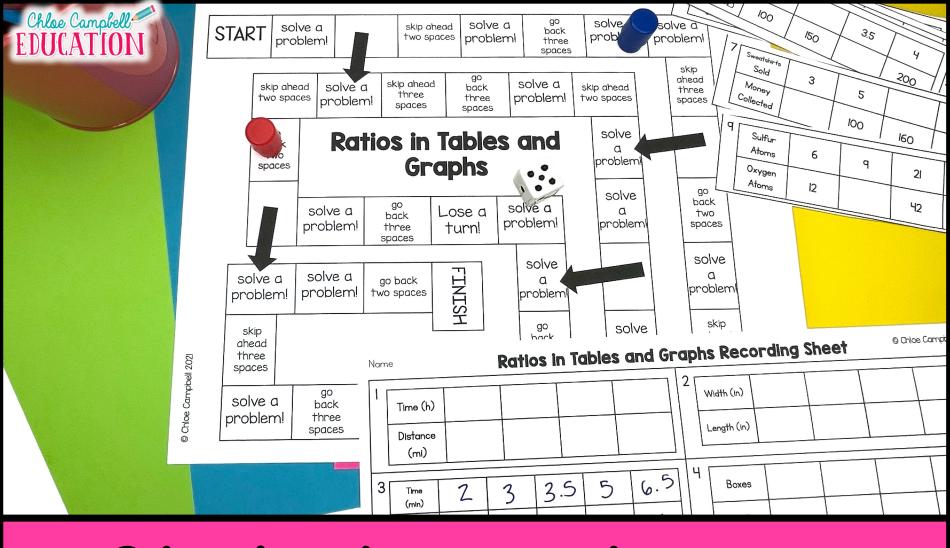
Chloe Campbell EDUCATION

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#### This resource includes:

- Teacher Direction Page
- Board Game
- 20 Question Cards
- Student Recording Sheet
- Teacher Answer Key



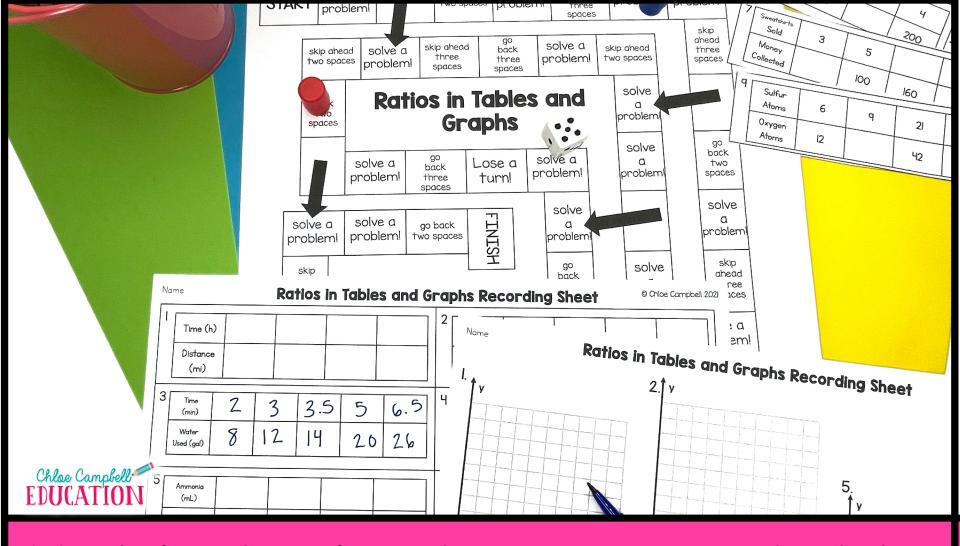


### Students won't even realize they are learning!

# What's the best way to use this board game?

- Math Centers or Stations
- · Whole Group Practice
- Morning Work
- Early Finisher Activity
- Substitutes
- Send Home to Engage Student Families





## Hold students accountable with a recording sheet

#### Tips for Playing Math Board Games:

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- Every student should solve every problem not just the person who rolls.
- Create groups of 2-4 students. The lower number of students means the more focused students are while playing.
- Remind students that the focus is not playing the game but that's just an added bonus! The focus should be on practicing math skills.
- Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

### Why Board Games?

Research shows that challengebased gamification in the classroom leads to an increase of 34.755% in student performance (ScienceDirect, 2020).



### Teachers Like You Say:

"These are great for small group stations! What a fun task card adaption. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing, they are actively learning and participating with evidence of ability. Great resource!" – Anonymous

\*\*\*\* "Very easy to use and I truly believe students learn best through game play." -Tony

"My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days." -Nicole