

7 - Marcus is wanting to purchase pineapples. Each pineapple is \$2.50. What is the independent variable?

15 - Members pay for a subscription to a website to download music. The subscription costs \$20 and then they pay \$0.50 for every song they download. How much money will you spend if you download 10 songs?

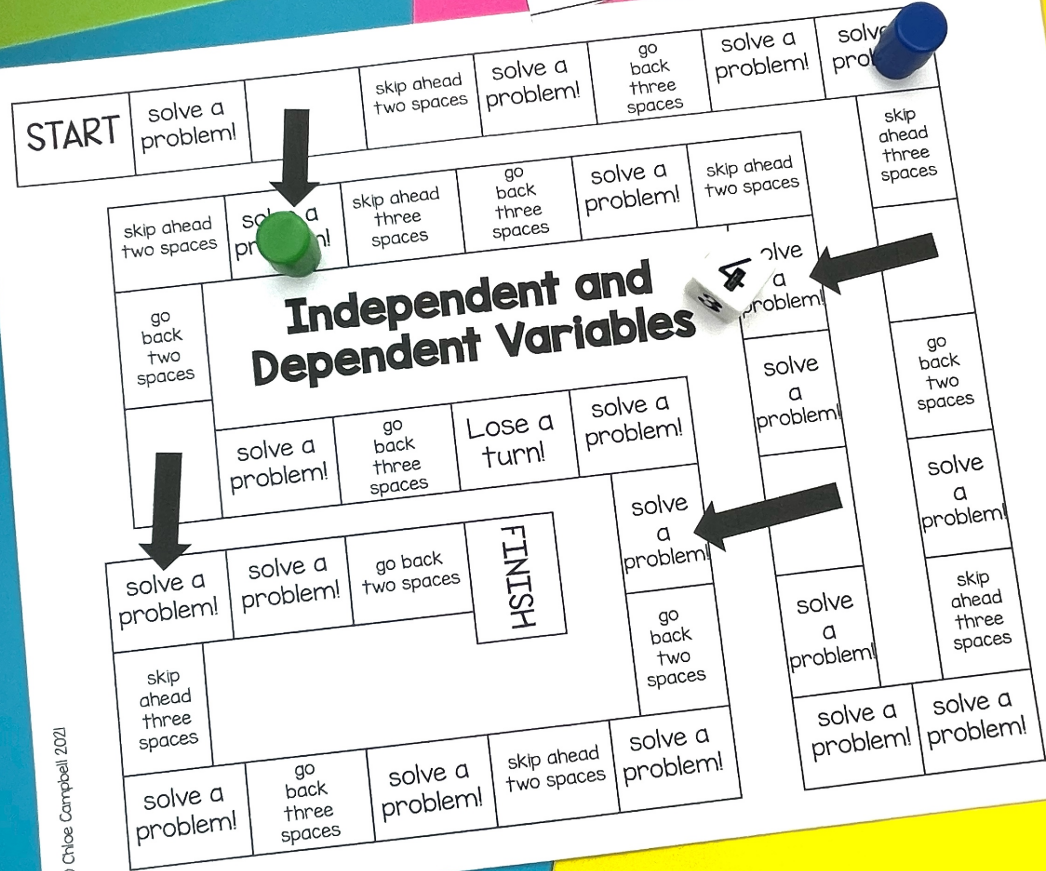
6 - Marcus is wanting to purchase pineapples. Each pineapple is \$250. Write an equation to show total cost (c) based on the number of pineapples he buy (p).

10 - Marcus is wanting to purchase pineapples. Each pineapple is \$250. How much money will Marcus spend if he buys 12 pineapples?

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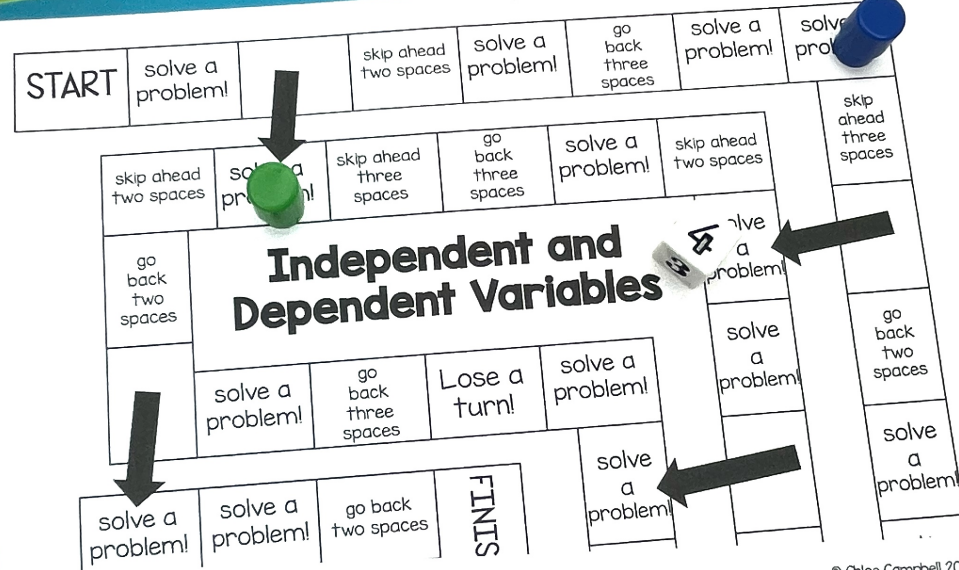
18 - Marcus is wanting to purchase pineapples. Each pineapple is \$2.50. Create a table of values to show the relationship between the number of pineapples purchased and the amount of money spent.

