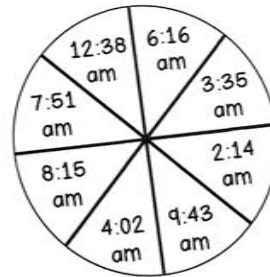


Add these fun activities to your classroom!

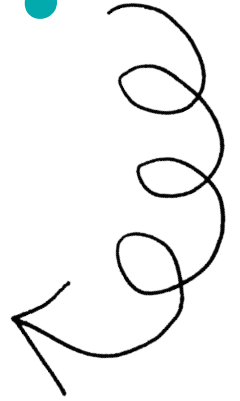
[illegible]

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Don't spend any
more time planning,
searching, or
brainstorming.
Everything you
need is in this
easy to use
download!

WHAT'S INCLUDED?

- Teacher Tips
- Directions Page
- 6 no-prep printable elapsed time games:
 - Game #1: AM to PM (times by fifteen minute increments)
 - Game #2: AM to PM (times by five minute increments)
 - Game #3: AM to PM (times by the minute increments)
 - Game #4: PM to AM (times by fifteen minute increments)
 - Game #5: PM to AM (times by five minute increments)
 - Game #6: PM to AM (times by the minute increments)



1. Use a paperclip and a pencil to create a spinner.
2. Spin a number in the top circle. Spin in the bottom circle.
3. Calculate for elapsed time.
4. Record the answer on the recording sheet.

[illegible]

Name: _____

Elapsed Time - B

Start Time	End Time	Elapsed Time
1:10 am	6:15 am	5 hours 5 minutes

12:30 pm

5:50 pm

2:15 pm

1:00 pm

5:05 pm

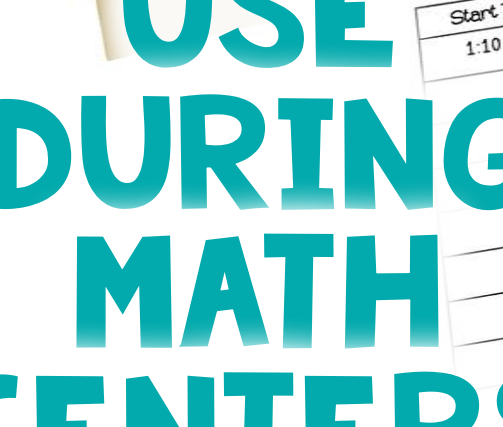
A circular diagram divided into 8 equal sectors, each containing a time in a.m. format. Starting from the top and moving clockwise, the times are: 2:15 am, 6:30 am, 11:10 am, 9:45 am, 1:00 am, 7:15 am, 8:50 am, and 7:30 am.

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a pencil. Spin the paper clip in the top spinner
the paper clip in the second spinner, then write
apsed time and write your answer under the third

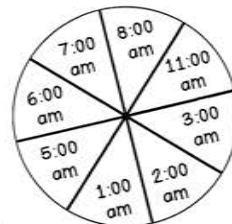
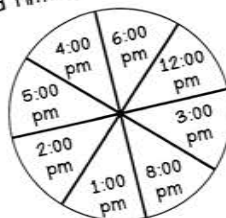
How to Play: Hold a paper clip on the spinner by using the tip of a pencil. Spin the paper clip in the top spinner first. Write the time in the first column (Start Time). Spin the paper clip in the second spinner, then write the time in the second column (End Time). Calculate the elapsed time and write your answer under the third column.



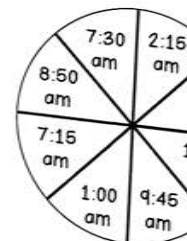
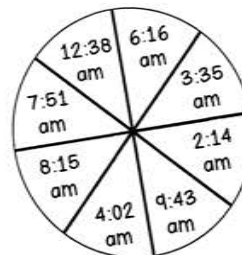
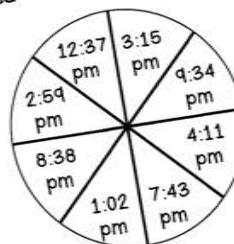
USE DURING MATH CENTERS

Name: _____

Start Time
1:10 am

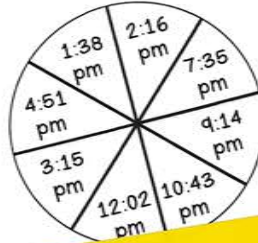
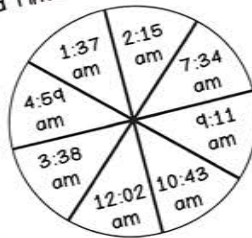
[illegible]

How to Play: Hold a paper clip on the spinner by using the tip of a pencil. Spin the paper clip in the top spinner first. Write the time under the first column (Start Time). Spin the paper clip in the second spinner, then write that time under the second column (End Time). Calculate the elapsed time and write your answer under the third column.

