

13  
The principal bought 12 boxes of crayons. Seven of the boxes had 9 crayons and the other 3 boxes had 10 crayons. How many crayons did the principal buy in all?

3  
Thomas had 14 baseball cards. He kept 10 and shared the rest evenly among his 8 friends. How many baseball cards did each friend get?

4  
Talia bought 3 boxes of chocolate candy. Each box has 14 pieces of chocolate in it. Each piece of chocolate has 4 grams of sugar. How many grams of sugar is in all the boxes of chocolate candy that Talia purchased?

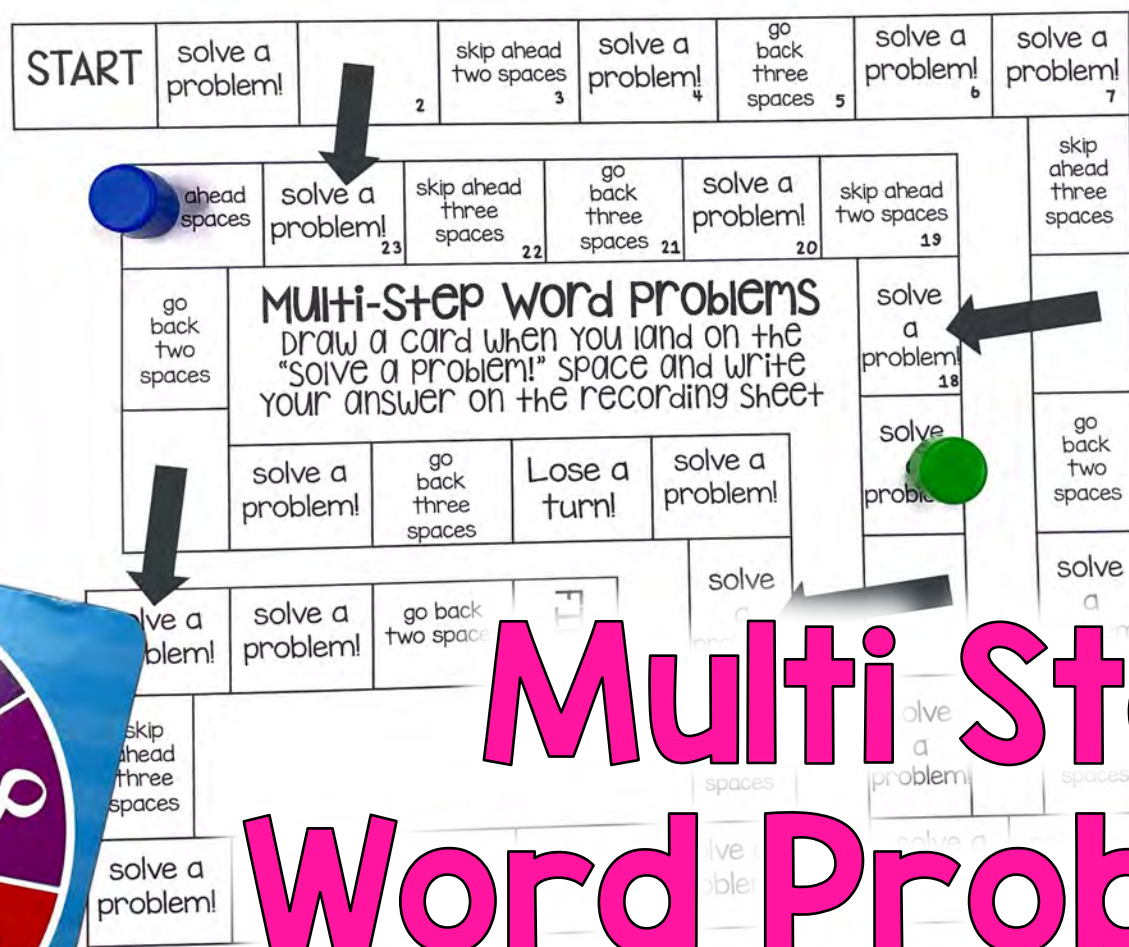
16  
Wendy collected 5 school dollars every day of the school week. If every Friday she spends \$3 in the store, how much money does she have after 5 weeks?

18  
A new building will have 14 windows. The builder has already installed 6 windows. If each window takes 3 hours to install, how long will it take the builder to install the rest of the windows?

