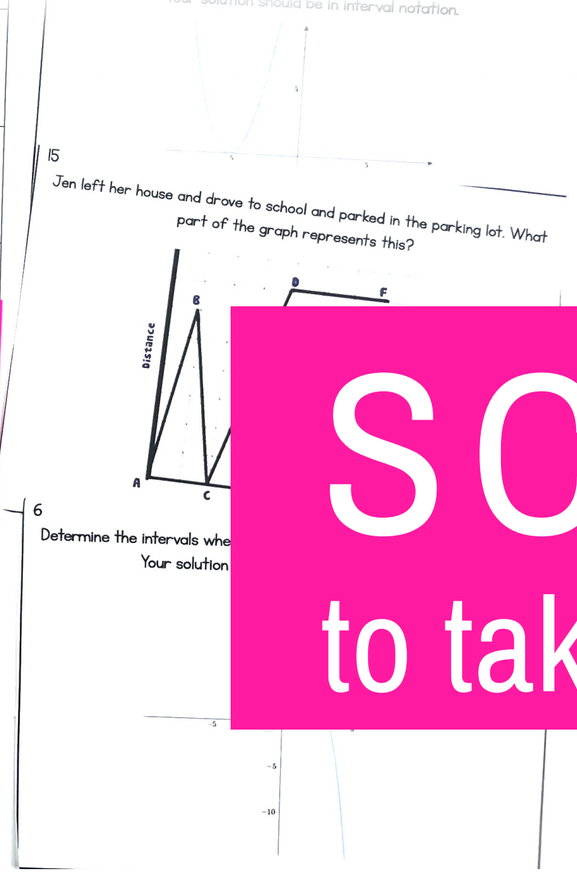
Functional Relationships





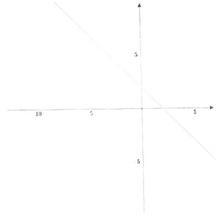




SCROLL to take a look inside!

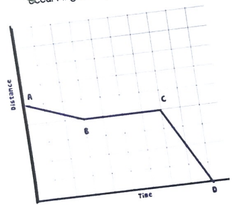
Math Skills Included:

7
Determine the intervals where the function is increasing and decreasing. Your solution should be in interval notation.

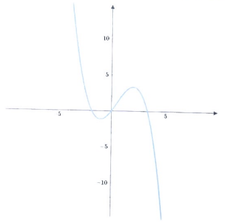


5
Determine the intervals where the function is increasing and decreasing. Your solution should be in interval notation.

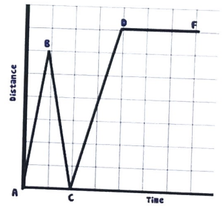
16
An airplane is g…dy to land at the airport. Describe what is occurring during AB, BC, and CD.



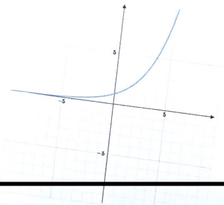
6
Determine the intervals where the function is increasing and decreasing. Your solution should be in interval notation.



