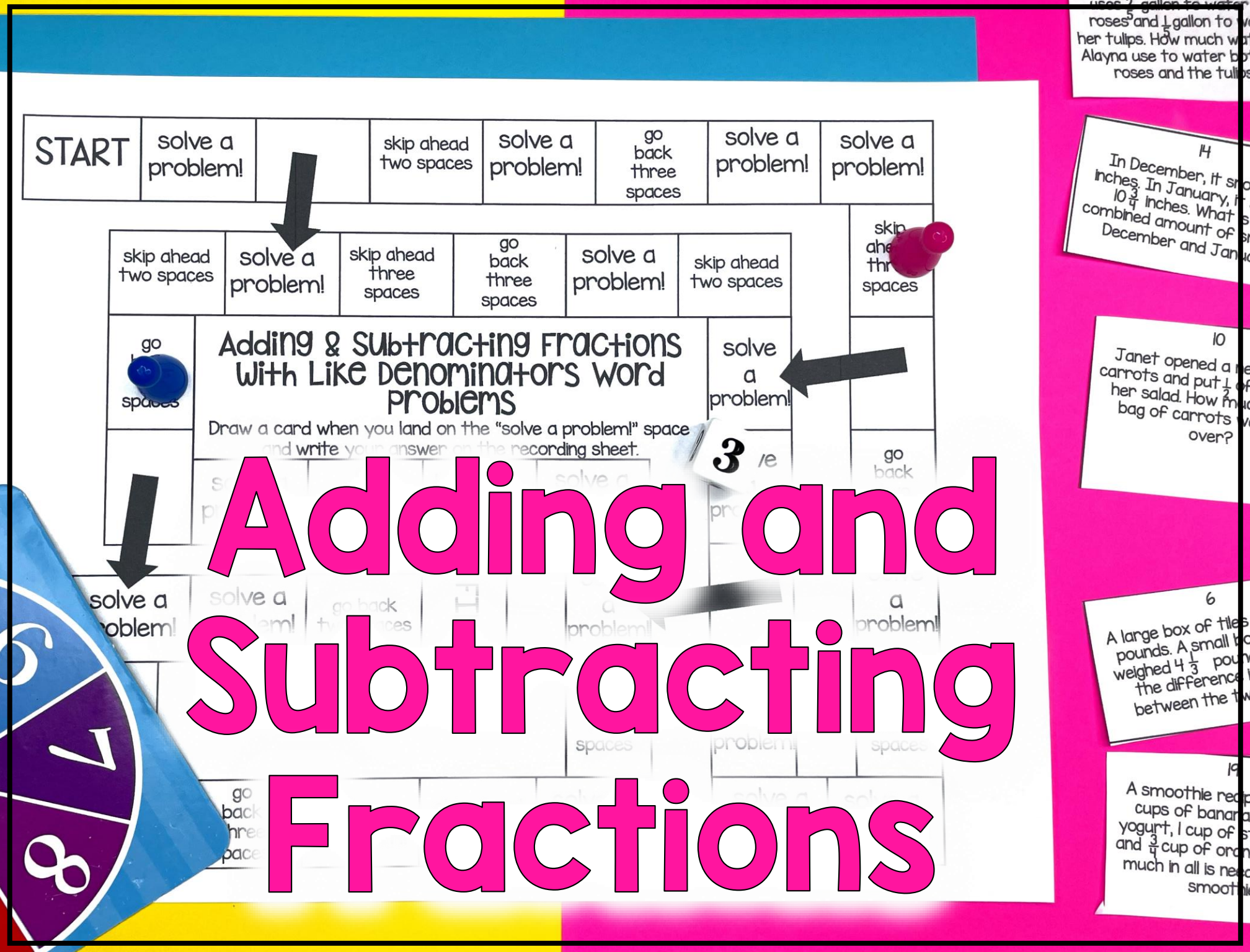
