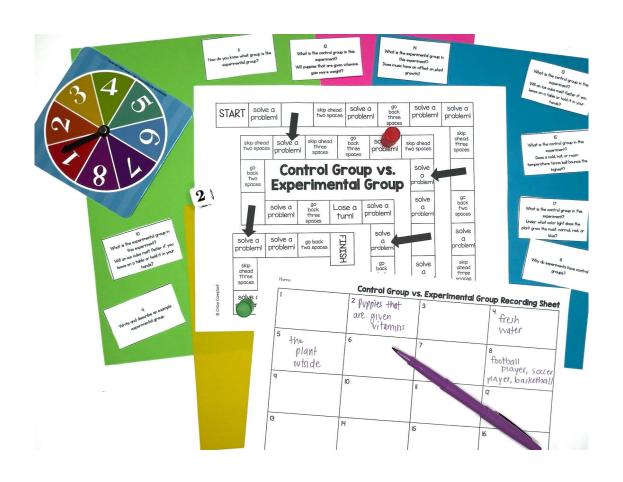
Struggling to find a hands-on way to review science skills: control group vs. experimental group?

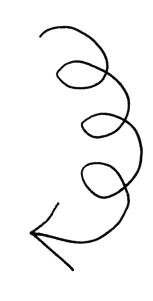


Don't spend any more time planning, searching, or brainstorming. Everything you need is in this easy to use download!

WHAT'S INCLUDED?

In Every Activity:

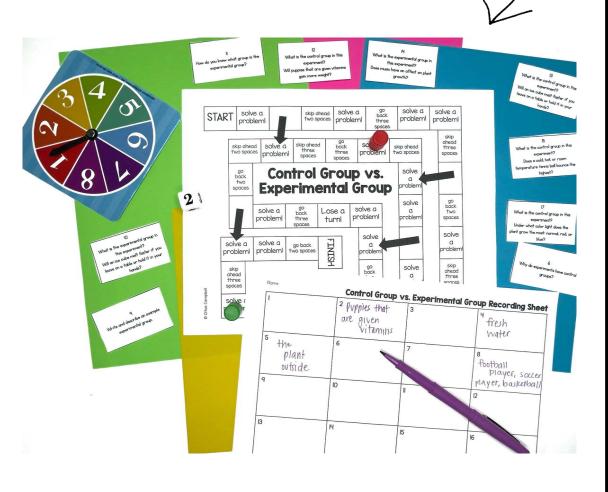
- Teacher Tips
- Student Directions
- Science Game Board
- 20 Question Cards
- Student Recording Sheet
- Answer Key

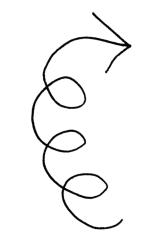


SCIENCE BOARD GAMES

How to Use:

- I. Print recording sheets, board games, student directions, and question cards.
- 2. Cut out the question cards.
- 3. Students will play the game and answer the science questions they play.





Teacher Tips

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
 - Every student should solve every problem not just the person who

