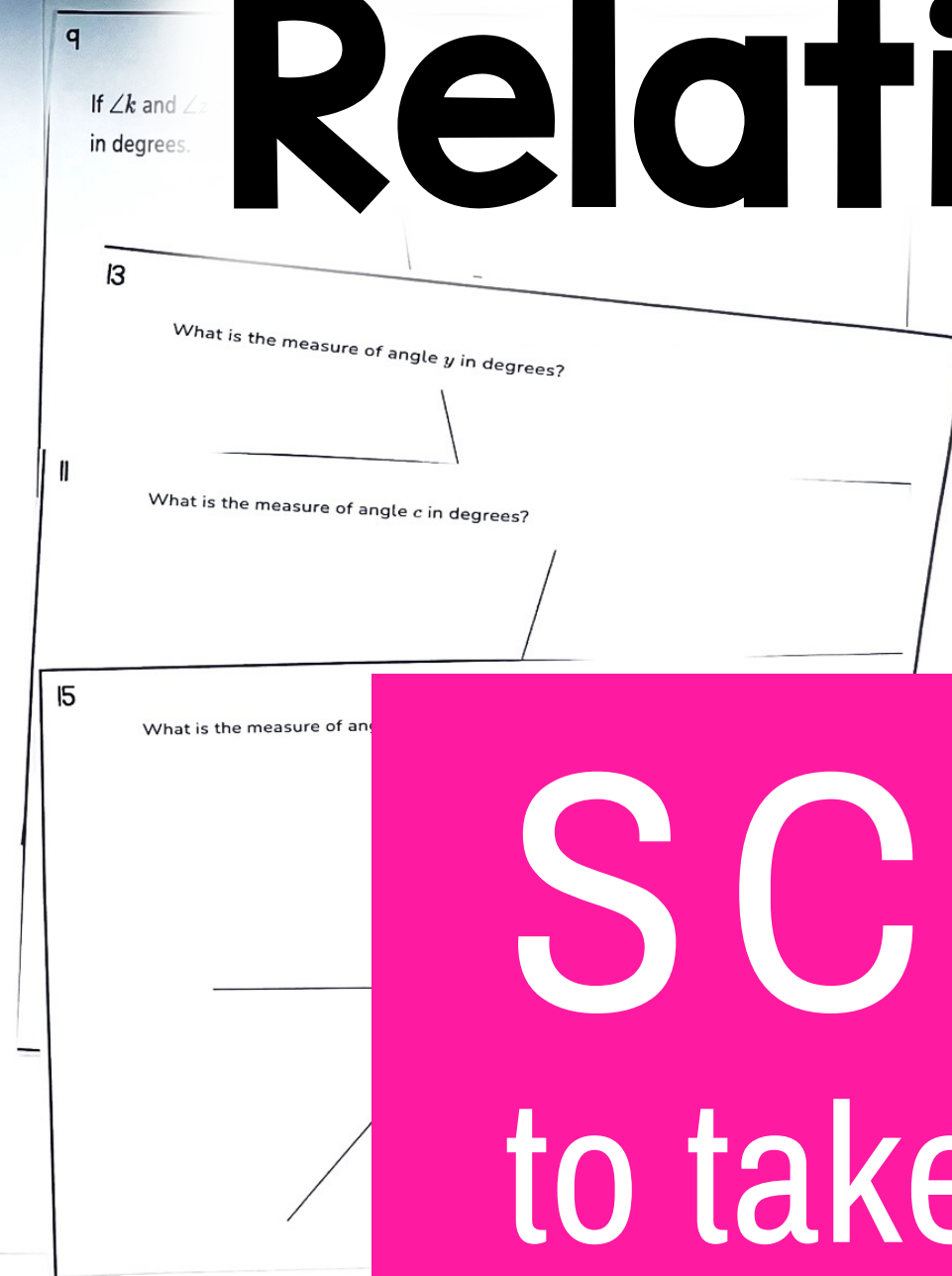