17  
Brandon and Bryce's team scored 7 touchdowns while Blake and Cole's team scored 10 touchdowns. If each touchdown counts as 6 points, how many more points did Blake and Cole's team score than Brandon and Bryce's team?

2  
Ashley had two boxes of pencils with thirteen pencils in each box. She gave four pencils to her brother. How many pencils does Ashley have left?

20  
Michelle was selling chocolate bars. Each bar in the box costs \$4. If the box has 20 bars total and Michelle sold all but 2 chocolate bars, how much money did Michelle make?



# Multi Step Word Problems Board Game

# You'll Receive:

- Teacher Tips
- Student Directions
- Printable Math Board Game
- 20 Question Cards
- Recording Sheets to Hold Students Accountable
- Answer Key



# Students won't even realize they are learning!

13  
The principal bought 12 boxes of crayons. Seven of the boxes had 9 crayons and the other 3 boxes had 10 crayons. How many crayons did the principal buy in all?

3  
Thomas had 14 baseball cards. He kept 10 and shared the rest evenly among his 8 friends. How many baseball cards did each friend get?

Talia bought candy. Each chocolate box has 12 grams of sugar in it. How many grams of sugar is in all the boxes of chocolate candy?

every Friday she spends \$3 at the store, how much money does she have after 5 weeks?

The builder has 12 windows. If he has 6 more windows, how many windows will he have in all?

Jim bought 3 pairs of socks. Each pair cost \$4. How much did Jim spend?

Michelle was in the box. Each bar had 2 bars. How many bars did she have?

Brandon and Bryce scored 7 touchdowns while Blake and Cole's team scored 10 touchdowns. If each touchdown counts as 6 points, how many more points did Blake and Cole's team score than Brandon and Bryce's team?

2  
Ashley had two boxes of pencils with thirteen pencils in each box. She gave four pencils to her brother. How many pencils does Ashley have left?

START	solve a problem!	skip ahead two spaces	solve a problem!	go back	solve a	solve a
	2	3				
go ahead spaces	solve a problem!	skip ahead three spaces	go back three spaces	solve a problem!	skip ahead two spaces	go ahead three spaces
	23	22	21	20	19	
go back two spaces	<b>MULTI-STEP Word Problems</b> Draw a card when you land on the "solve a problem!" space and write your answer on the recording sheet				solve a problem!	
					18	
	solve a problem!	go back three spaces	Lose a turn!	solve a problem!	solve a problem!	go back two spaces
solve a problem!				solve	solve	



**Recording Sheet**

Name: \_\_\_\_\_

1. $3 \times 8 = 24$ $4 \times 7 = 28$ <u>52</u>	2. $2 \times 13 = 26$ $- 4$ <u>22</u>	3. $114 - 10 = 104$ $8 \overline{)104}$ $8 \downarrow$ <u>24</u> (13)	4. $\begin{array}{r} 14 \\ \times 3 \\ \hline 42 \end{array}$ $\begin{array}{r} 42 \\ \times 4 \\ \hline 168 \end{array}$
5.	6.	7.	8.
9.	10.	11.	12.
		15.	16.

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## Teacher Tips

- Read the directions to the students and model how to play.
- Be prepared with (paperclips, pencils)
- Every student should have a game board who rolls.
- Create groups of 3-4 students. This means the more students, the more fun.
- Remind students to double check their answers just an added step.
- Show students how to use the spinner.

## DIRECTIONS

You'll need a dice or a spinner for each game board and a game piece for each player.

The person whose name comes first in alphabetical order will play first in the game. Roll the die and move that number of spaces on the game board. Each person will solve the problem on their own recording sheet. Everyone will double check their answers with each other. If you have the same correct answers, the next person should roll the die. If you have different answers, discuss it with your team. Find a mistake in your work or try to solve the same problem again, then the next player may go.

Teacher Tips & Student Directions

Student Directions

# Teachers Like You Say:

★★★★★ Extremely satisfied

My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days.

★★★★★ Extremely satisfied

This was a hit during centers. All students were engaged, and better yet- learning! Love this!

★★★★★ Extremely satisfied

These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource!





Name: \_\_\_\_\_ Recording Sheet

1.	2.
3.	4.
5.	6.



Name: \_\_\_\_\_ Recording Sheet

1.	2.	21.	22.
3.	4.	23.	24.
5.	6.	25.	26.
7.	8.	27.	28.
9.	10.	29.	30.
11.	12.	31.	32.
13.	14.	33.	34.
15.	16.	35.	36.
17.	18.	37.	38.
19.	20.	39.	40.

