

START	4:15am six hours later 1	3:55pm one hour later 2	1:45am fifteen minutes later 3	2:17am twelve hours earlier 4	10:10am two hours later 5	12:00pm one hour later 6	9:05pm one hour earlier 7
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12:12am thirty minutes earlier 24	10:35pm twenty minutes later 23	8:40pm two hours twenty min earlier 22	9:49am six hours two min later 21	7:10pm seven hours ten min earlier 20	5:40am forty mins earlier 19
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11:00pm
ten mins later 25

Adding & Subtracting Time

9:45am
twenty minutes later 26

2:45pm
nine hours earlier 17

1:01pm
four hours one min earlier 28

3:49pm
two hours eleven min later 29

4:50am
nine hours two mins earlier 30

6:59am
seven min later 18

2:55pm
five hours five min later 17

11:50am
ten minutes later 9

5:25am
one hour four min earlier 10

4:30pm
five hours earlier 31

5:55am
four hours earlier 32

4:19am
three hours earlier 33

10:00pm
six hours forty min later 11

6:40am
four hours earlier 34

6:20pm
ten minutes later 35

3:00am
three hours earlier 36

6:30pm
two hours later 13

2:40am
twenty-four hours earlier 37

1:00pm
seven hours later 38

1:00pm
hours later 35

minutes later 31

1:30pm
thirty minutes later 14

ten min later 13

Adding and Subtracting Time Practice



You'll Receive:

- Teacher Tips
- Student Directions
- Printable Math Board Game
- Recording Sheets to Hold
Students Accountable
- Answer Key

Students won't
even realize they
are learning!

Adding & Subtracting Time

9:05pm one hour earlier 7	8:20am three hours later 8
5:40am forty mins earlier 19	11:50am ten minutes later 9
6:59am seven min later 18	5:25am one hour four min earlier 10
2:55pm Five hours five min later 17	
9:45am twenty minutes later 26	2:45pm nine hours earlier 27
1:01pm four hours one min earlier 28	3:49pm Two hours eleven min later 29
4:50am nine hours two mins earlier 30	
4:35pm Fifteen earlier	

Recording Sheet

Name: _____

1. 10:15am	2. 4:55pm	3. 2:00am	4. 2:17pm
5. 12:10am	6. 12:00am	7. 8:05am	8. 11:20am
12:00pm	10. 4:21am	11. 1:35am	12. 4:20pm
	14.	15.	16.
	18.	19.	20.
17.			24.

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Teacher Tips

- Read the directions to the students and model how to play.
- Be prepared with (paperclips, pencils)
- Every student should have a game board who rolls.
- Create groups of 3-4 students. This means the more students, the more fun.
- Remind students to double check their work just an added step.
- Show students how to use the spinner.

For each player

DIRECTIONS

You'll need a dice or a spinner for each game board and a game piece for each player.

The person whose name comes first in alphabetical order will play first in the game. Roll the die and move that number of spaces on the game board. Each person will solve the problem on their own recording sheet. Everyone will double check their answers with each other. If you have the same correct answers, the next person should roll the die. If you have different answers, discuss it with your team. Find a mistake in your work or try to solve the same problem again, then the next player may go.

Teacher Tips & Student Directions

Student Directions

Teachers Like You Say:

★★★★★ Extremely satisfied

My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days.

★★★★★ Extremely satisfied

This was a hit during centers. All students were engaged, and better yet- learning! Love this!

★★★★★ Extremely satisfied

These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource!



Name: _____

Recording Sheet

1.	2.
3.	4.
5.	6.



Name: _____ Recording Sheet

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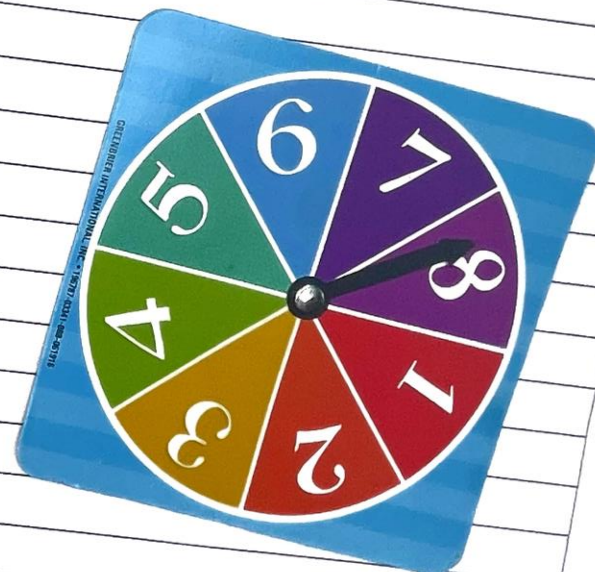
1.	2.	21.	22.
3.	4.	23.	24.
5.	6.	25.	26.
7.	8.	27.	28.
9.	10.	29.	30.
11.	12.	31.	32.
13.	14.	33.	34.
15.	16.	35.	36.
17.	18.	37.	38.
19.	20.	39.	40.