19 - The crate weighs 20 ounces. Every can inside the crate weighs 32 ounces. Write an equation to show the total weight (w) based on the number of cans inside the crate (c).



This resource includes:

- Teacher Direction Page
- Board Game
- 20 Question Cards
- Student Recording Sheet
- Teacher Answer Key



Name _____

Independent and Dependent Variables Recording Sheet

1	$m = \$1.50b$	2		3	money earned	4	74
5		6		7	number of pineapples	8	

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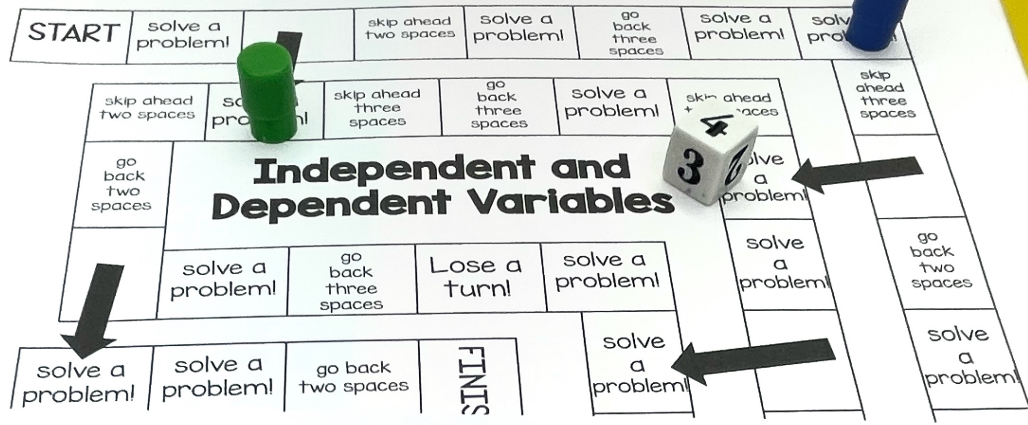
18 - Marcus is wanting to purchase pineapples. Each pineapple is \$2.50. Create a table of values to show the relationship between the number of pineapples purchased and the amount of money spent.

19 - The crate weighs 20 ounces. Every can inside the crate weighs 32 ounces. Write an equation to show the relationship between the number of cans (c) and the total weight (w) of the crate.

Students won't even realize they are learning!

What's the best way to use this board game?

- Math Centers or Stations
- Whole Group Practice
- Morning Work
- Early Finisher Activity
- Substitutes
- Send Home to Engage Student Families



Name _____

Independent and Dependent Variables Recording Sheet

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1 $m = \$1.50b$	2	3 money earned	4 74
5 \$40.50	6 $c = \$2.50p$	7 # of pineapples	8
9	10	11	12

Chloe Campbell
EDUCATION

6 - Marcus is wanting to purchase pineapples. Each pineapple is \$2.50. Write an equation to show total cost (c) based on the number of pineapples he buys (p).

10 - Marcus is wanting to purchase pineapples. Each pineapple is \$2.50. How much money will Marcus need if he buys 12 pineapples?

14 - Members pay for a subscription to download a website to download. subscription costs \$20 pay \$0.50 for every download. How many downloads?

18 - Marcus is wanting to purchase pineapples. Each pineapple is \$2.50. Create a table of the relationship between pineapples purchased and money earned.

19 - The crate of pineapples weighs 40.50 pounds. Every can of pineapple weighs 0.50 pounds. Write an equation to show the total weight of the crate (c) based on the number of cans (p).

Hold students accountable with a recording sheet

Tips for Playing Math Board Games:

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- Every student should solve every problem - not just the person who rolls.
- Create groups of 2-4 students. The lower number of students means the more focused students are while playing.
- Remind students that the focus is not playing the game but that's just an added bonus! The focus should be on practicing math skills.
- Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

Why Board Games?

Research shows that challenge-based gamification in the classroom leads to an increase of 34.755% in student performance

(ScienceDirect, 2020).

Teachers Like You Say:

★★★★★ "These are great for small group stations! What a fun task card adaption. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing, they are actively learning and participating with evidence of ability. Great resource!" - Anonymous

★★★★★ "Very easy to use and I truly believe students learn best through game play." -Tony

★★★★★ "My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days." -Nicole