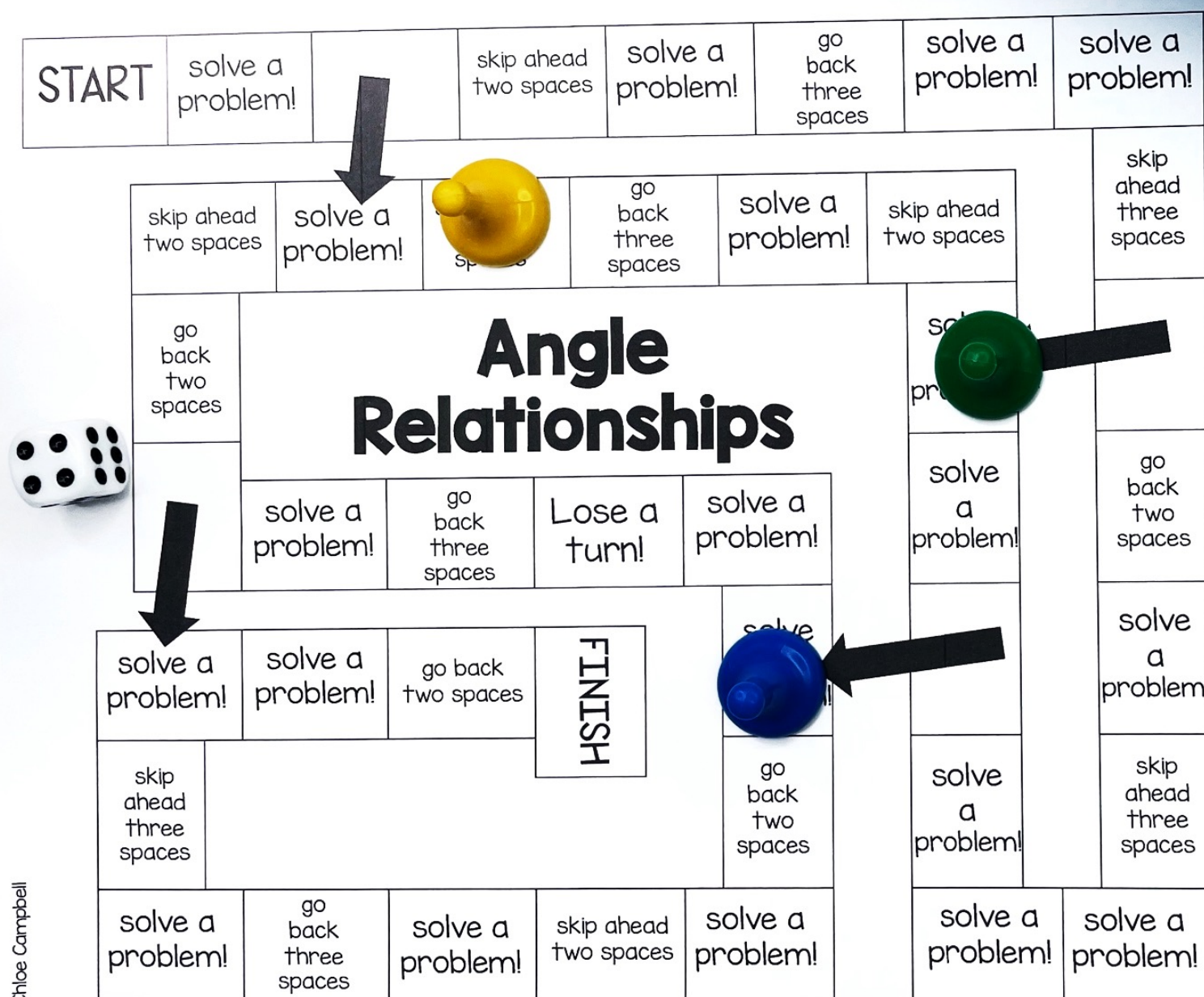


