











Telling Time

 <u>5:30</u>	 <u>3:10</u>
 <u>7:25</u>	 <u>6:50</u>
 <u>9:40</u>	 <u>8:35</u>

Name: _____

Finish the Clock

Directions: Draw hands on the clocks below to match the digital clock.

Digital Clock	Analog Clock
6:55	
7:10	
12:40	
10:15	

Half Past

30
minutes
after
the hour


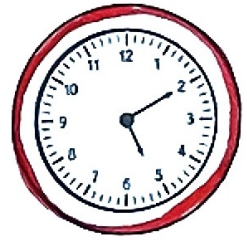



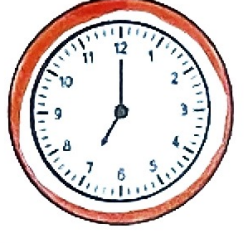

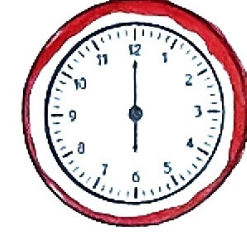
:30

4:30

Name: _____

Telling Time

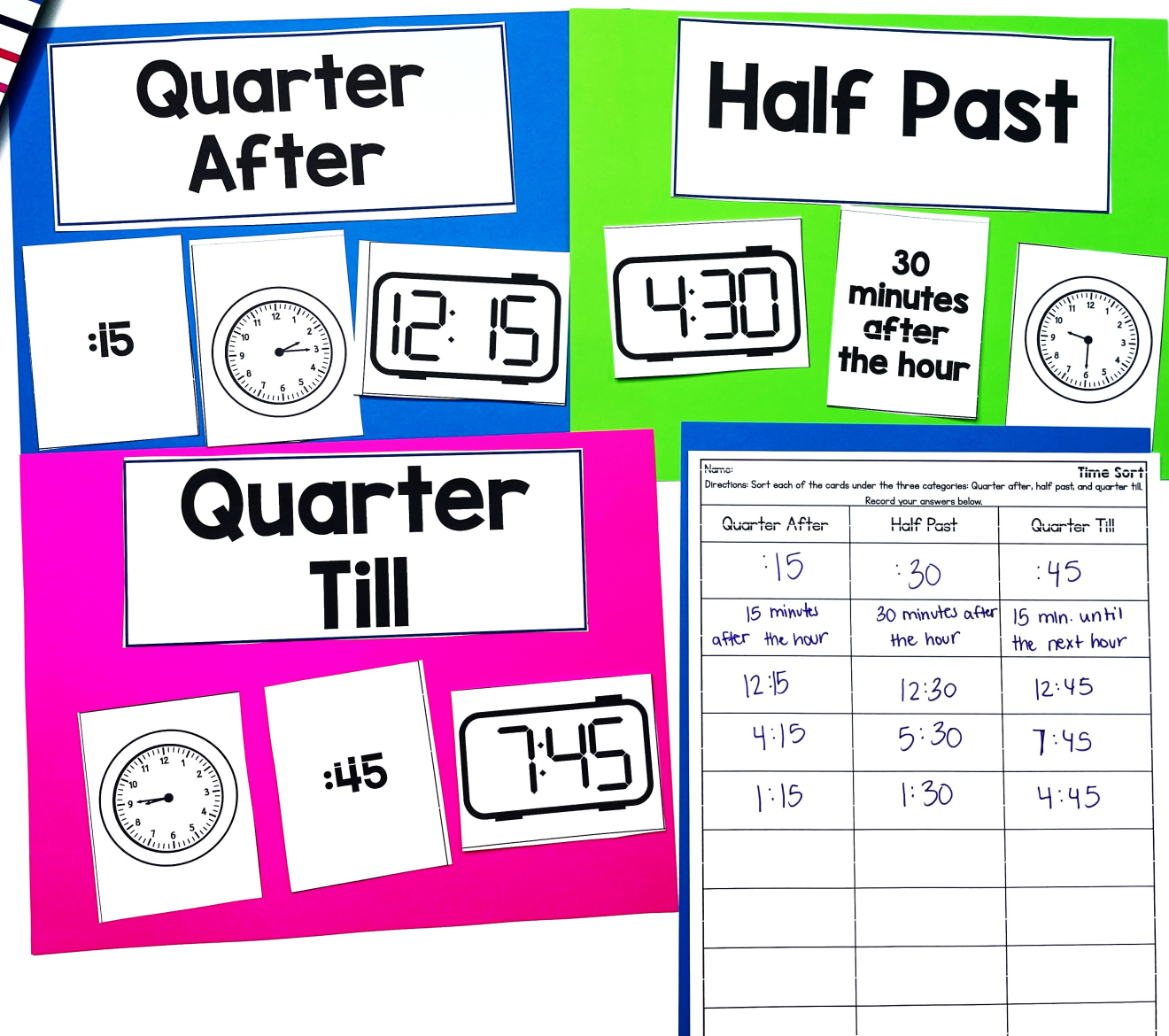
Directions: Cut out the digital clocks at the bottom. Glue them to match the time on the analog clock.