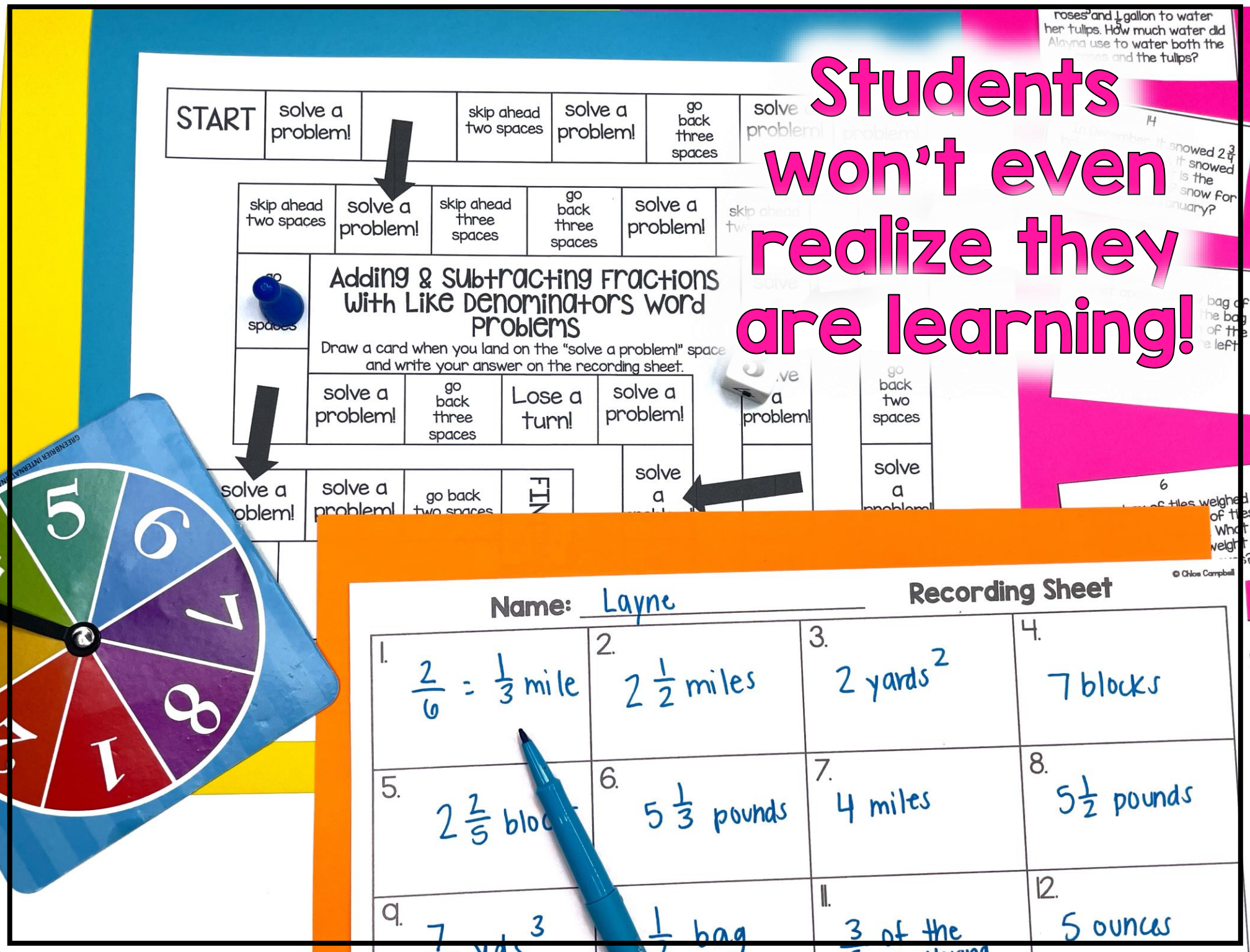
