

START	329,332 1	13,497 2	24,567 3	867,245 4	72,351 5	232,402 6	846,002 7
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245,782 24	289,452 23	432,094 22	329,332 21	102,378 20	575,897 19	453,588 8
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16,137 25

Writing Whole Numbers
in Word and Expanded
Form

19,429 18

86,466 9

35,399

74,683	124,628	222,591	222,222
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99,999

315,554

Expanded and Word
Form for Whole
Numbers

123,456 38	180,453 37	123,350 36	6,408 35	6,408 32	2,035 15	2,035 12
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You'll Receive:

- Teacher Tips
- Student Directions
- Printable Math Board Game
- Recording Sheets to Hold
Students Accountable
- Answer Key

START	329,332 1	13,497 2	24,567 3	867,245 4	72,351 5	232,402 6	843,672 7
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245,782 24	289,452 23	432,094 22	329,332 21	102,378 20	575,897 19	453,588 8
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16,137 25	Writing Whole Numbers in Word and Expanded Form				19,429 18	86,466
35,399 26					99,999 1	
	74,683 27	124,628 28	222,591 29	222,222 30		

431,863	497,266	102,724	36,459	823,134
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Students
won't even
realize they
are learning!



Name: Meredith

1. $(3 \times 100,000) + (2 \times 10,000) + (9 \times 1,000) + (3 \times 100) + (2 \times 10)$	2. Thirteen thousand four hundred ninety-seven	3. twenty-four thousand five hundred sixty-seven	4. Eight hundred sixty-seven thousand, two hundred forty-five
5.	6. two hundred thirty-two thousand four hundred two	7. eight hundred forty-three thousand six hundred seventy-two	8. $(4 \times 100,000) + (5 \times 10,000) + (3 \times 1,000) + (5 \times 100) + (8 \times 10) + (8 \times 1)$
9.	10.	11.	12.
13.	14.	15.	16.
17.		19.	20.

Teacher Tips

- Read the directions to the students and model how to play.
- Be prepared with (paperclips, pencils)
- Every student should have a game board who rolls.
- Create groups of 3-4 students. This means the more students, the more fun.
- Remind students to double check their work just an added step.
- Show students how to use the spinner.

DIRECTIONS

You'll need a dice or a spinner for each game board and a game piece for each player.

The person whose name comes first in alphabetical order will play first in the game. Roll the die and move that number of spaces on the game board. Each person will solve the problem on their own recording sheet. Everyone will double check their answers with each other. If you have the same correct answers, the next person should roll the die. If you have different answers, discuss it with your team. Find a mistake in your work or try to solve the same problem again, then the next player may go.

Teacher Tips & Student Directions

Student Directions

Teachers Like You Say:

★★★★★ Extremely satisfied

My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days.

★★★★★ Extremely satisfied

This was a hit during centers. All students were engaged, and better yet- learning! Love this!

★★★★★ Extremely satisfied

These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource!

Recording Sheet

Recording Sheet

	1	2	3	4	5	6	7

245,782	289,452	432,094	329,332	102,378	575,897	453,588
24	23	22	21	20	19	8

16,137	Writing Whole Numbers in Word and Expanded Form				19,429	86,466
25					18	9

35,399	74,683	124,628	222,591	222,222	99,999	315,554
26	27	28	29	30	17	10

431,863	497,266	102,724	36,459	823,134	13,394

Name: Meredith

Recording Sheet

© Chloe Campbell

1. $(3 \times 100,000) + (2 \times 10,000) + (9 \times 1,000) + (3 \times 100) + (8 \times 10) + (2 \times 1)$	2. Thirteen thousand four hundred ninety-seven	3. twenty-four thousand five hundred sixty-seven	4. eighthundred sixty-seven thousand, two hundred forty-five
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9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.

What's the best way to use this game?

- Math Centers or Stations
- Whole Group Practice
- Morning Work
- Partner Activity
- Early Finisher Tasks
- Substitutes
- Send Home to Engage Student Families

Tips for Playing Math Board Games

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- Every student should solve every problem – not just the person who rolls.
- Create groups of 2-4 students. The lower number of students means the more focused students are while playing.