11:55 9:30 6:00

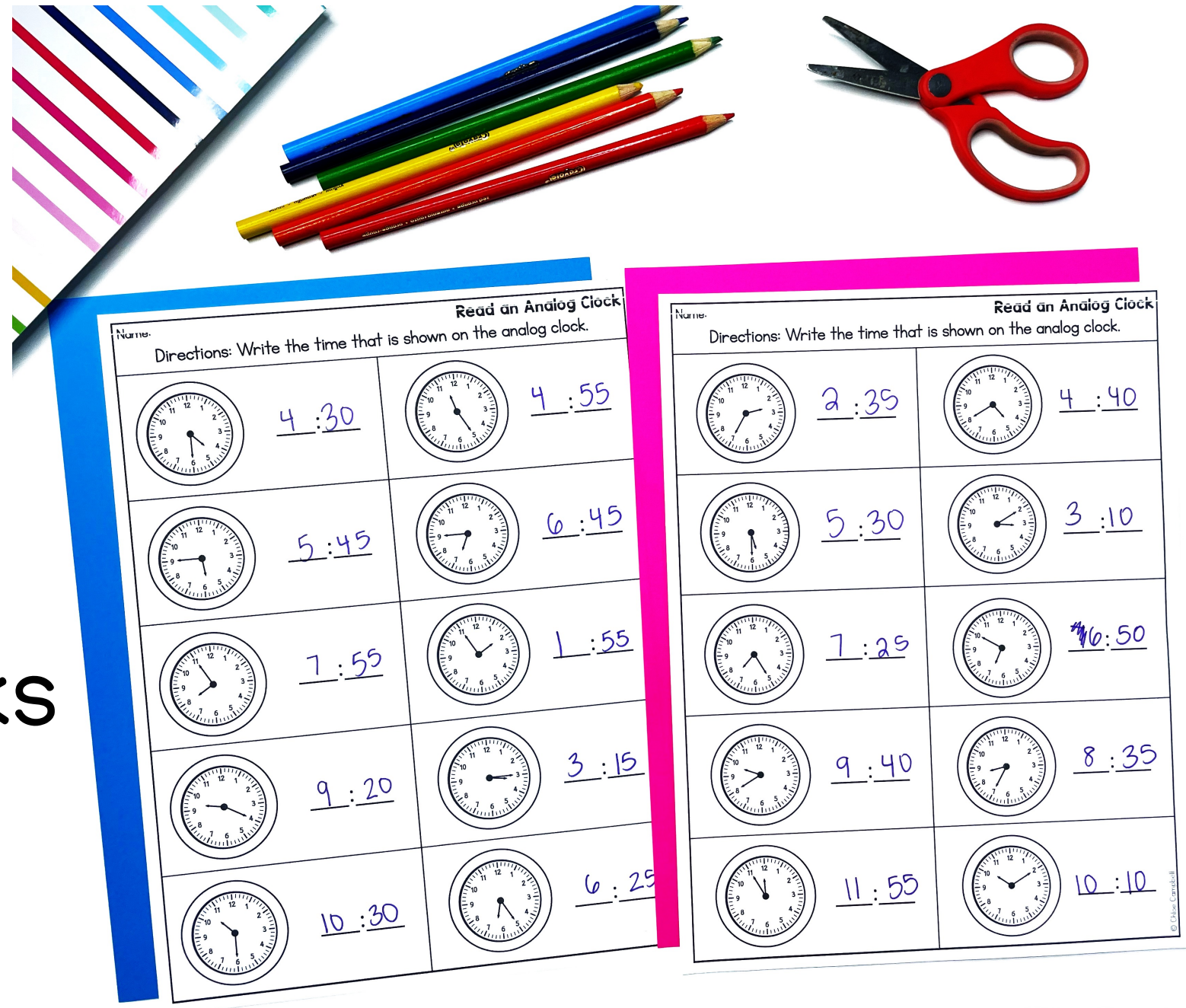
What's included?