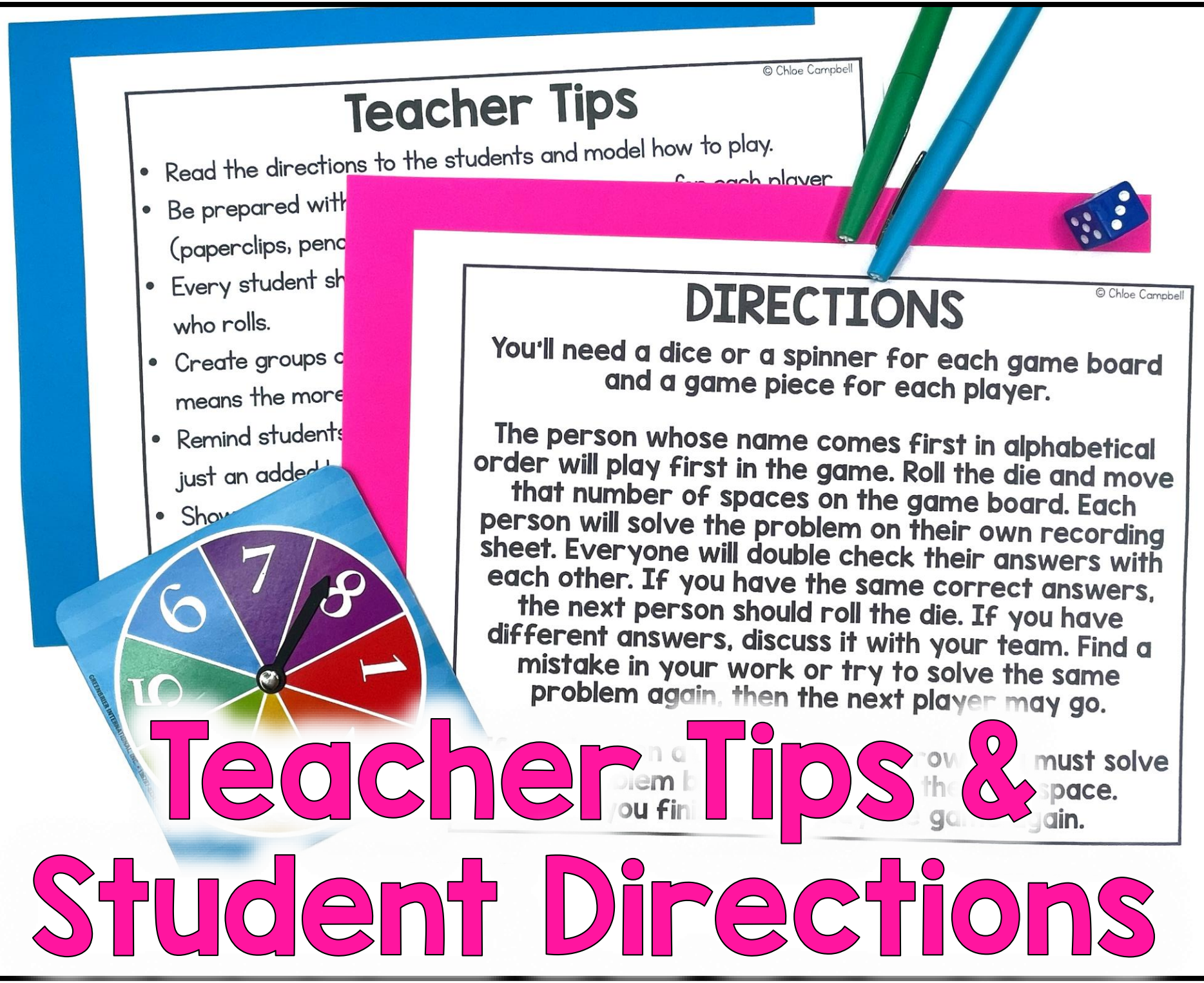

