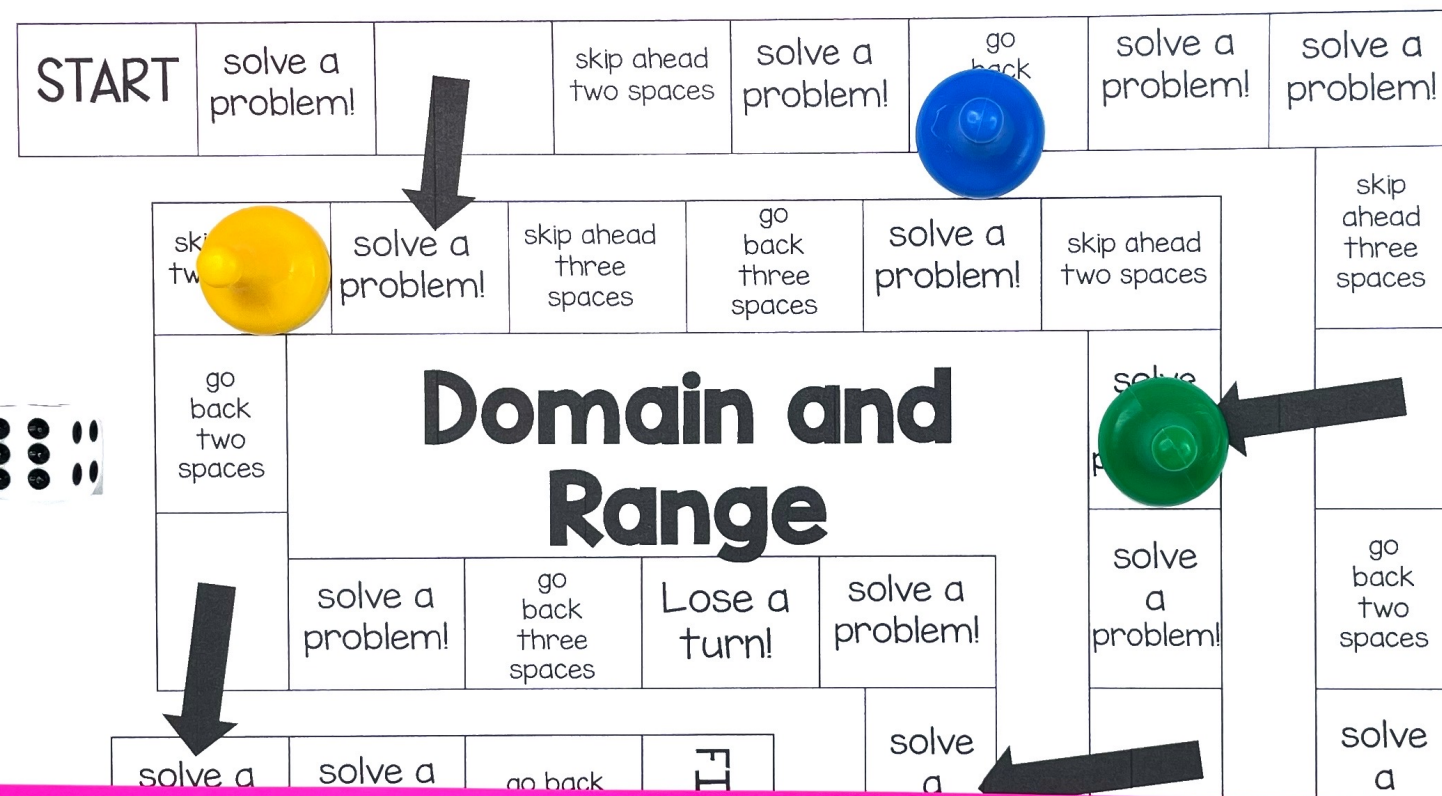


Domain & Range

SCROLL
to take a look inside!



