

14 - Identify the quadrant where the ordered pair is located on a coordinate plane (5, -5)

6 - Identify the quadrant where the ordered pair is located on a coordinate plane (1, -2)

18 - Identify the quadrant where the ordered pair is located on a coordinate plane (5, 5)

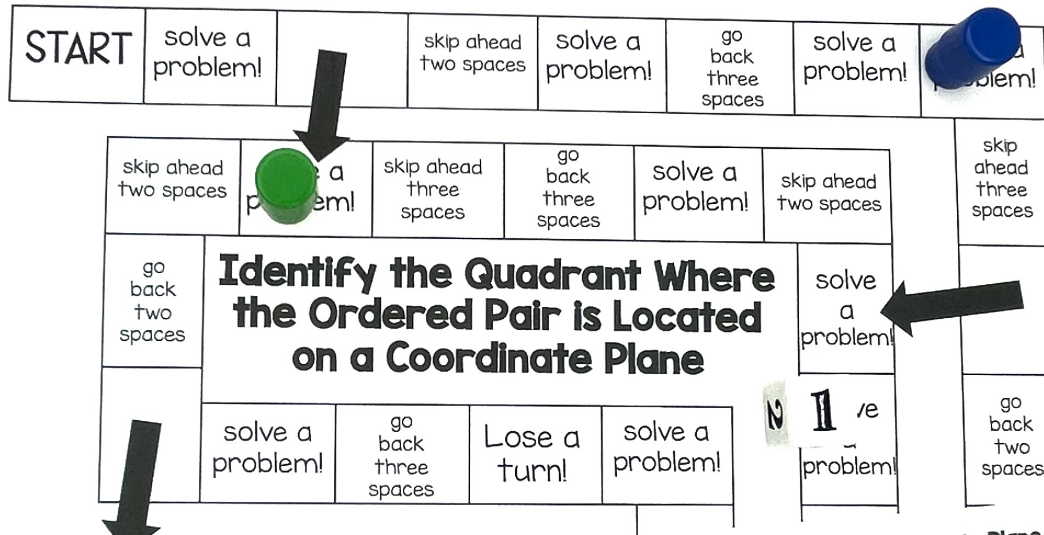
10 - Identify the quadrant where the ordered pair is located on a coordinate plane (-2, 1)

7 - Identify the quadrant where the ordered pair is located on a coordinate plane (7, 7)

11 - Identify the quadrant where the ordered pair is located on a coordinate plane (-1, -2)

15 - Identify the quadrant where the ordered pair is located on a coordinate plane (6, 1)

19 - Identify the quadrant where the ordered pair is located on a coordinate plane (-1, 6)



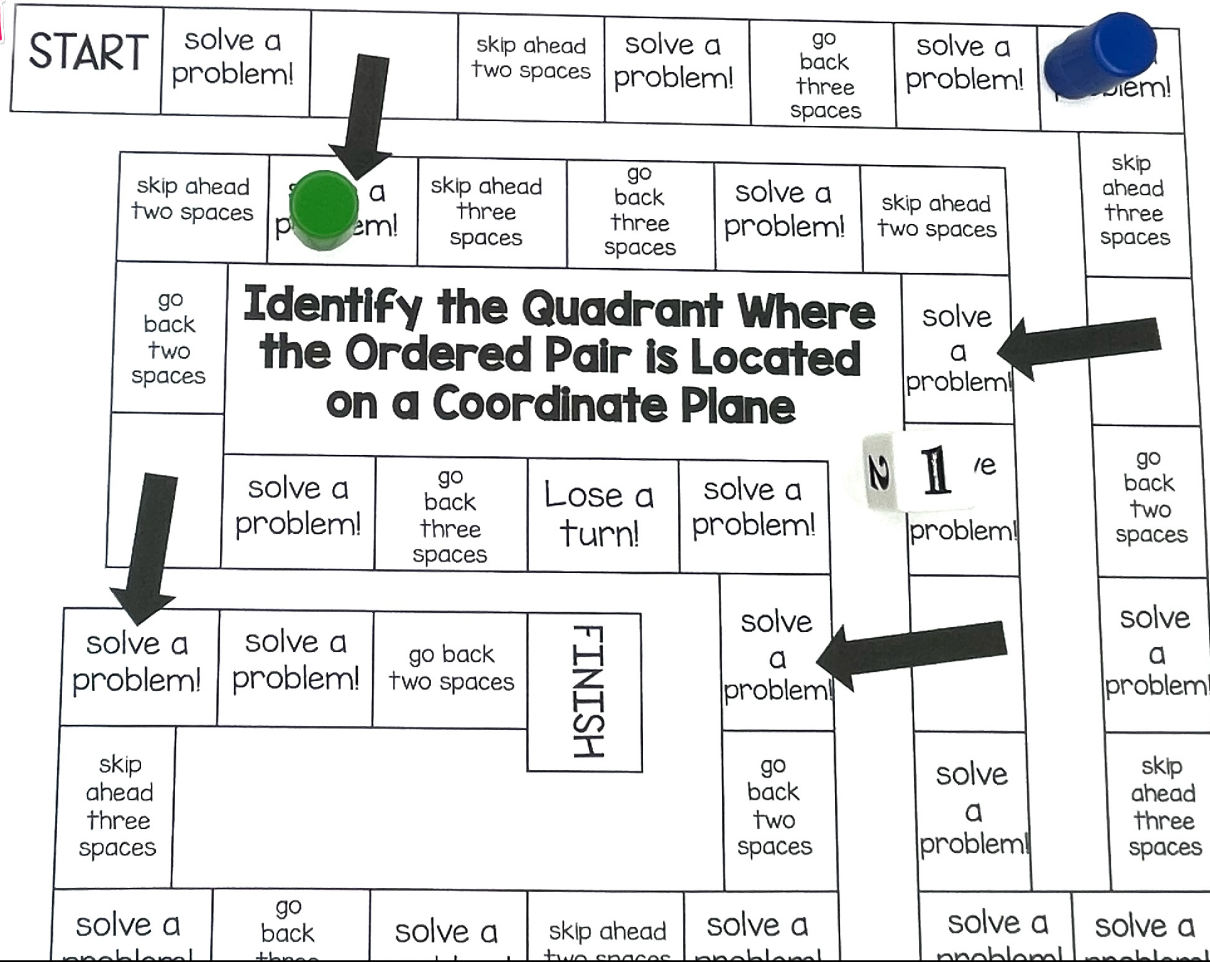
Identify the Quadrant Where the Ordered Pair is Located on a Coordinate Plane  
Recording Sheet