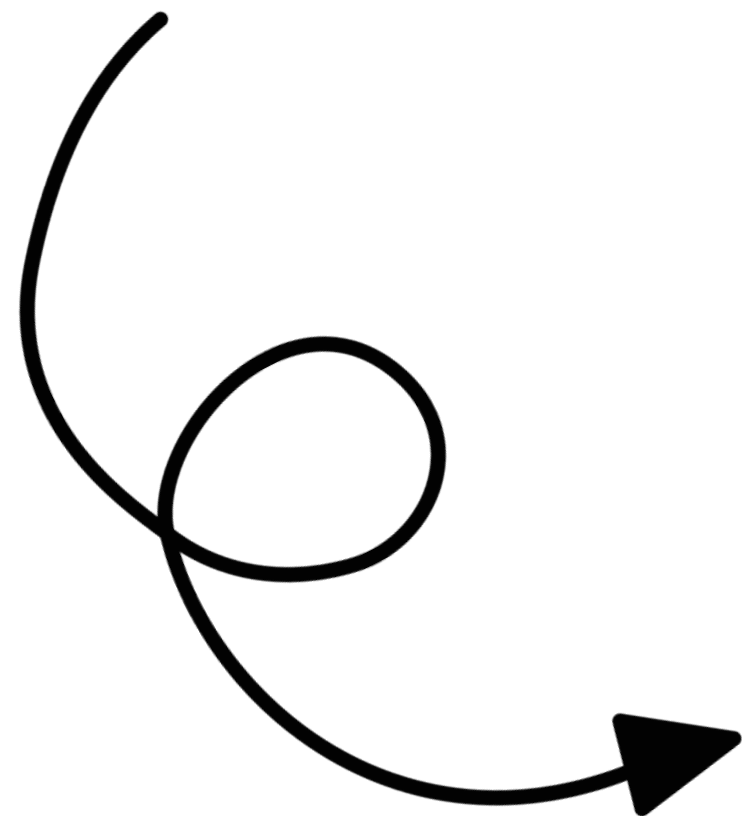
- ✓ Booklet for whole group or small group instruction
- ✓ 4 low-prep, hands-on activities for stations or independent work
- ✓ Teacher Directions
- ✓ Answer Keys



5 Attention Grabbing Activities

- ✓ Read an Analog Clock
- ✓ Finish the Clock
- ✓ Sort Cards: Time Vocabulary
- ✓ Matching Analog Clocks to Digital Clocks
- ✓ Telling Time Booklet





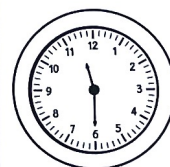
Reading an Analog Clock

Step 1: Hour Hand: Short hand tells the hour

- Find the small clock hand first. Look at the last number the hour hand passed. That is the hour.

Step 2: Minute Hand: Long hand tells the minutes

- Find the long hand next. Start at the top (12) and count by 5s for every number you pass. Then, count the tick marks by one until you reach the long hand. That is the minutes.