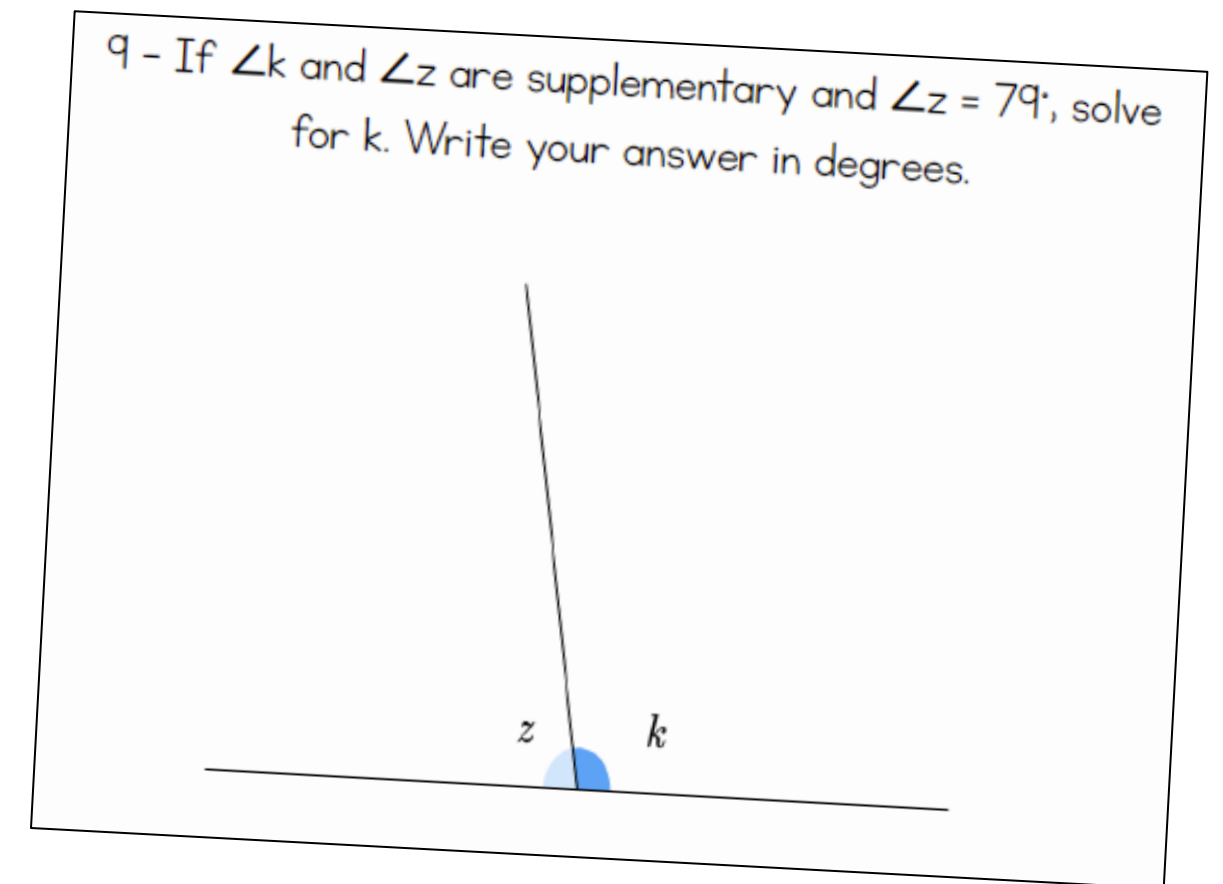
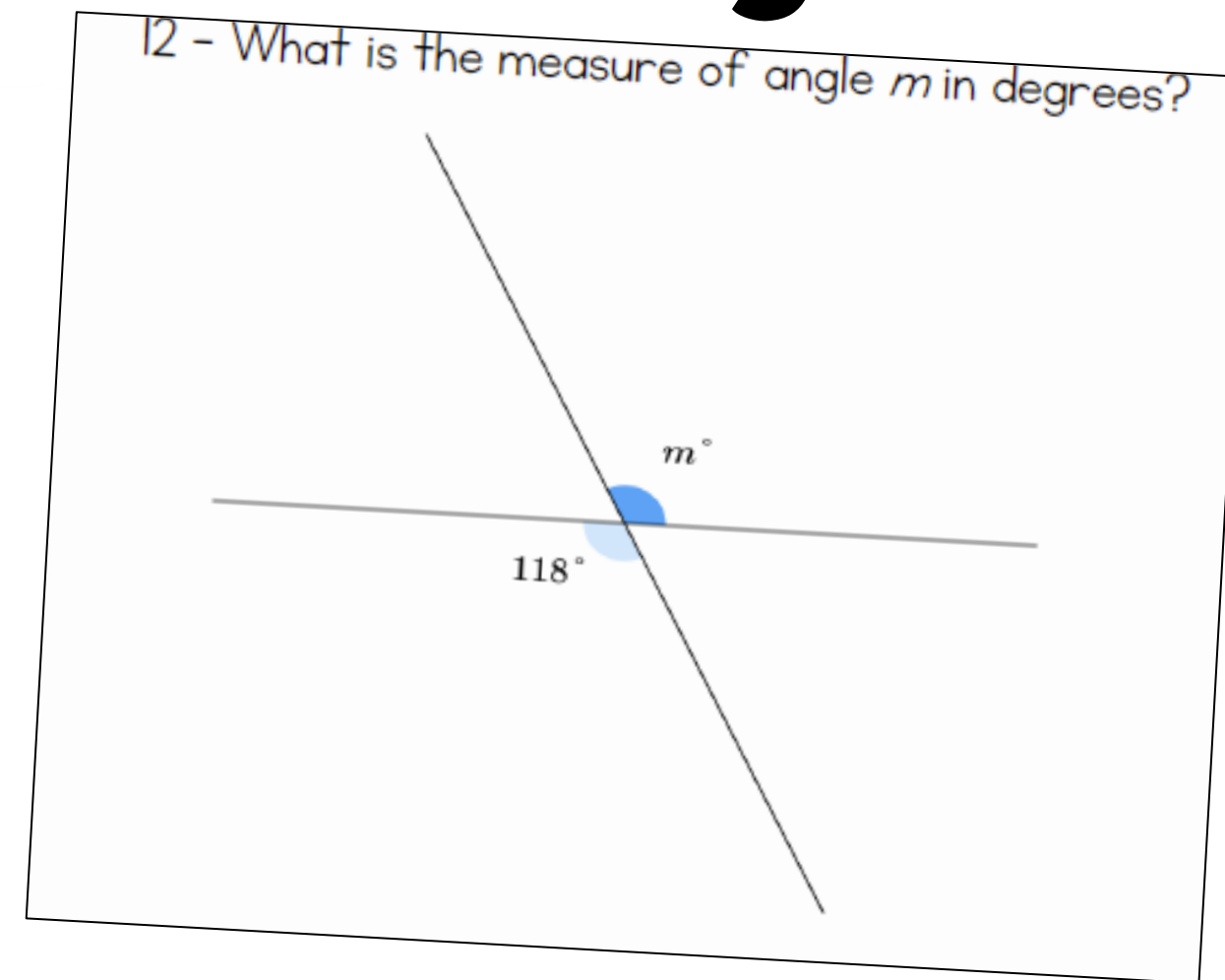