Name: \_\_\_\_\_ Recording Sheet

1.
2.
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19.
20.



# Student Recording Sheets

# What's the best way to use this game?

- Math Centers or Stations
- Whole Group Practice
- Morning Work
- Partner Activity
- Early Finisher Tasks
- Substitutes
- Send Home to Engage Student Families

# Tips for Playing Math Board Games

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- Every student should solve every problem – not just the person who rolls.
- Create groups of 2-4 students. The lower number of students means the more focused students are while playing.



# Tips for Playing Math Board Games

- Remind students that the focus is not playing the game...that's just an added bonus! The focus should be on practicing the math skills.
- Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

# Why Board Games?

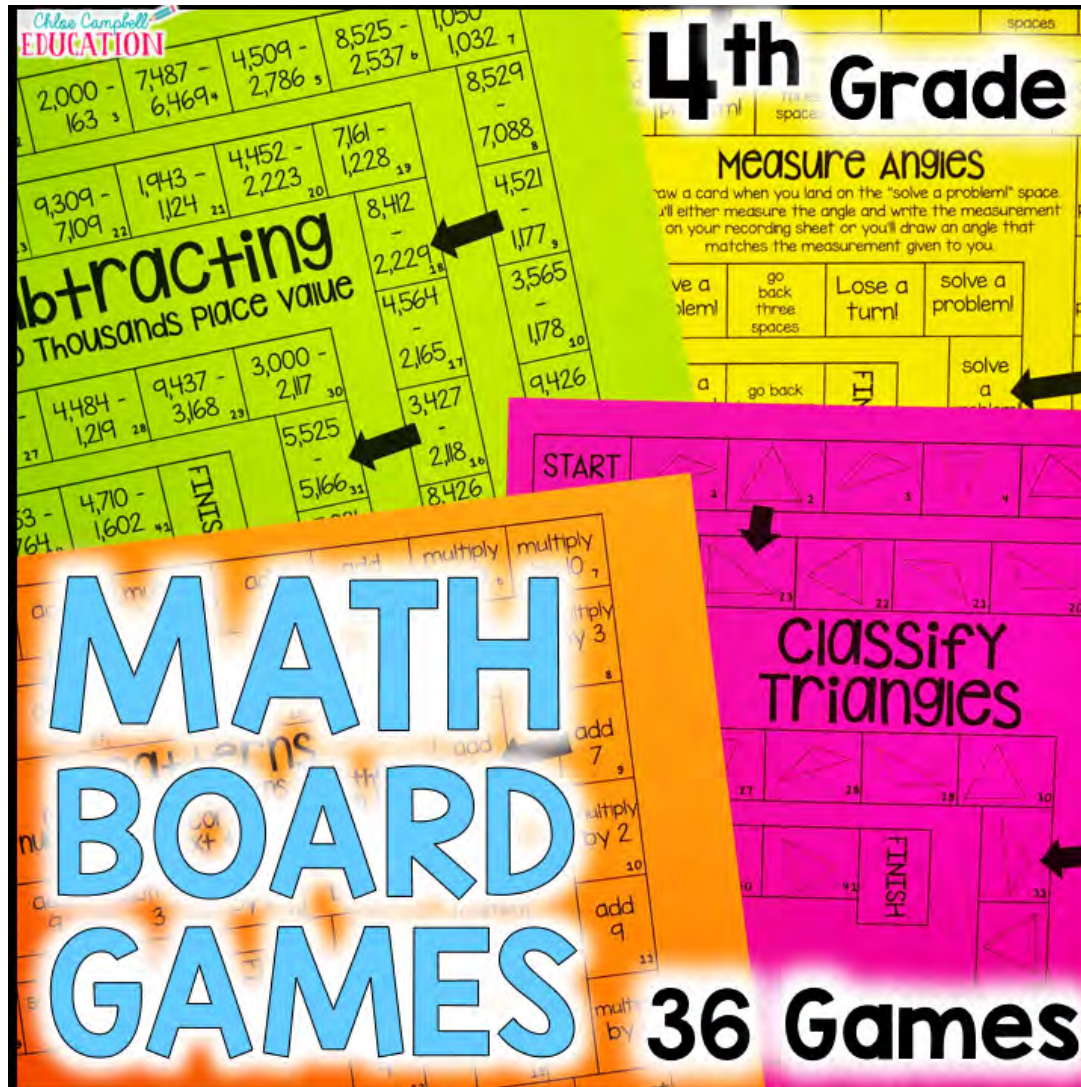
Research shows that challenge-based gamification in the classroom lead to an increase of 34.755% in student performance (ScienceDirect, 2020).

