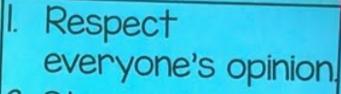
- On page \_\_\_\_\_, the author stated ...In paragraph
- In paragraph the text states ...
- The clues from the text tell me ...
- I found in the text ...

According to the text, ...



- 2. Stay on topic.
- 3. Say meaningful things.
- 4. Discuss the point, not the person.
- 5. Be flexible with your thinking.

- · I agree because
- What you said makes me wonde about...
- What you said makes me rethir my opinion about because ...
  - · I'd like to add ...
    - I heard you say

## Accountable Talk pinion,

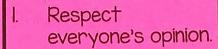
Sentence Starters ....

## Ideas for Use

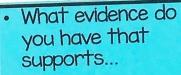
- •Full Size/Half Size:
  - Display on a Bulletin Board
  - Hang on the White Bard

- •Small Size:
  - •Glue in Student Notebooks
  - Tape to the Top of Student Desks

- I can infer \_\_\_\_\_\_
   after reading ...
- I can connect this to ...
- This reminds me of ...
- I realize I made a mistake when ...



- 2. Stay on topic.
- 3. Say meaningful things.
- 4. Discuss the point, not the person.
- 5. Be flexible with your thinking.



- How do you know you are correct?
- Could you clarify what you said about ...?
- Can you explain it in a different way?
  - I'm a little confused about...

- On page \_\_\_\_, the author stated ...
- In paragraph \_\_\_\_\_
   the text states ...
- The clues from the text tell me ...
- · I found in the text .
- · According to the text, ...



- I want to learn more about ...
- · I like/didn't like ...
- I was confused when the author stated ...
- I'm wondering about ...
- I learned that ...

- I disagree because ...
- I'm not sure I agree with what \_\_\_\_ said because ...
- I could see why you think that, but I think ...
- I found different results because ...
- I respect your opinion, but ...

- · In my opinion, ...
- I think \_\_\_\_ because ...
- I predict that \_\_\_\_
   because ...
- I noticed ...
- I figured out \_\_\_\_\_
   by ...
- I know because ...

- · I agree because ...
- What you said makes me wonder about...
- What you said makes me rethink my opinion about \_\_\_\_ because ...
- · I'd like to add ...
- · I heard you say



## Symbols Included:

- \* Expectations of Accountable Talk
  - Agree Statements
  - Disagree Statements
  - ! Excitement Statements
    - Writing Statements
      - Opinion Statements
  - ★ Connection Statements
- ? I'm Confused/Explain More Statements

## Steps to Use Accountable Talk Stems:

- I. Display large pennants at the front of the classroom. Discuss the expectations (on the burst pennant).
- Place the miniature pennants on each students'
  desk or notebook so they can easily refer to them
  during class time.
- 3. Give a guiding question to your class to begin the accountable talk time. It can connect to an article the students read, a math problem, an event in history, or even a science experiment!