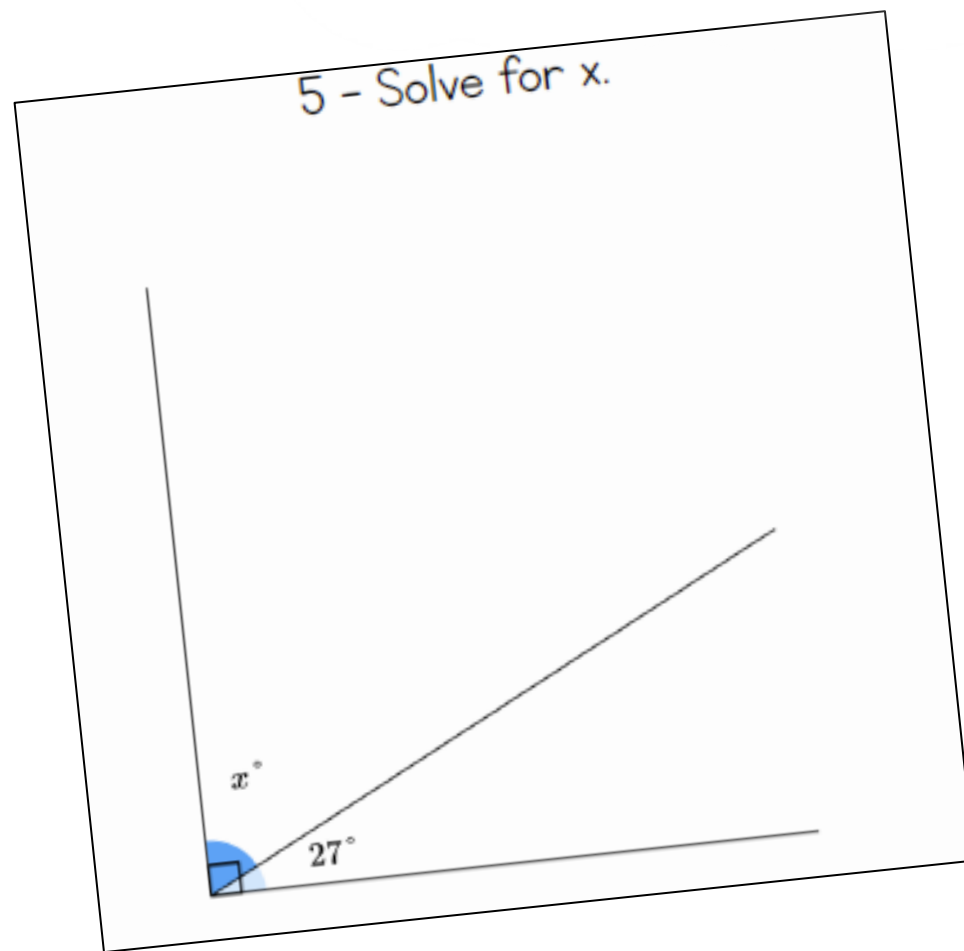
Angle Relationships