15
Jen left her house and drove to school and parked in the parking lot. What part of the graph represents this?



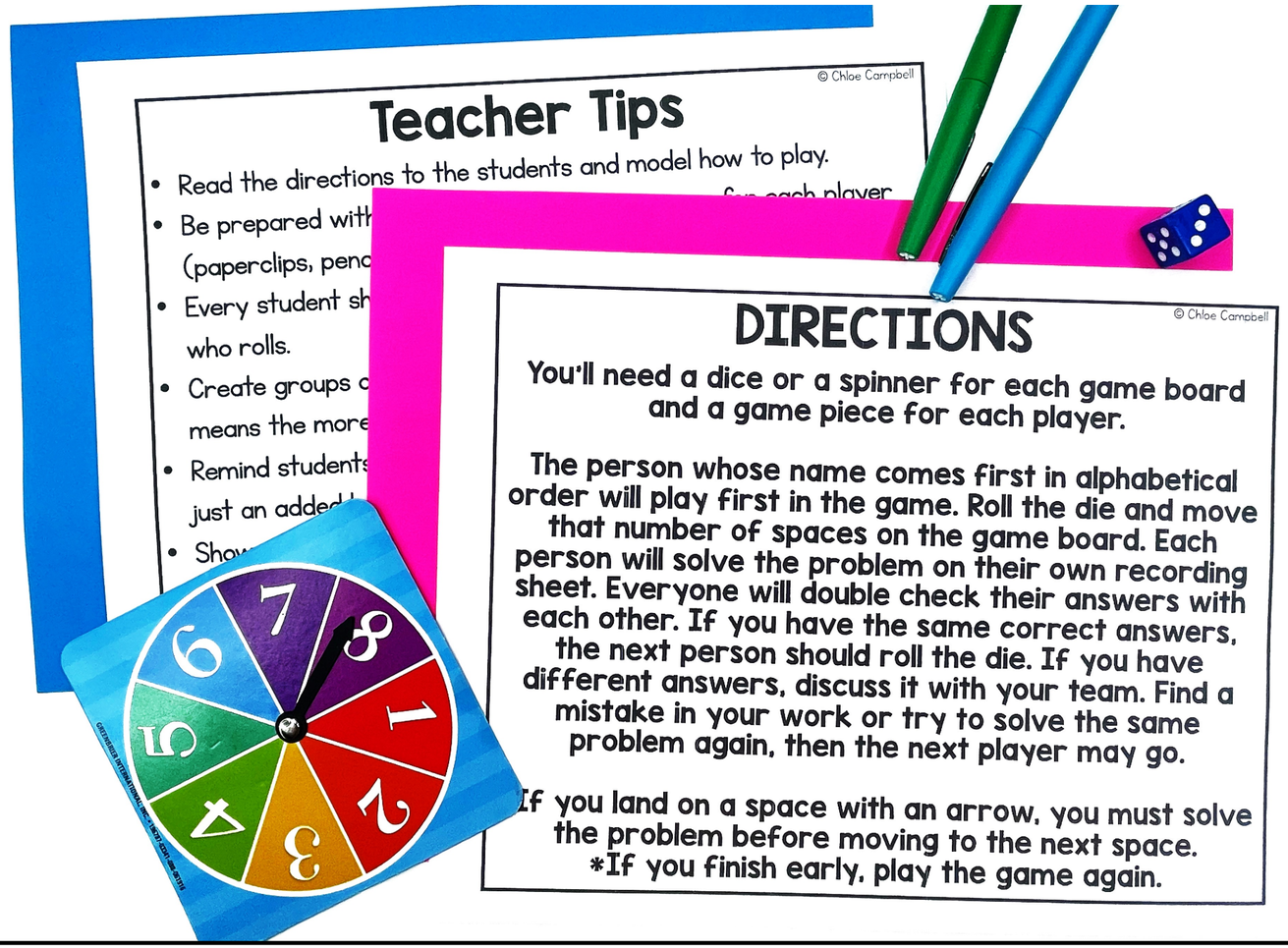
8
Determine the intervals where the function is increasing and decreasing. Your solution should be in interval notation.



