

| | | | | | | | |
|-------|------------------|--|-----------------------|------------------|----------------------|------------------|------------------|
| START | solve a problem! | | skip ahead two spaces | solve a problem! | go back three spaces | solve a problem! | solve a problem! |
|-------|------------------|--|-----------------------|------------------|----------------------|------------------|------------------|

| | | | | | | |
|-----------------------|------------------|-------------------------|----------------------|------------------|-----------------------|-------------------------|
| skip ahead two spaces | solve a problem! | skip ahead three spaces | go back three spaces | solve a problem! | skip ahead two spaces | skip ahead three spaces |
|-----------------------|------------------|-------------------------|----------------------|------------------|-----------------------|-------------------------|

| | | | | | | |
|--------------------|--|--|--|--|------------------|--|
| go back two spaces | Measurement Word Problems Draw a card when you land on the "solve a problem!" space and write your answer on the recording sheet | | | | solve a problem! | |
|--------------------|--|--|--|--|------------------|--|

| | | | | | |
|------------------|----------------------|--------------|------------------|------------------|--------------------|
| solve a problem! | go back three spaces | Lose a turn! | solve a problem! | solve a problem! | go back two spaces |
|------------------|----------------------|--------------|------------------|------------------|--------------------|

Measurement Word Problems

| | | | | | |
|------------------|------------------|------------|------------------|------------------|------------------|
| solve a problem! | solve a problem! | two spaces | solve a problem! | solve a problem! | solve a problem! |
|------------------|------------------|------------|------------------|------------------|------------------|

| | | | | | |
|----------------------|------------------|-----------------------|------------------|------------------|------------------|
| go back three spaces | solve a problem! | skip ahead two spaces | solve a problem! | solve a problem! | solve a problem! |
|----------------------|------------------|-----------------------|------------------|------------------|------------------|

The shoebox is 12 inches long and 10 inches wide. How many times longer is the length than the width?

Jasmine left home at 7:40 and arrived at school 15 minutes later. How long did it take her to get to school? What time did she arrive?

Micah needs to practice his instrument for 15 minutes every day. He has dinner at 6:00. What time should he start practicing?

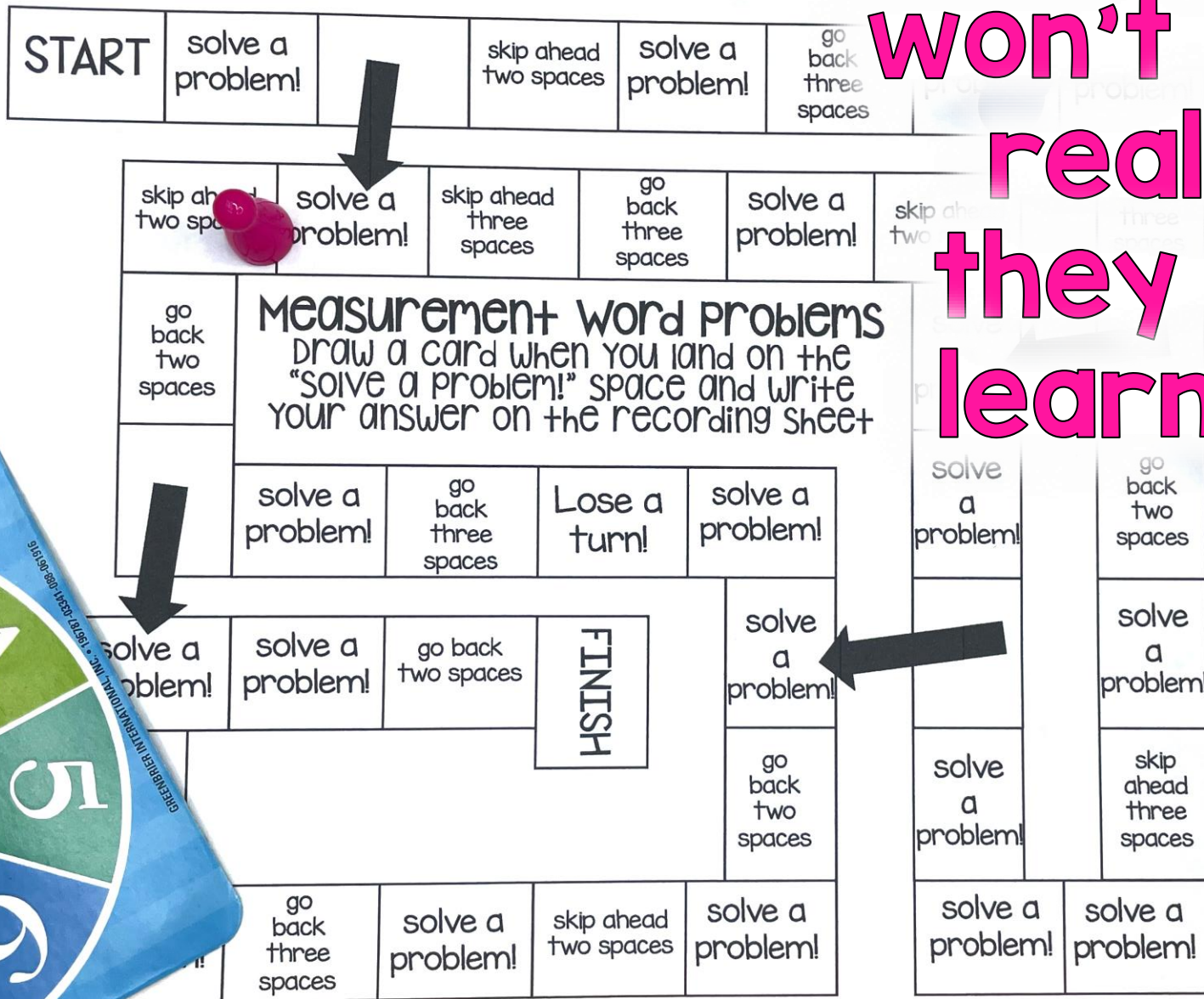
Jamie started his homework at 7:40 and finished at 9:40. How long did he spend on his homework?