# Add to Cart

Purchase now to see  
student engagement  
and student  
achievement increase!

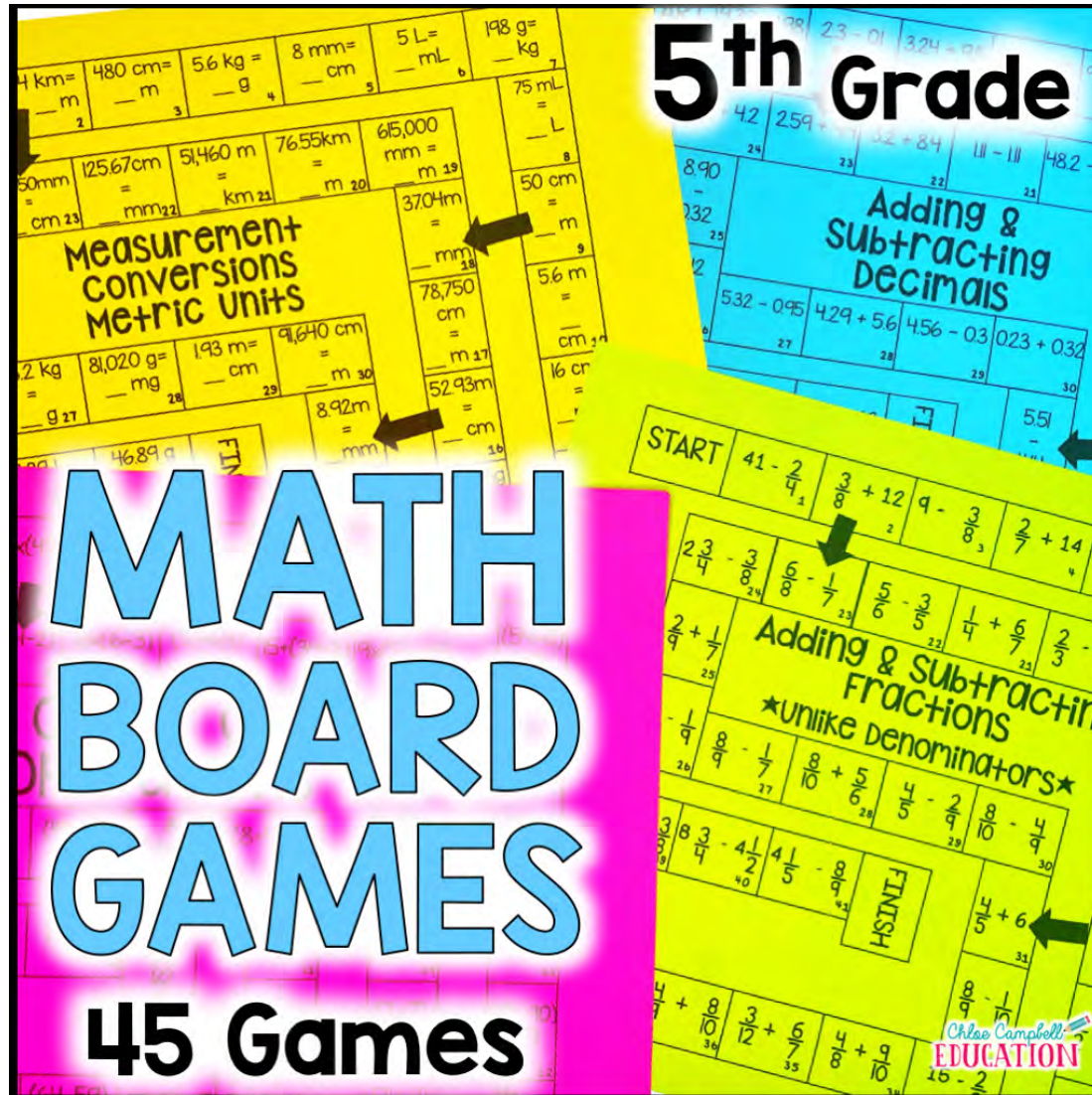


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