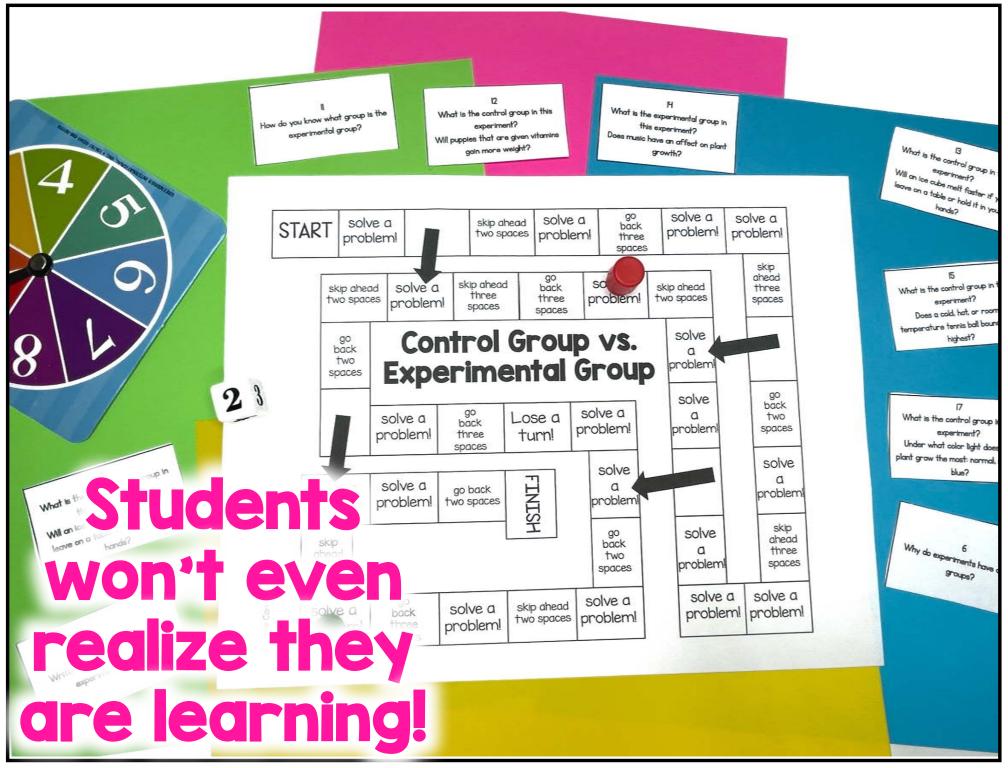
DIRECTIONS

You'll need a dice or a spinner for each game board and a game piece for each player.

The person whose name comes first in alphabetical order will play first in the game. Roll the die and move that number of spaces on the game board. Each person will answer the problem on their own recording sheet. Everyone will double check their answers with each other. If you have the same correct answers, the next person should roll the die. If you have different answers, discuss with the other players. Use your textbook, notes, charts, etc. to help prove your answer. Then the next player may go.

*If you land on a space with an arrow, you must problem before moving to the next space

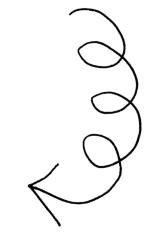
Teacher Student

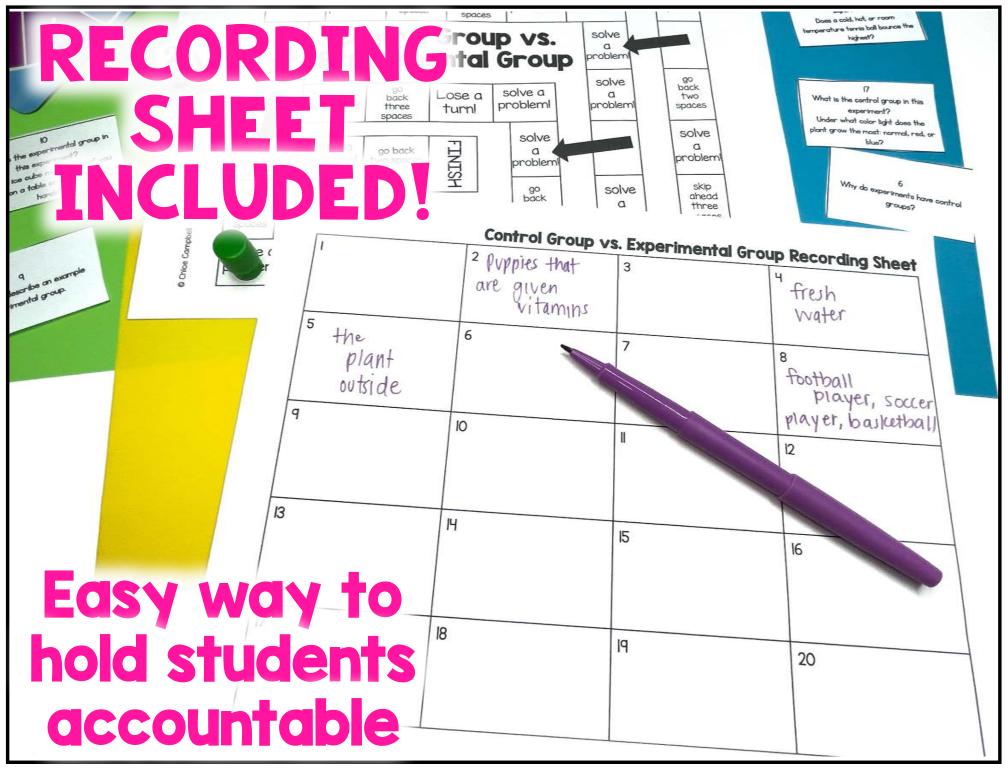




IDEAS FOR USE

- Science centers or stations
- Whole group practice
- Morning work
- Early finisher activities
- Substitutes
- Send home to engage students' families
- Test prep or end of unit review





PURCHASE NOW TO INCREASE STUDENT ENGAGEMENT!

"What a way to engage students!"

"My kids love these!"

"Great Product. Love hands-on learning!"

"Easy to use, my students enjoyed this resource!"