You'll Receive:

- Teacher Tips
- Student Directions
- Printable Math Board Game
- Recording Sheets to Hold
Students Accountable
- Answer Key

Students
won't even
realize
they are
learning!



5
box is 20 centimeters
how many more
the length of the
than the width

Jasmine should
at 7:40am. It
minutes to wait
stop and another
on the bus to
what time should
her house

Micah needs to
instrument for 45
day. He has to
dinner at 6:30pm. I
practice his instrument
dinner time, what
start practice

Jamie started
7:10am. She
9:40am. How much
spend working

Teacher Tips

- Read the directions to the students and model how to play.
- Be prepared with (paperclips, pencils)
- Every student should have a game board who rolls.
- Create groups of 3-4 students. The more students means the more fun.
- Remind students to double check their work just an added step.
- Show students how to use the spinner.

DIRECTIONS

You'll need a dice or a spinner for each game board and a game piece for each player.

The person whose name comes first in alphabetical order will play first in the game. Roll the die and move that number of spaces on the game board. Each person will solve the problem on their own recording sheet. Everyone will double check their answers with each other. If you have the same correct answers, the next person should roll the die. If you have different answers, discuss it with your team. Find a mistake in your work or try to solve the same problem again, then the next player may go.

Teacher Tips & Student Directions

Student Directions

Teachers Like You Say:

★★★★★ Extremely satisfied

My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days.

★★★★★ Extremely satisfied

This was a hit during centers. All students were engaged, and better yet- learning! Love this!

★★★★★ Extremely satisfied

These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource!

Student Recording Sheet

| | | | | |
|-----------------------|--|-----------------------|------------------|-----------------------|
| skip ahead two spaces | solve a problem! | go back three spaces | solve a problem! | solve a problem! |
| solve a problem! | skip ahead three spaces | go back three spaces | solve a problem! | skip ahead two spaces |
| go back two spaces | Measurement Word Problems Draw a card when you land on the "solve a problem!" space and write your answer on the recording sheet | | | solve a problem! |
| solve a problem! | go back three spaces | Lose a turn! | solve a problem! | solve a problem! |
| solve a problem! | solve a problem! | go back two spaces | FINISH | solve a problem! |
| | | | | go back two spaces |
| go back three spaces | solve a problem! | skip ahead two spaces | solve a problem! | solve a problem! |



15
The shoebox is 20 cm long and 10 centimeters wide. How many more centimeters is the length of the shoebox than the width?

Jasmine should leave home at 7:40am. It takes 15 minutes to walk to school. How long should she stop and another 15 minutes on the bus to get to school? What time should she leave her house?

Micah needs to practice his instrument for 45 minutes each day. He has to leave for dinner at 6:30pm. If he starts practicing at 5:45pm, what time should he start practicing?

Jamie started working at 7:10am. She finished at 9:40am. How many hours did she spend working?

What's the best way to use this game?