Name: _____

Domain and Range Recording Sheet

1 Yes $D: \{10, 4, 12\}$ $R: \{-15, -2, 17\}$	2 Yes $D: \{15, -1\}$ $R: \{16, 0, -2\}$	3 Yes $D: \{18, -2, -13\}$ $R: \{-6, 17, -2\}$	4 No $D: \{-9, 0, 0\}$ $R: \{-3, -1, -15\}$
5 Yes $D: \{7, -5, -2\}$ $R: \{0, -14, -18\}$	6 Yes $D: \{-19, 8, 18\}$ $R: \{18, -9, -14\}$	7 Yes $D: \{-10, -12\}$ $R: \{4, -1, 5\}$	8 No $D: \{1, 3\}$ $R: \{-12, 4, 2\}$

State whether the set represents

x	
-9	-3
0	-1
0	-15

State whether the set represents a function.

--	--

-2	17
-13	-2

Math Skills Included:

**Determine
if the
relationship
is a function
& identify
the domain
& range**

8 State whether the set represents a function.

x	y
1	-12
3	4
3	2

4 State whether the set represents a function.

x	y
-9	-3
0	-1
0	-15

6 State whether the set represents a function.

x	y
-19	18
8	-9
18	-14

2 State whether the set represents a function.

x	y
15	16
-13	0
12	-2

7 State whether the set represents a function.

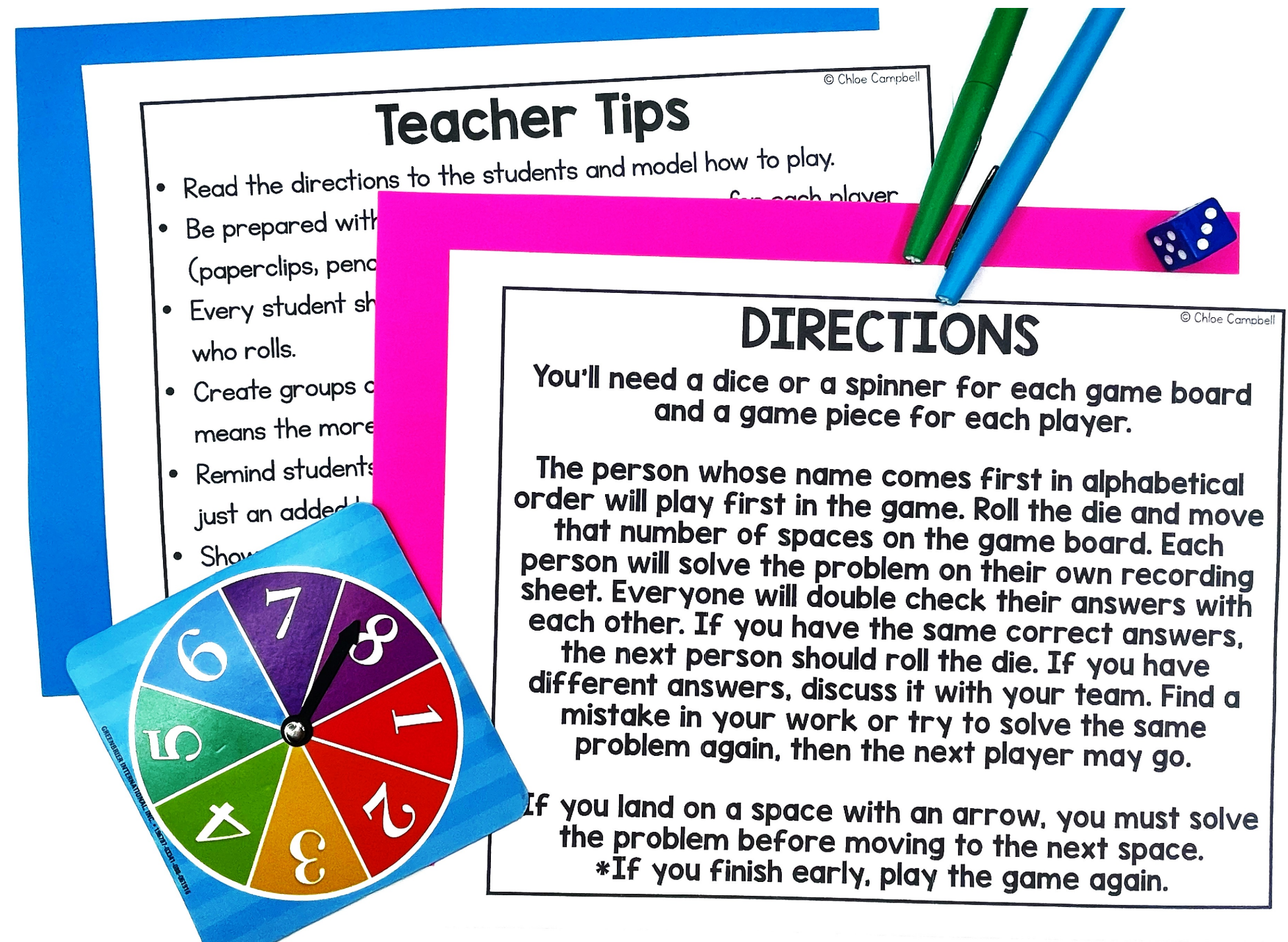
x	y
-10	4
-1	-1
2	5

3 State whether the set represents a function.

x	y
18	-6
-2	17
-13	-2

You'll Receive

- ★ Teacher Tips
- ★ Student Directions
- ★ Printable Math Board Game
- ★ Recording Sheet
- ★ Answer Key



Student Recording Sheet

Domain and Range