SCROLL
to take a look inside!

Math Skills Included:

Relationships between supplementary, complementary, vertical, or adjacent angles



You'll Receive

- ★ Teacher Tips
- ★ Student Directions
- ★ Printable Math Board Game
- ★ Recording Sheet
- ★ Answer Key





go
back
two
spaces

Angle Relationships



Name: _____

Angle Relationships Recording Sheet

1 $= 52^\circ$	2 $= 56^\circ$	3 $= 27^\circ$	4 $= 23^\circ$
5 $= 63^\circ$	6 $= 44^\circ$	7 $= 32^\circ$	8 $= 147^\circ$
9 $= 101^\circ$	10 $= 62^\circ$	11 $= 78^\circ$	12 $= 118^\circ$
13	14	15	16
17	18	19	20

© Chloe Campbell

Student Recording Sheet

15

10

53°

If $\angle k$ and $\angle c$ are supplementary and $\angle k = 118^\circ$, solve for c . Write your answer in degrees.

14

What is the measure of angle m in degrees?

m°
 104°

© Chloe Campbell

HAPPY TEACHERS SAID...

“ This was a hit during centers. All students were engaged, and better yet – learning! Love this! ”

“ My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days. ”

“ These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource! ”

What's the Best Way to Use this Game?

- ✓ Math Centers or Stations
 - ✓ Whole Group Practice
 - ✓ Morning Work
 - ✓ Partner Activity
 - ✓ Early Finisher Tasks
 - ✓ Substitutes

Tips for Playing Math Games:

- ★ Read the directions to the students and model how to play.
- ★ Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- ★ Every student should solve every problem – not just the person who rolls.
- ★ Create groups of 2-4 students. The lower number of students means the more focused students are while playing.

Tips for Playing Math Games:

- ★ Remind students that the focus is not playing the game...that's just an added bonus! The focus should be on practicing the math skills.
- ★ Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

Why Board Games?

Research shows that challenge-based gamification in the classroom lead to an increase of 34.755% in student performance

(ScienceDirect, 2020).

Students won't even realize they are learning!

Angle Relationships

START solve a problem! skip ahead two spaces solve a problem! go back three spaces solve a problem! solve a problem!

skip ahead two spaces solve a problem! skip ahead three spaces go back three spaces solve a problem! skip ahead two spaces

go back two spaces

Angle Relationships Recording Sheet

Name: _____

1 = 52°	2 = 56°	3 = 27°	4 = 23°
5 = 63°	6 = 44°	7 = 32°	8 = 147°
9 = 101°	10 = 62°	11 = 78°	12 = 118°
13	14	15	16
17	18	19	20