- Math Centers or Stations
- Whole Group Practice
- Morning Work
- Partner Activity
- Early Finisher Tasks
- Substitutes
- Send Home to Engage Student Families

Tips for Playing Math Board Games

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- Every student should solve every problem – not just the person who rolls.
- Create groups of 2-4 students. The lower number of students means the more focused students are while playing.

Tips for Playing Math Board Games

- Remind students that the focus is not playing the game...that's just an added bonus! The focus should be on practicing the math skills.
- Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

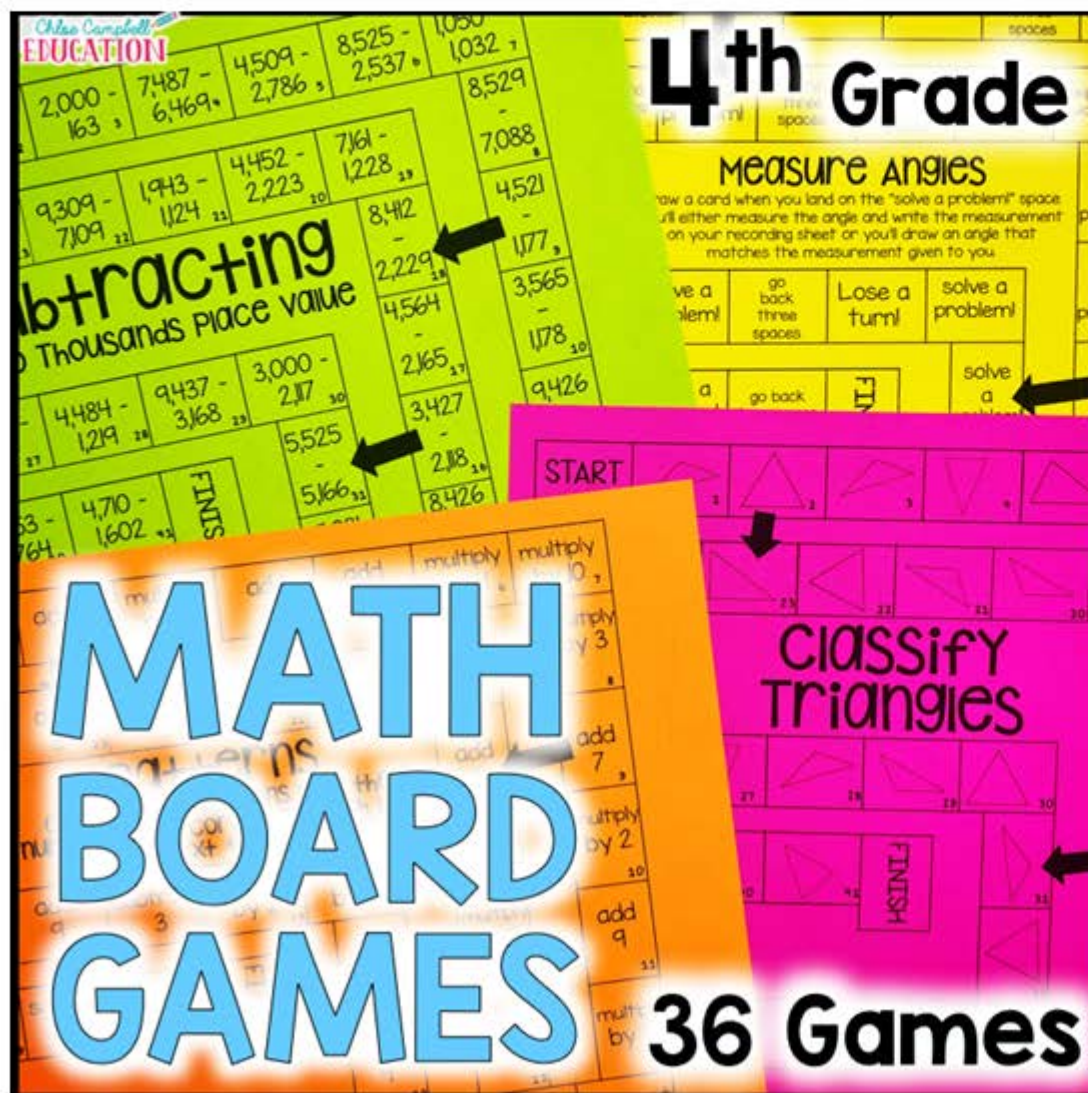
Why Board Games?

Research shows that challenge-based gamification in the classroom lead to an increase of 34.755% in student performance (ScienceDirect, 2020).

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student engagement
and student
achievement increase!

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the
Bundle!**