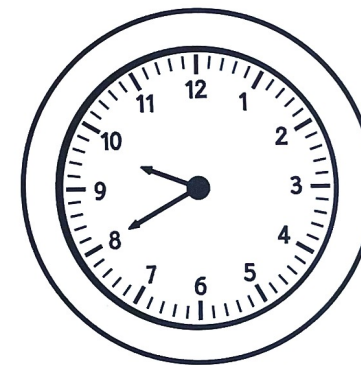
- What is the hour? 11
- What is the minute? 30
- What is the time? 11:30

- What is the hour? 6
- What is the minute? 35
- What is the time? 6:35



- What is the hour? 4
- What is the minute? 00
- What is the time? 4:00

Telling Time



By:



Telling Time Booklet

Time Vocabulary

Analog Clock	
Digital Clock	
am.	midnight to noon
pm.	noon to midnight
Half an hour	30 minutes
Half past	:30 30 minutes past the hour
Quarter of an hour	:15 minutes
Quarter after	:15 15 minutes past the hour
Quarter past	:15 15 minutes past the hour
Quarter till	:45 15 minutes until the next hour

Reading a Digital Clock

The : separates the hour from the minutes.
:00 = o'clock

How would you say the time?

eleven twenty

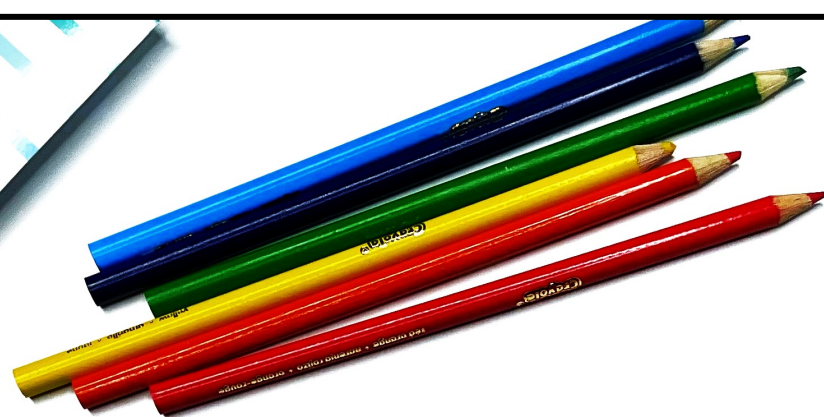
eight thirty

6 six twenty-five

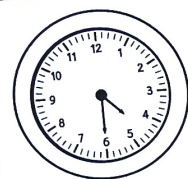
five ten

1 one o'clock

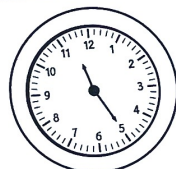
Read an Analog Clock



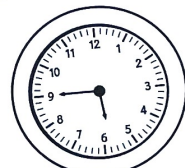
Name: _____
Directions: Write the time that is shown on the analog clock.



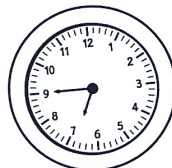
4:30



4:55



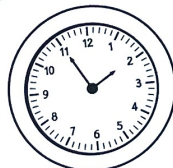
5:45



6:45



7:55



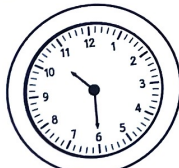
1:55



9:20



3:15



10:30

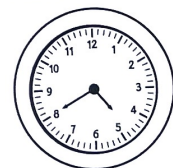


6:25

Name: _____
Directions: Write the time that is shown on the analog clock.



2:35



4:40



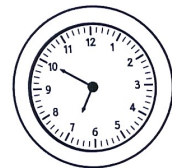
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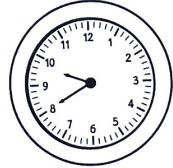
3:10