Name:

Domain and Range Recording Sheet

1 Yes D: $\{10, 4, 12\}$ R: $\{-15, -2, 17\}$	2 Yes D: $\{15, -13\}$ R: $\{16, 0, -2\}$	3 Yes D: $\{18, -2, -13\}$ R: $\{-6, 17, -2\}$	4 No D: $\{-9, 0, 0\}$ R: $\{-3, -1, -15\}$
5 Yes D: $\{7, -5, -2\}$ R: $\{0, -14, -18\}$	6 Yes D: $\{-19, 8, 18\}$ R: $\{18, -9, -14\}$	7 Yes D: $\{-10, -12\}$ R: $\{4, -1, 5\}$	8 No D: $\{1, 3\}$ R: $\{-12, 4, 2\}$

State whether the s

x
18
-2
-13

HAPPY TEACHERS SAID...

“ This was a hit during centers. All students were engaged, and better yet – learning! Love this! ”

“ My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days. ”

“ These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource! ”

What's the Best Way to Use this Game?

- ✓ Math Centers or Stations
 - ✓ Whole Group Practice
 - ✓ Morning Work
 - ✓ Partner Activity
 - ✓ Early Finisher Tasks
 - ✓ Substitutes

Tips for Playing Math Games:

- ★ Read the directions to the students and model how to play.
- ★ Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- ★ Every student should solve every problem – not just the person who rolls.
- ★ Create groups of 2-4 students. The lower number of students means the more focused students are while playing.

Tips for Playing Math Games:

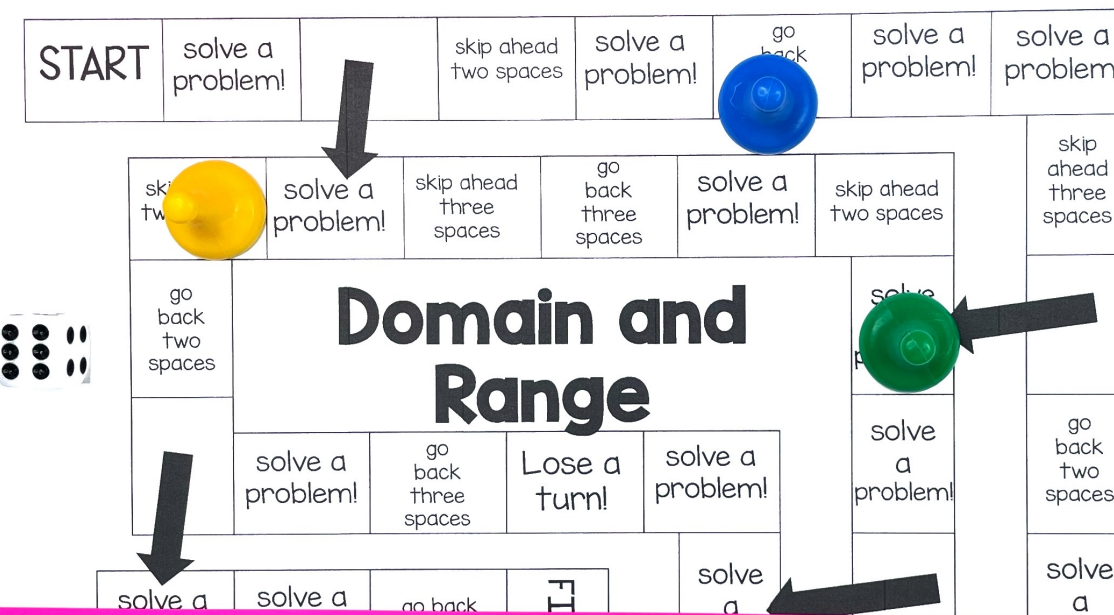
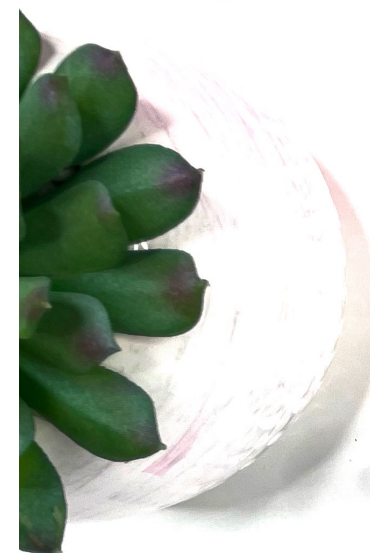
- ★ Remind students that the focus is not playing the game...that's just an added bonus! The focus should be on practicing the math skills.
- ★ Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

Why Board Games?

Research shows that
challenge-based gamification in
the classroom lead to an increase
of 34.755% in student performance

(ScienceDirect, 2020).

Students won't even realize they are learning!



Name: _____

Domain and Range Recording Sheet

1 Yes D: $\{10, 4, 12\}$ R: $\{-15, -2, 17\}$	2 Yes D: $\{15, -13\}$ R: $\{16, 0, -2\}$	3 Yes D: $\{18, -2, -13\}$ R: $\{-6, 17, -2\}$	4 No D: $\{-9, 0, 0\}$ R: $\{-3, -1, -15\}$
5 Yes D: $\{7, -5, -2\}$ R: $\{0, -14, -18\}$	6 Yes D: $\{-19, 8, 18\}$ R: $\{18, -9, -14\}$	7 Yes D: $\{-10, -12\}$ R: $\{4, -1, 5\}$	8 No D: $\{1, 3\}$ R: $\{-12, 4, 2\}$

State whether the set represents a function.

x	y
-9	-3
0	-1
0	-15

State whether the set represents a function.