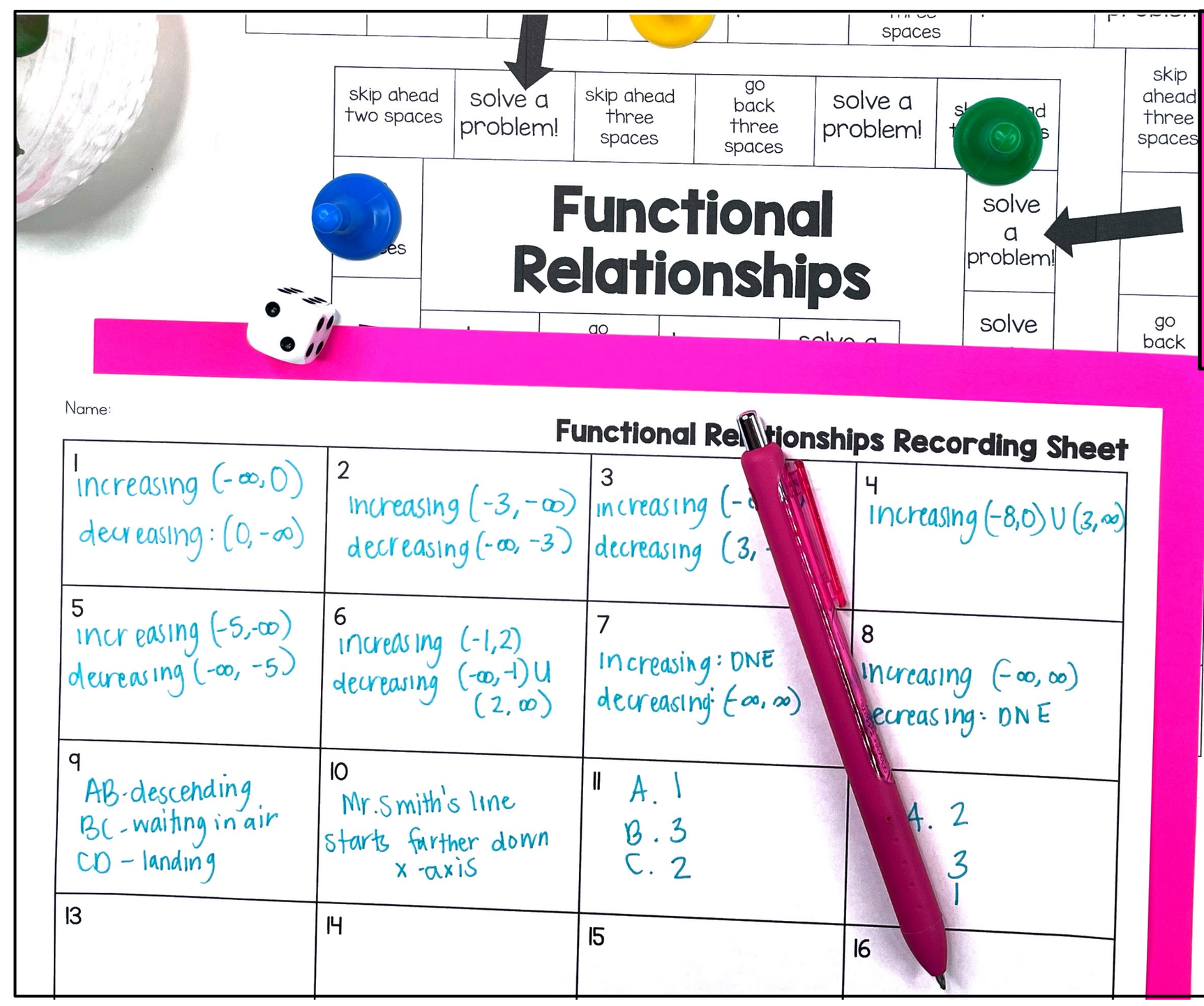
Analyze a functional relationship and determine where it is increasing, decreasing, or constant