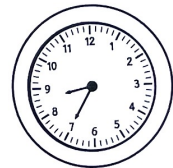
7:25



10:50



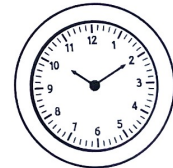
9:40



8:35



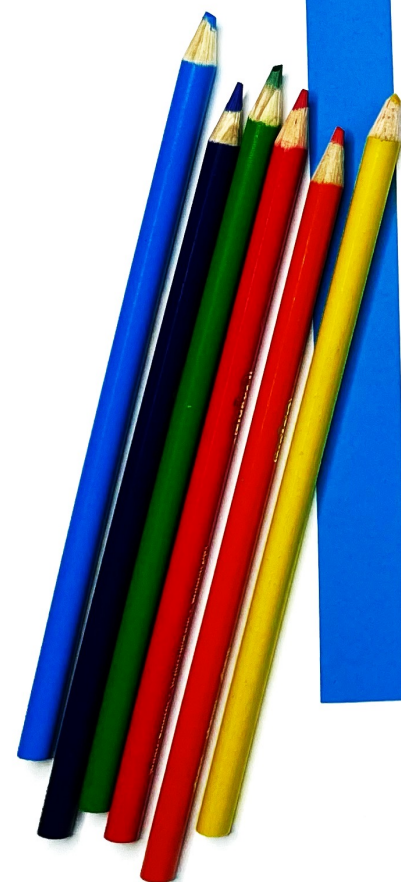
11:55



10:10


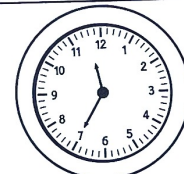
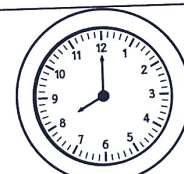

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Finish the Clock



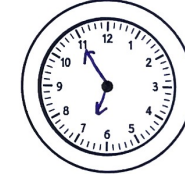


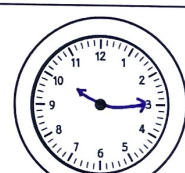
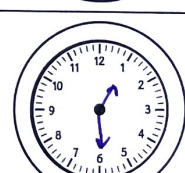
Name: _____

Directions: Write the time inside the digital clock to match the analog clock.

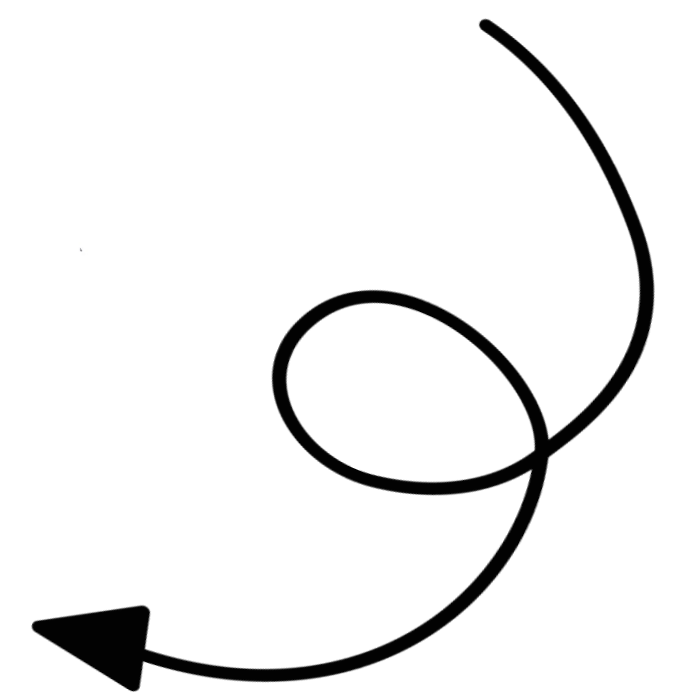
Digital Clock	Analog Clock
12:05	
11:35	
8:00	
5:30	
4:45	

Name: _____

Directions: Draw hands on the clocks below to match the digital clock.

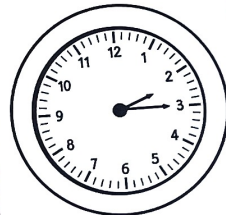
Digital Clock	Analog Clock
6:55	
7:10	
12:40	
10:15	
1:30	