x	y
15	16
-13	0
12	-2

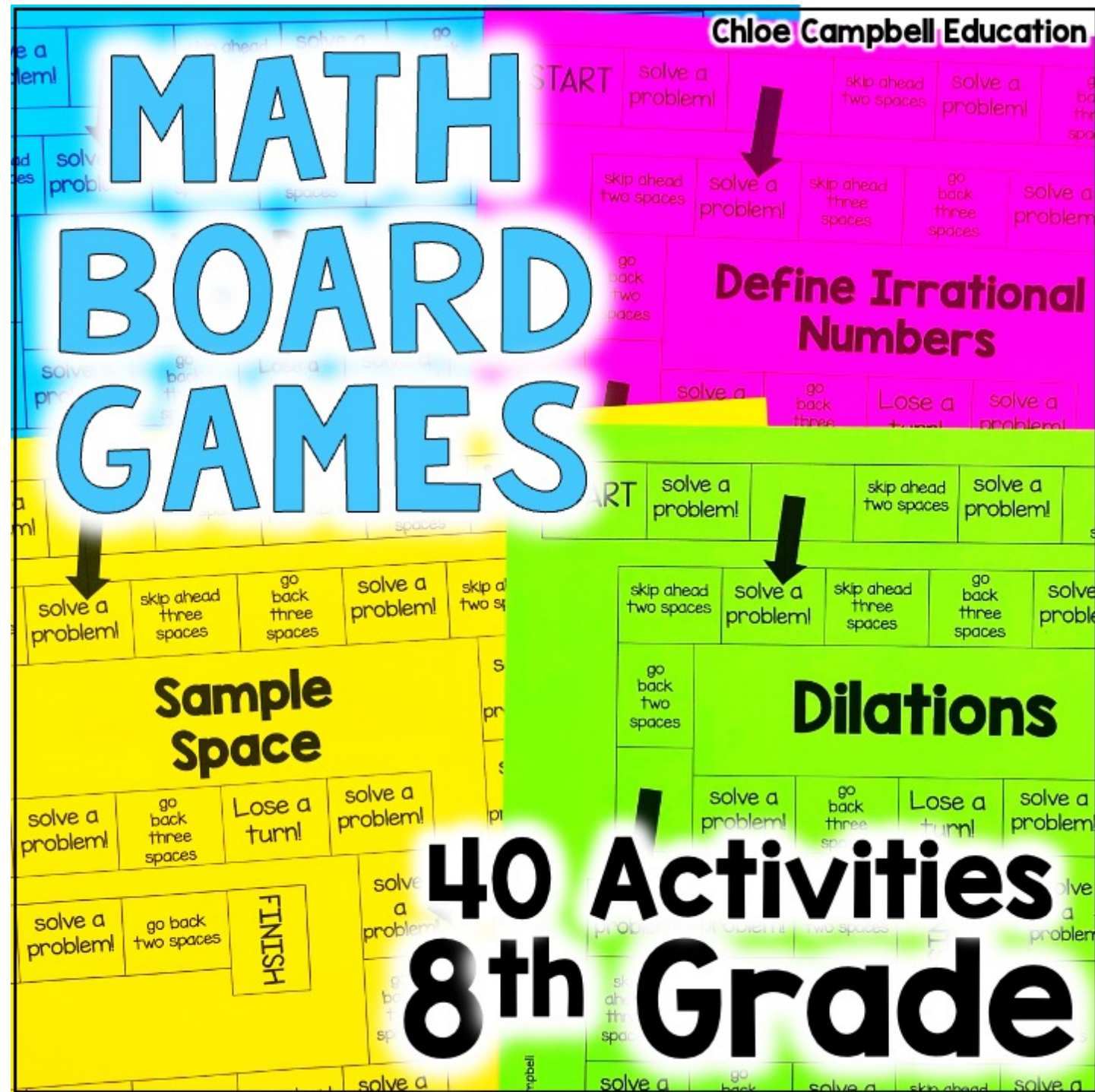
State whether the set represents a function.

x	y
18	-6
-2	17
-13	-2

ADD TO CART

Purchase now to see
student engagement
and student
achievement increase!

Save MONEY and Get the BUNDLE!



Click
Here for
the
Bundle!