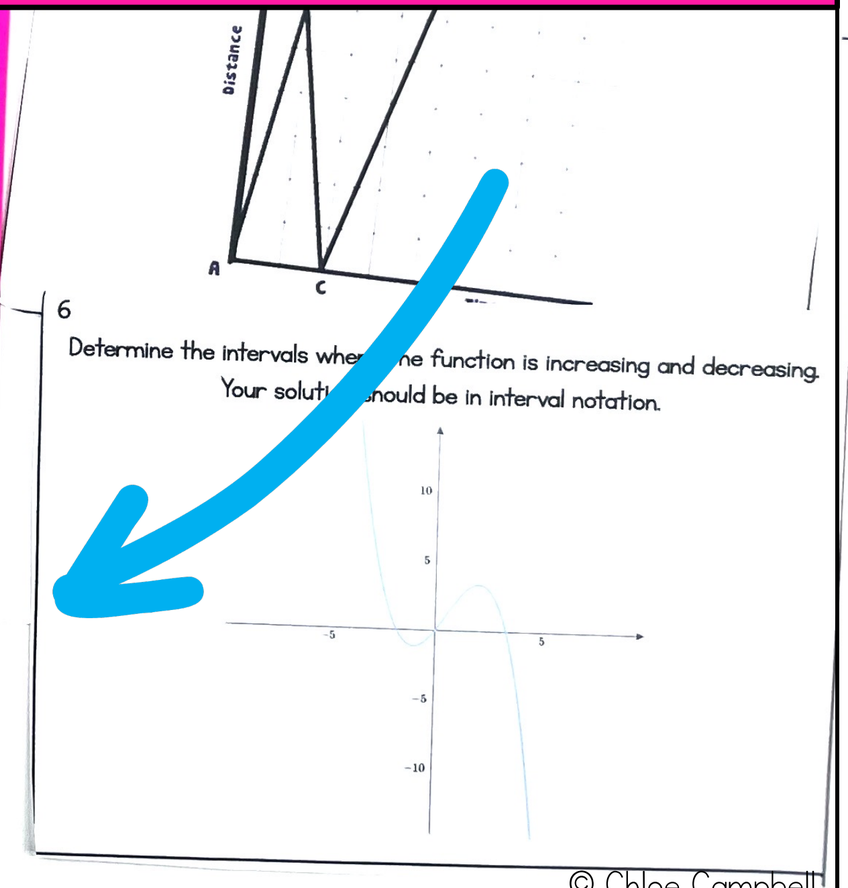
You'll Receive

- Teacher Tips
- Student Directions
- Printable Math Board Game
- Recording Sheet
- Answer Key



Student Recording Sheet





HAPPY TEACHERS SAID...

> This was a hit during centers. All students were engaged, and better yet - learning! Love this!

> My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days.

> These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource!

What's the Best Way to Use this Game?

- ☑ Math Centers or Stations
- ☑ Whole Group Practice
- ☑ Morning Work
- ☑ Partner Activity
- ☑ Early Finisher Tasks
- ☑ Substitutes

Tips for Playing Math Games:

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- Every student should solve every problem - not just the person who rolls.
- Create groups of 2-4 students. The lower number of students means the more focused students are while playing.

Tips for Playing Math Games:

- Remind students that the focus is not playing the game...that's just an added bonus! The focus should be on practicing the math skills.

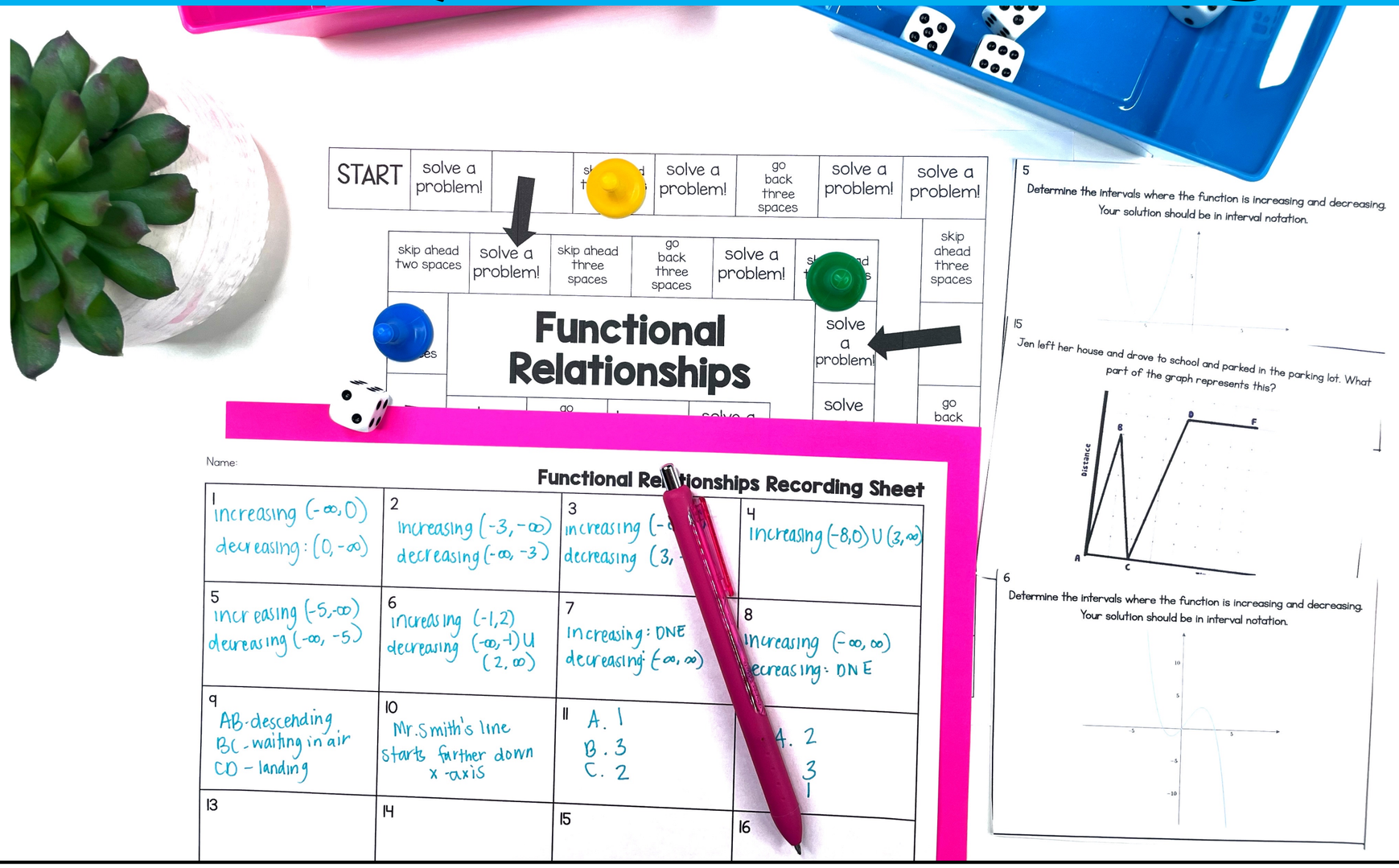
- Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