Name \_\_\_\_\_

1	2	3	4
Quadrant II	Quadrant III	Quadrant I	
5	6	7	8
	Quadrant IV		
			9

# This resource includes:

- Teacher Direction Page
- Board Game
- 20 Question Cards
- Student Recording Sheet
- Teacher Answer Key

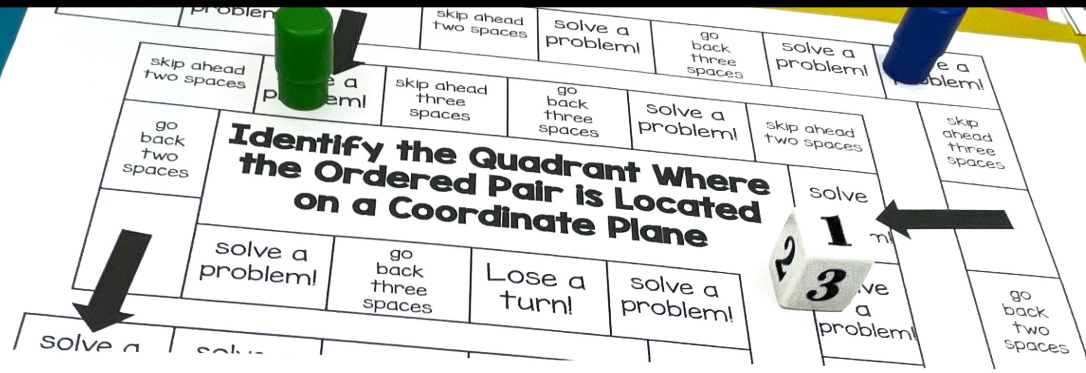


**Students won't even realize they are learning!**

# What's the best way to use this board game?

- Math Centers or Stations
- Whole Group Practice
- Morning Work
- Early Finisher Activity
- Substitutes
- Send Home to Engage Student Families





Name \_\_\_\_\_

Identify the Quadrant Where the Ordered Pair is Located on a Coordinate Plane  
Recording Sheet

1 Quadrant II	2 Quadrant III	3 Quadrant I	4
5	6 Quadrant IV	7	8
9	10	11	12

Chloe Campbell  
EDUCATION

# Hold students accountable with a recording sheet

# Tips for Playing Math Board Games:

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- Every student should solve every problem - not just the person who rolls.
- Create groups of 2-4 students. The lower number of students means the more focused students are while playing.
- Remind students that the focus is not playing the game but that's just an added bonus! The focus should be on practicing math skills.
- Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

# Why Board Games?

Research shows that challenge-based gamification in the classroom leads to an increase of 34.755% in student performance

(ScienceDirect, 2020).

# Teachers Like You Say:

★★★★★ "These are great for small group stations! What a fun task card adaption. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing, they are actively learning and participating with evidence of ability. Great resource!" - Anonymous

★★★★★ "Very easy to use and I truly believe students learn best through game play." -Tony

★★★★★ "My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days." -Nicole