

# Easter Egg Hunt

Elapsed

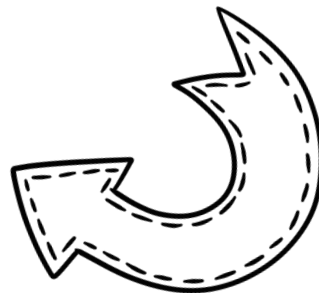
Time



Sheet Color	Box Label	Start Time	End Time
Pink	1b	8:40am	9:50 am
Pink	2b	9:20pm	11:10 pm
Pink	3b	4:30pm	6:40 pm
Pink	4b	2:50am	4:45am
Pink	5b	1:30pm	4:50pm
Pink	6b	1:20pm	5:50pm
Pink	7b	10:30am	11:45am
Pink	8b	12:10pm	4:40pm
Pink	9b	3:40pm	8:30pm
Green	2a	9:30pm	11:00 pm
Green	4a	2:30am	4:45am
Green	6a	1:30pm	4:45pm
Green	8a	1:00pm	5:30pm
Green	10a	10:30am	11:45am
Green	12a	12:00pm	4:45pm
Green	14a	8:00pm	11:30pm
Blue	1c	8:42am	End Time
Blue	2c	9:00am	11:13 pm
Blue	4c	2:55am	4:45am
Blue	6c	1:32pm	4:52pm
Blue	8c	11pm	5:52pm
Blue	10c	10:33am	11:45am
Blue	12c	12:14pm	4:50pm
Blue	14c	8:41pm	11:39pm

Box Number	Box Label
1	
2	
3	
4	
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8	
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10	

Recording Sheet



# Easter Egg Hunt

## Directions for Differentiated Problems

### Elapsed Time

Step 1: Print 1 copy of each page and cut apart problems

Step 2: Stuff eggs - every egg gets one problem. Each level gets a different color. Example: low level (blue eggs), on level (purple eggs), above level (yellow eggs)

Step 3: Hide eggs in classroom, around school, on playground, etc. (You could even let the kids hide them!)

Step 4: Print differentiated recording sheet (the option that says "Egg Color"). You'll assign students to a specific egg color that matches their learning level

Step 5: Let the student engagement skyrocket!

#### LEVELS OF PROBLEMS:

A - Easy

B - Medium

C - Difficult

# Easter Egg Hunt

## Suggestions for Implementation

- If you hide eggs around school, make sure adults are available to monitor students.
- Clipboards are a great way to help kids stay organized while hunting for eggs!
- Once students open the egg and copy down the problem on their recording sheet, have students put the problem back in the egg and lay the egg in the same place they found it.
- Do not let students move eggs. It will cause confusion for students to know which problems they've already done.
- Differentiated: Once students solve their assigned colored eggs, let them hunt for another color (Have additional recording sheets available or copy it front to back)
- Have the students collect all of the eggs at the end and count to make sure you have all that you started with
- Can be partner work or an independent task. If independent, remind students that there should only be one student at each egg.