Why Board Games?

Research shows that challenge-based gamification in the classroom lead to an increase of 34.755% in student performance

(ScienceDirect, 2020).

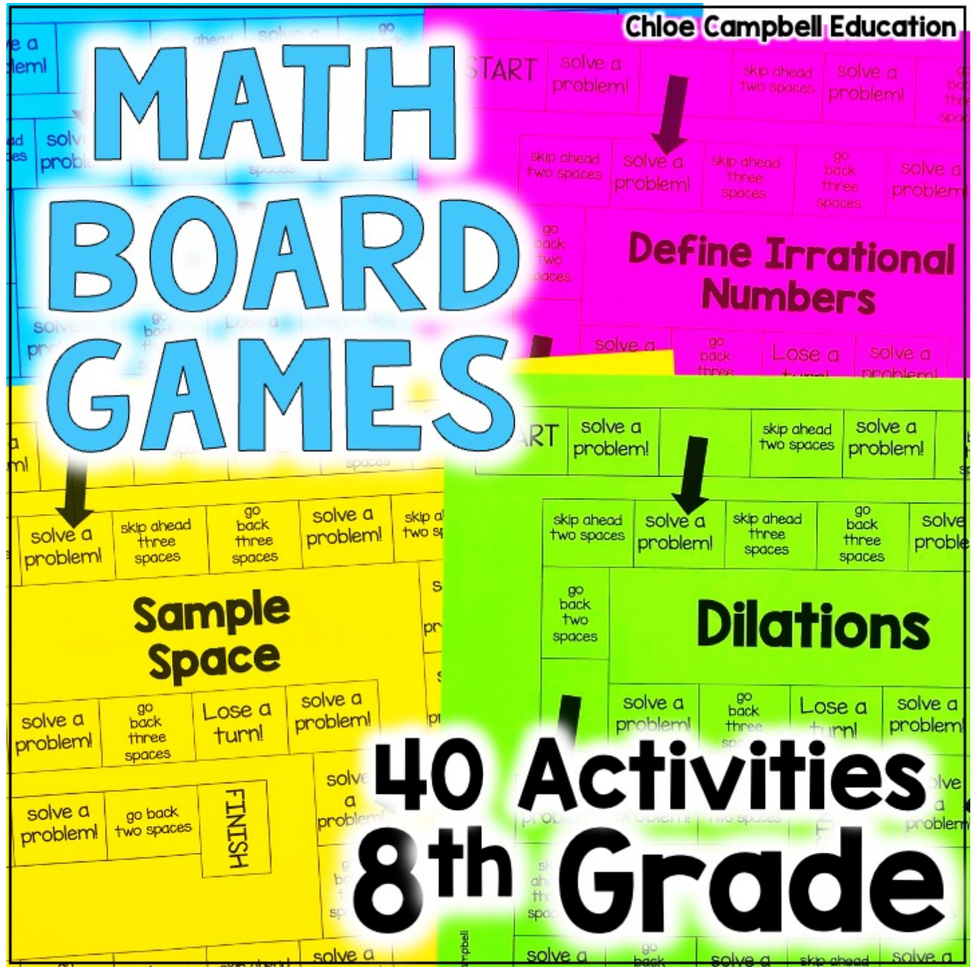
Students won't even realize they are learning!



ADD TO CART

Purchase now to see student engagement and student achievement increase!

Save MONEY and Get the BUNDLE!



Click Here for the Bundle!