[illegible][illegible]

Hold a paper clip on the spinner by using the tip of a pencil. Spin the paper clip in the top spinner (the first column (Start Time)). Spin the paper clip in the second spinner, then write the answer under the third column (Elapsed Time). Calculate the elapsed time and write your answer under the third column (Elapsed Time).

Elapsed Time - C

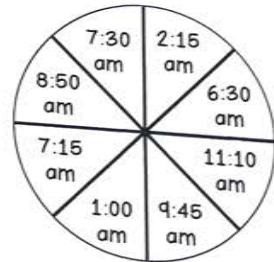
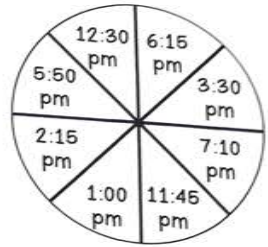


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Name: _____

Elapsed Time - B

Start Time	End Time	Elapsed Time
1:10 am	6:15 am	5 hours 5 minutes



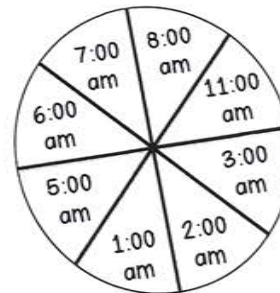
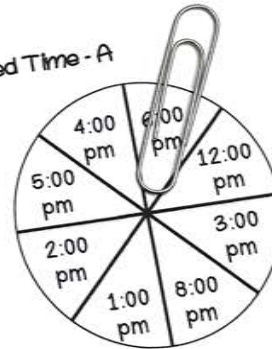
1. Spin the paper clip in the top spinner. 2. Spin the paper clip in the second spinner, then write the time and write your answer under the

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Elapsed Time - A

Name: _____

Start Time	End Time	Elapsed Time
1:00 am	6:00 am	5 hours
6:00pm	6:00am	12 hours

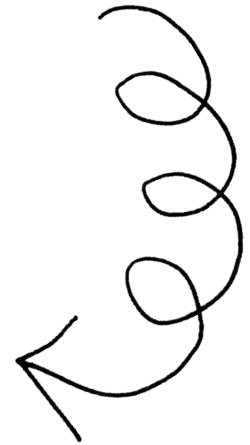


Hold a paper clip on the spinner by using the tip of a pencil. Spin the paper clip in the top spinner. Spin the paper clip in the second spinner, then write the time under the first column (Start Time). Calculate the elapsed time and write your answer under the third column.

How to Play: Hold a paper clip on the first. Write the time under the first column. Write the time under the second column.

IDEAS FOR USE

- Teacher Table Practice
- Whole Group Practice
- During Math Centers/Stations
- Everyone gets the same game to practice
- Everyone gets the skills they need to practice (differentiated)
- Send home to practice with family members
- Morning Work
- Early Finisher Games





PURCHASE NOW TO INCREASE STUDENT ENGAGEMENT!

“What a way to engage students!”

“Great product. Love hands-on learning!”

“The kids love these! Thank you!”

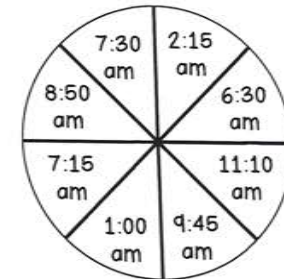
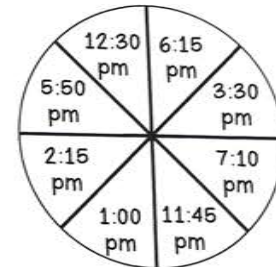
“I love how there are many different ways to use this
as differentiation!! Thank you!”

“Great activities to review and practice!”

Name: _____

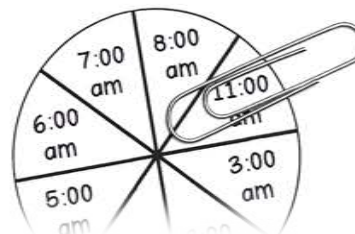
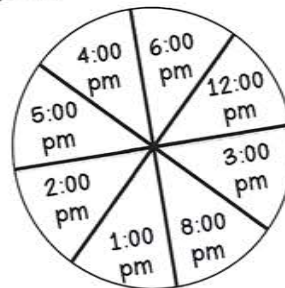
Start Time	End Time	Elapsed Time
1:10 am	6:15 am	5 hours 5 minutes

Elapsed Time - B



© Chloe Campbell 2015

Elapsed Time - A



© Chloe Campbell 2015

Name: _____

Start Time	End Time	Elapsed Time
1:00 am	6:00 am	5 hours
6:00pm	6:00am	12 hours

Use a pencil. Spin the paper clip in the top spinner. Spin the paper clip in the second spinner, then write the elapsed time and write your answer under the third.

Download now to see your students engaged while practicing elapsed time!

How to Play: Hold a paperclip on the spinner by using your thumb (or a pencil). Spin the paperclip. Write the time in the first column (Start Time). Spin the paperclip again. Write the time in the second column (End Time). Write the elapsed time in the third column.