© Chloe Campbell



Quarter After

:15

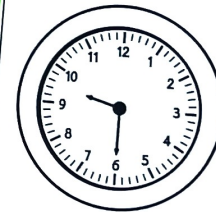


12:15

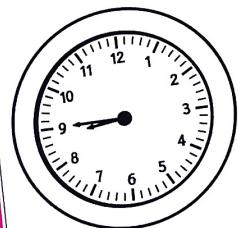
Half Past

4:30

30 minutes after the hour



Quarter Till



:45

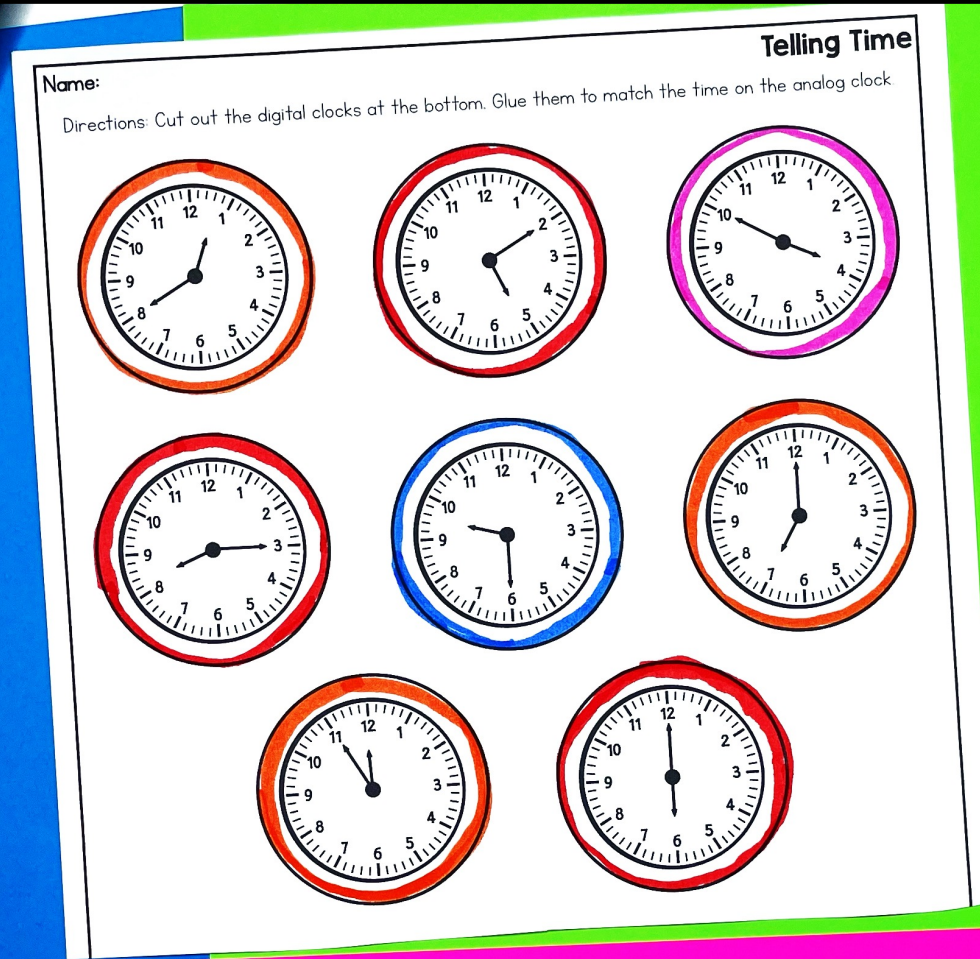
7:45

Name: _____ Time Sort
Directions: Sort each of the cards under the three categories: Quarter after, half past, and quarter till.
Record your answers below.

Quarter After	Half Past	Quarter Till
:15	:30	:45
15 minutes after the hour	30 minutes after the hour	15 min. until the next hour
12:15	12:30	12:45
4:15	5:30	7:45
1:15	1:30	4:45

Sort Cards: Time Vocabulary

Matching Analog Clocks to Digital Clocks

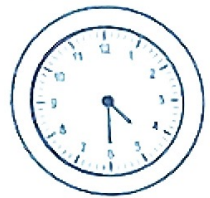


Perfect For:

- ✓ Centers or Stations
- ✓ Morning Work
- ✓ Activities
- ✓ Introducing Skills
- ✓ Assessments or Quick Checks
- ✓ Reteaching Skills
- ✓ Summer School Lessons
- ✓ Homework or Family Based Activities
- ✓ Intervention Lessons

Grab these low-prep activities and watch your students' engagement and achievement increase!