© Chloe Campbell

9 If $\angle k$ and $\angle z$ are supplementary and $\angle z = 79^\circ$, solve for k . Write your answer in degrees.

13 What is the measure of angle y in degrees?

11 What is the measure of angle c in degrees?

15 What is the measure of angle k in degrees?

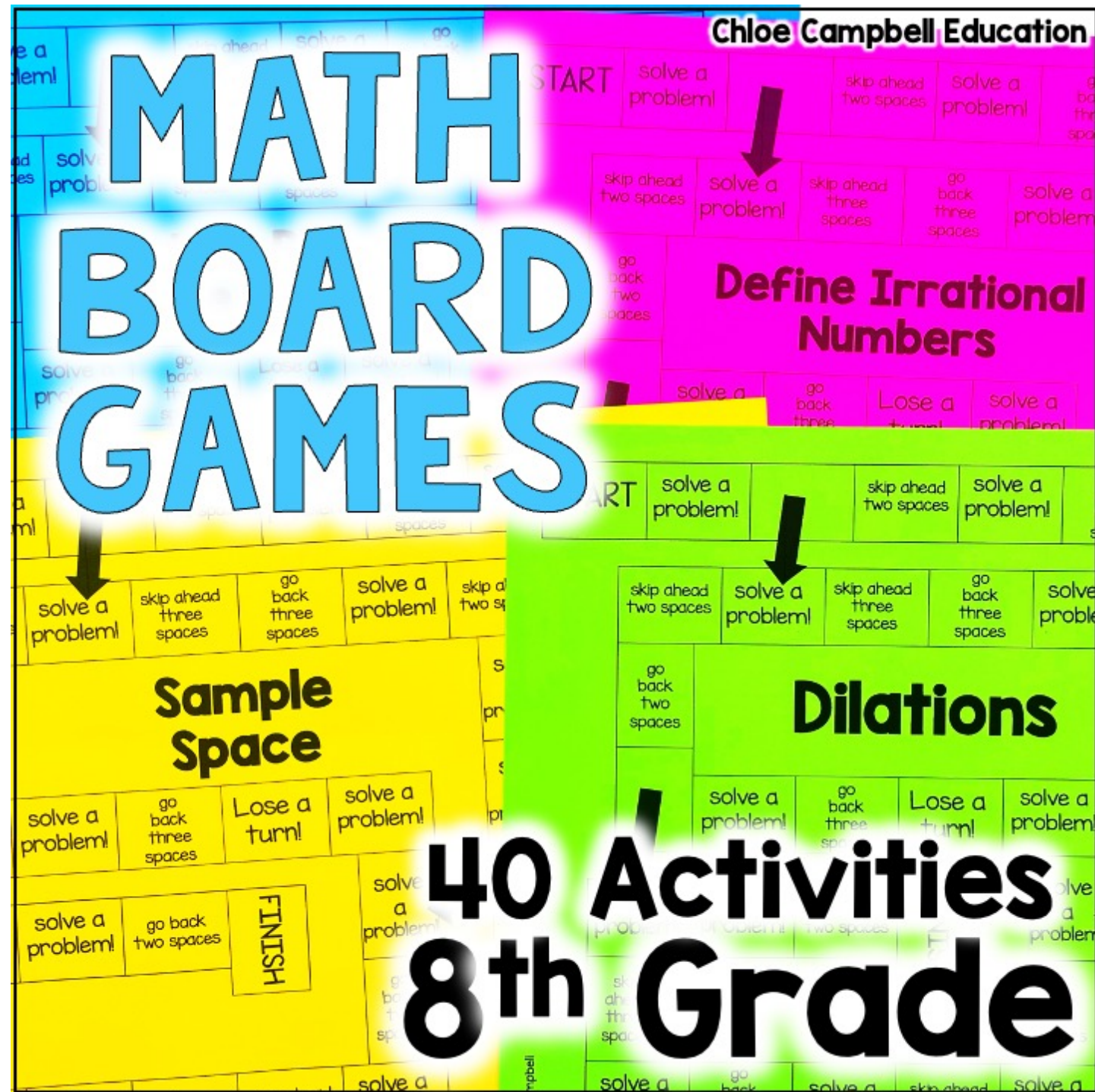
10 If $\angle k$ and $\angle c$ are supplementary and $\angle k = 118^\circ$, solve for c . Write your answer in degrees.

14 What is the measure of angle m in degrees?

ADD TO CART

Purchase now to see
student engagement
and student
achievement increase!

Save MONEY and Get the BUNDLE!



Click
Here for
the
Bundle!