Tips for Playing Math Board Games

- Remind students that the focus is not playing the game...that's just an added bonus! The focus should be on practicing the math skills.
- Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

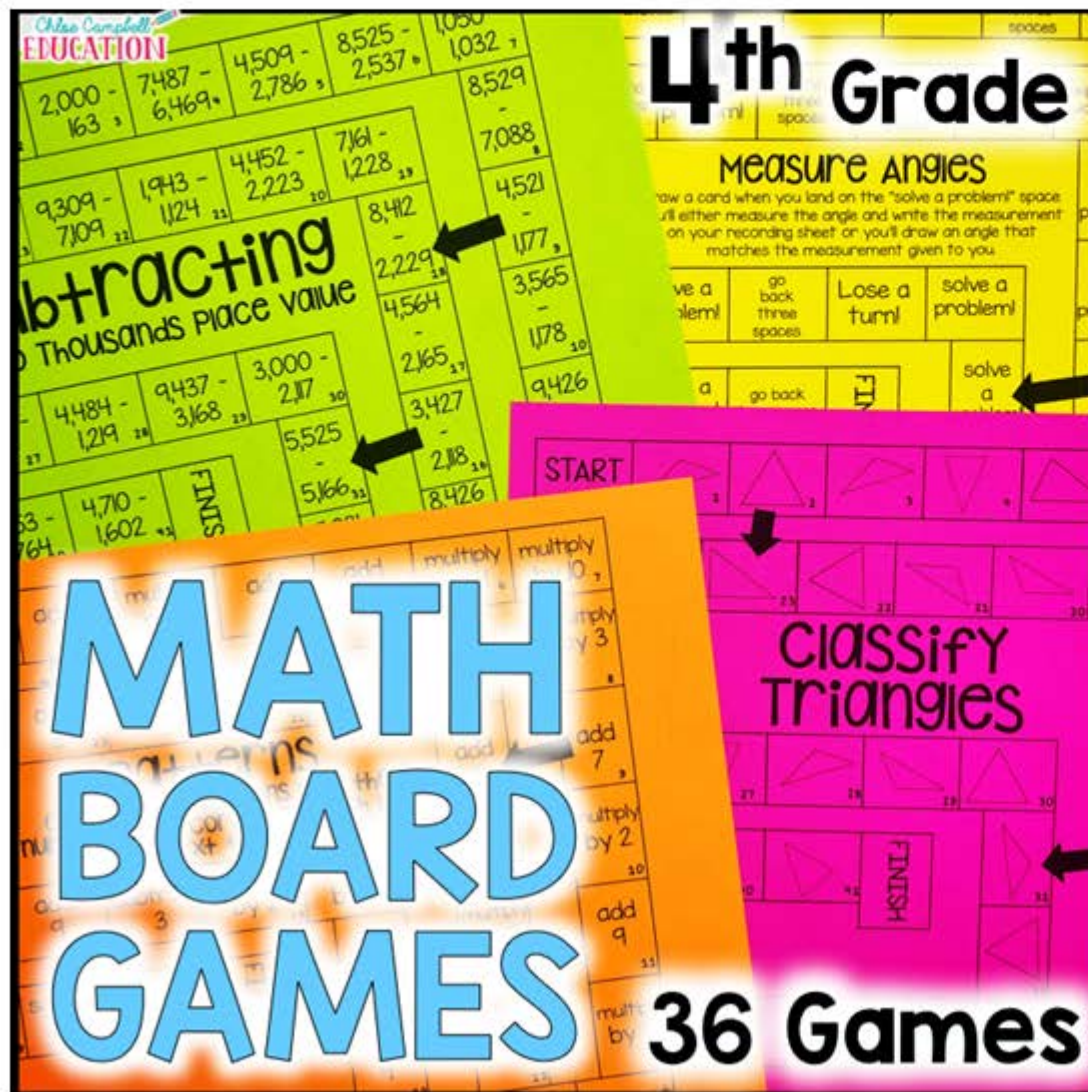
Why Board Games?

Research shows that challenge-based gamification in the classroom lead to an increase of 34.755% in student performance (ScienceDirect, 2020).

Add to Cart

Purchase now to see
student engagement
and student
achievement increase!

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the
Bundle!**