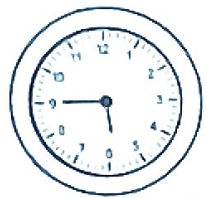
Name: _____
Read an Analog Clock
Directions: Write the time that is shown on the analog clock.



4:30



4:55



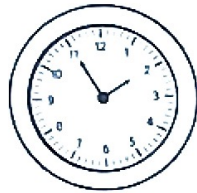
5:45



6:45



7:55



1:55



9:20

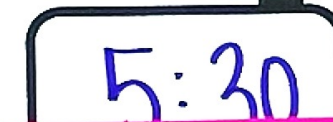
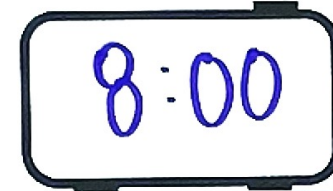
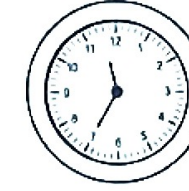
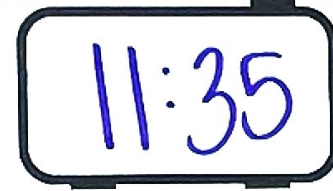
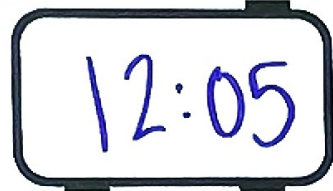


3:15

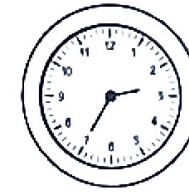
Name: _____
Finish the Clock
Directions: Write the time inside the digital clock to match the analog clock.

Digital Clock

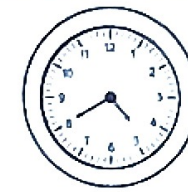
Analog Clock



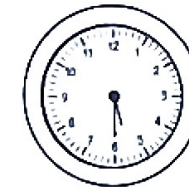
Name: _____
Read an Analog Clock
Directions: Write the time that is shown on the analog clock.



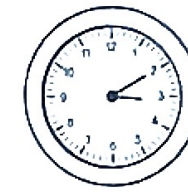
2:35



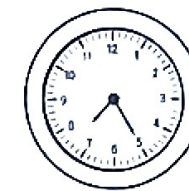
4:40



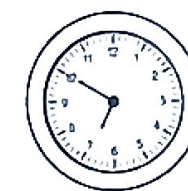
5:30



3:10



7:25



6:50



9:40



8:35

Name: _____
Finish the Clock
Directions: Draw hands on the clocks below to match the digital clock.

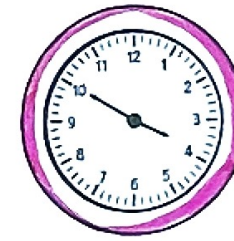
Digital Clock

Analog Clock



Half Past

Name: _____
Telling Time
Directions: Cut out the digital clocks at the bottom. Glue them to match the time on the analog clock.



Ten More and Ten Less
 Directions: Write the number that is ten more in the top ice cream scoop. Write the number that is ten less in the bottom ice cream scoop.

Build a Sandcastle
 Directions: Look at the number at the top of the sandcastle. Inside each level of the sandcastle, write the number that is ten less, ten more, one hundred less, and one hundred more.

Hundred More and Hundred Less
 Directions: Write the number that is one hundred more in the top ice cream scoop. Write the number that is one hundred less in the bottom ice cream scoop.

Add Two-Digit Whole Numbers
 Directions: Roll a die two times to create a 2-digit number. Write that number in the first box. Add the two numbers to find the sum and write the answer in the third box.

Roll a Number: Add up to 100
 Directions: Roll a die three times to create a 3-digit number. Write that number in the original number box. Then write the number that is ten more and ten less.

Draw a Number: Add Up to 100
 Directions: Draw two numbers from the flashlights and camping tents. Write the first number in the first box and the second number in the second box. Add the two numbers together and write the sum in the last box.

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