Name: _____

Recording Sheet

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Student Recording Sheets

What's the best way to use this game?

- Math Centers or Stations
- Whole Group Practice
- Morning Work
- Partner Activity
- Early Finisher Tasks
- Substitutes
- Send Home to Engage Student Families

Tips for Playing Math Board Games

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- Every student should solve every problem – not just the person who rolls.
- Create groups of 2-4 students. The lower number of students means the more focused students are while playing.

Tips for Playing Math Board Games

- Remind students that the focus is not playing the game...that's just an added bonus! The focus should be on practicing the math skills.
- Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

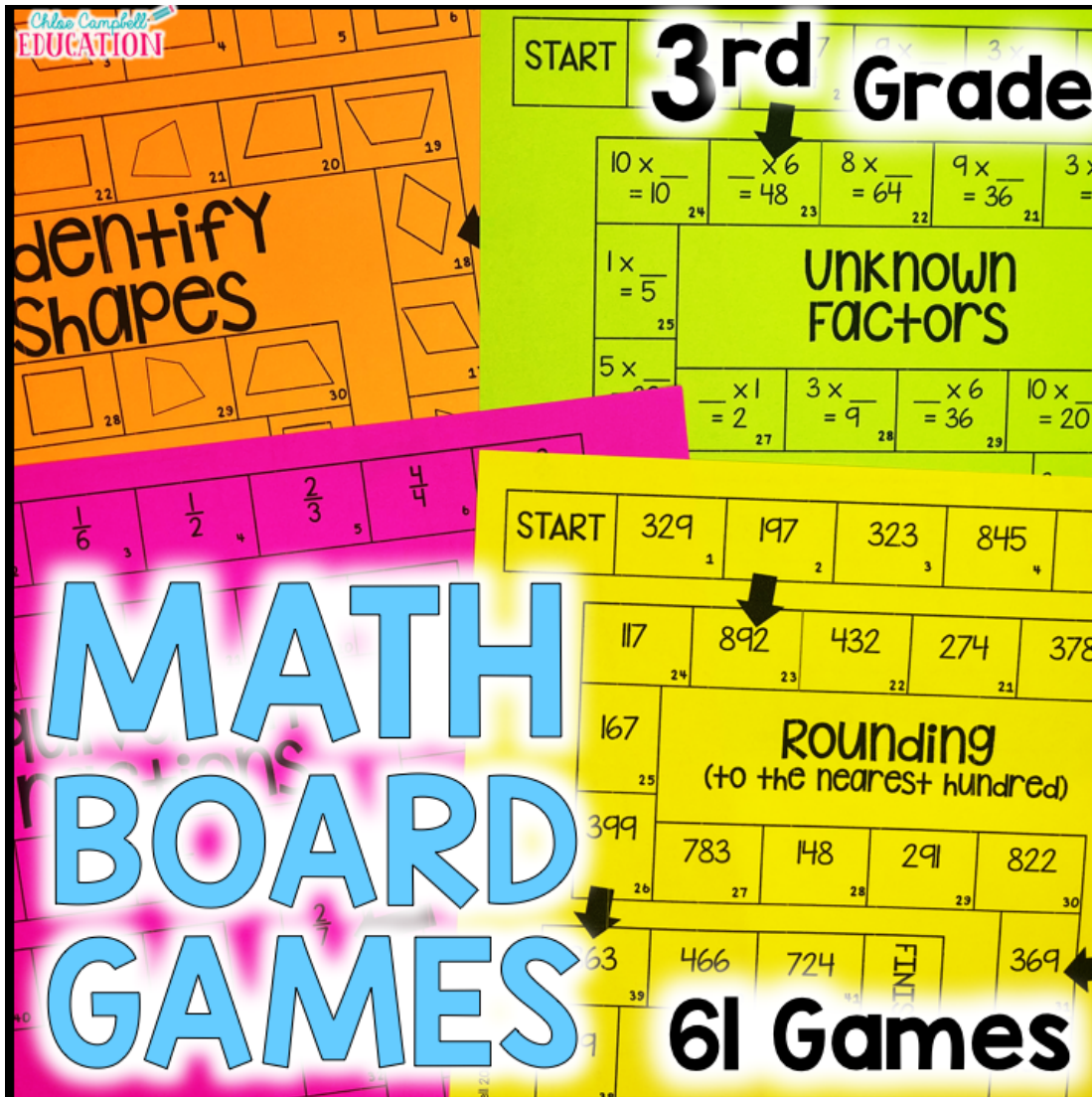
Why Board Games?

Research shows that challenge-based gamification in the classroom lead to an increase of 34.755% in student performance (ScienceDirect, 2020).

Add to Cart

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student engagement
and student
achievement increase!

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the
Bundle!**