START
solve a problem!
skip ahead two spaces
solve a problem!
go back three spaces
solve a problem!
solve a problem!
skip ahead two spaces
solve a problem!
skip ahead three spaces
go back three spaces
solve a problem!
skip ahead two spaces
Adding & Subtracting Fractions With Like Denominators Word Problems
Draw a card when you land on the "solve a problem!" space and write your answer on the recording sheet.
Adding and Subtracting Fractions

You'll Receive:

- Teacher Tips
- Student Directions
- Printable Math Board Game
- Recording Sheets to Hold Students Accountable
- Answer Key


Students won't even realize they are learning!
START
solve a problem!
skip ahead two spaces
solve a problem!
go back three spaces
skip ahead two spaces
solve a problem!
skip ahead three spaces
go back three spaces
solve a problem!
Adding & Subtracting Fractions With Like Denominators Word Problems
Draw a card when you land on the "solve a problem!" space and write your answer on the recording sheet.
solve a problem!
go back three spaces
Lose a turn!
solve a problem!
go back two spaces
solve a problem!
solve a problem!
go back two spaces
Name: Layne
Recording Sheet
© Chloe Campbell
1. $\frac{2}{6} = \frac{1}{3}$ mile
2. $2\frac{1}{2}$ miles
3. 2 yards^2
4. 7 blocks
5. $2\frac{2}{5}$ bloc
6. $5\frac{1}{3}$ pounds
7. 4 miles
8. $5\frac{1}{2}$ pounds
9. 7 $\frac{3}{}$ $\frac{1}{}$ bag
11. $\frac{3}{}$ of the
12. 5 ounces


© Chloe Campbell
Teacher Tips
• Read the directions to the students and model how to play.
• Be prepared with
(paperclips, penc
• Every student sh
who rolls.
• Create groups o
means the more
• Remind students
just an added
• Show
© Chloe Campbell
DIRECTIONS
You'll need a dice or a spinner for each game board and a game piece for each player.
The person whose name comes first in alphabetical order will play first in the game. Roll the die and move that number of spaces on the game board. Each person will solve the problem on their own recording sheet. Everyone will double check their answers with each other. If you have the same correct answers, the next person should roll the die. If you have different answers, discuss it with your team. Find a mistake in your work or try to solve the same problem again, then the next player may go.
must solve
space.
gain.
Teacher Tips &
Student Directions

Teachers Like You Say:

★★★★★ **Extremely satisfied**

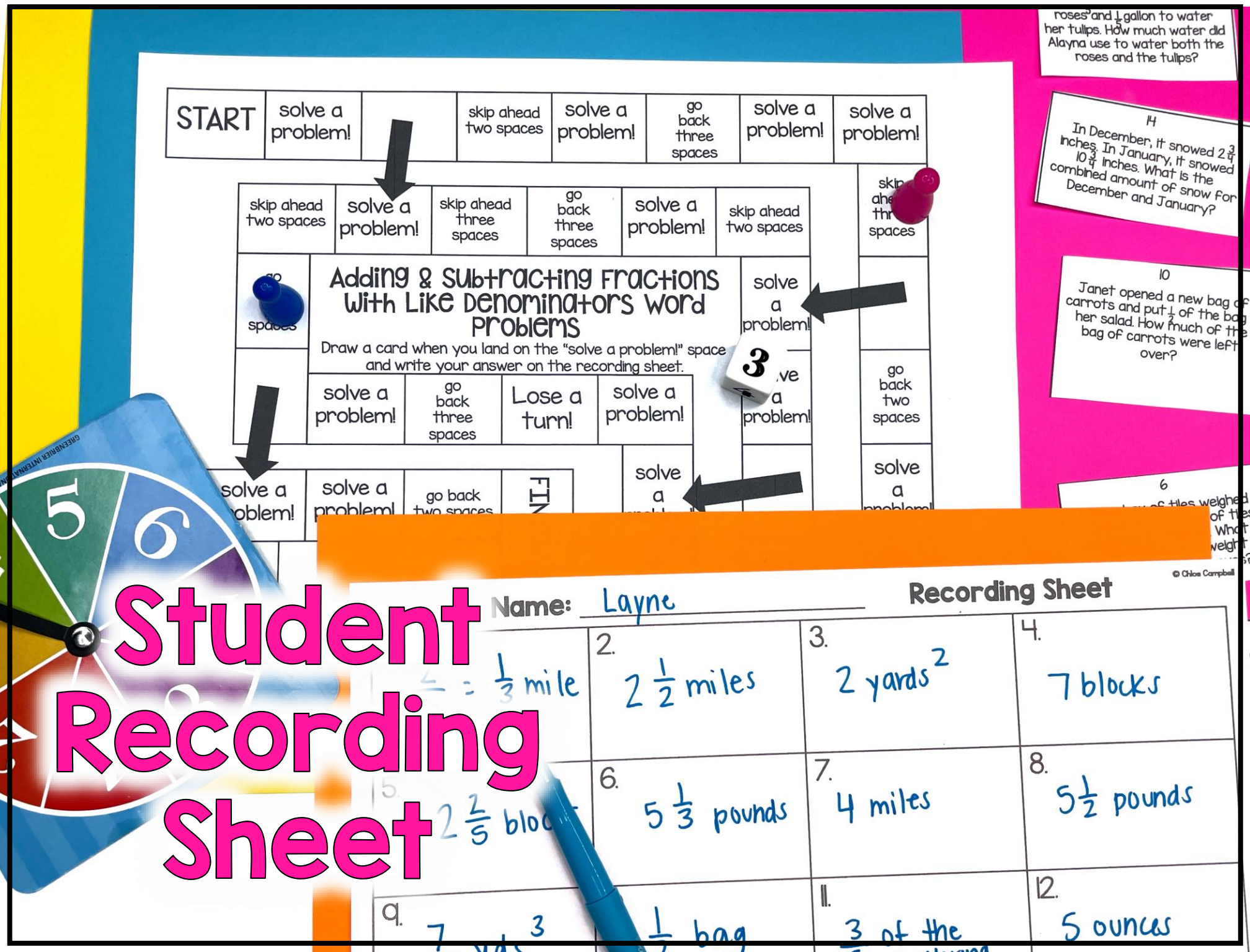
My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days.

★★★★★ **Extremely satisfied**

This was a hit during centers. All students were engaged, and better yet- learning! Love this!

★★★★★ **Extremely satisfied**

These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing they are actively learning and participating with evidence of ability. Great resource!


START
solve a problem!
skip ahead two spaces
solve a problem!
go back three spaces
solve a problem!
solve a problem!
skip ahead two spaces
solve a problem!
skip ahead three spaces
go back three spaces
solve a problem!
skip ahead two spaces
Adding & Subtracting Fractions With Like Denominators Word Problems
Draw a card when you land on the "solve a problem!" space and write your answer on the recording sheet.
solve a problem!
go back three spaces
Lose a turn!
solve a problem!
go back two spaces
solve a problem!
go back two spaces
Student Recording Sheet
Name: Layne
Recording Sheet
© Chloe Campbell
2. 2 1/2 miles
3. 2 yards²
4. 7 blocks
6. 5 1/3 pounds
7. 4 miles
8. 5 1/2 pounds
12. 5 ounces

What's the best way to use this game?

- Math Centers or Stations
- Whole Group Practice
- Morning Work
- Partner Activity
- Early Finisher Tasks
- Substitutes
- Send Home to Engage Student Families

Tips for Playing Math Board Games

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- Every student should solve every problem - not just the person who rolls.
- Create groups of 2-4 students. The lower number of students means the more focused students are while playing.

Tips for Playing Math Board Games

- Remind students that the focus is not playing the game...that's just an added bonus! The focus should be on practicing the math skills.
- Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

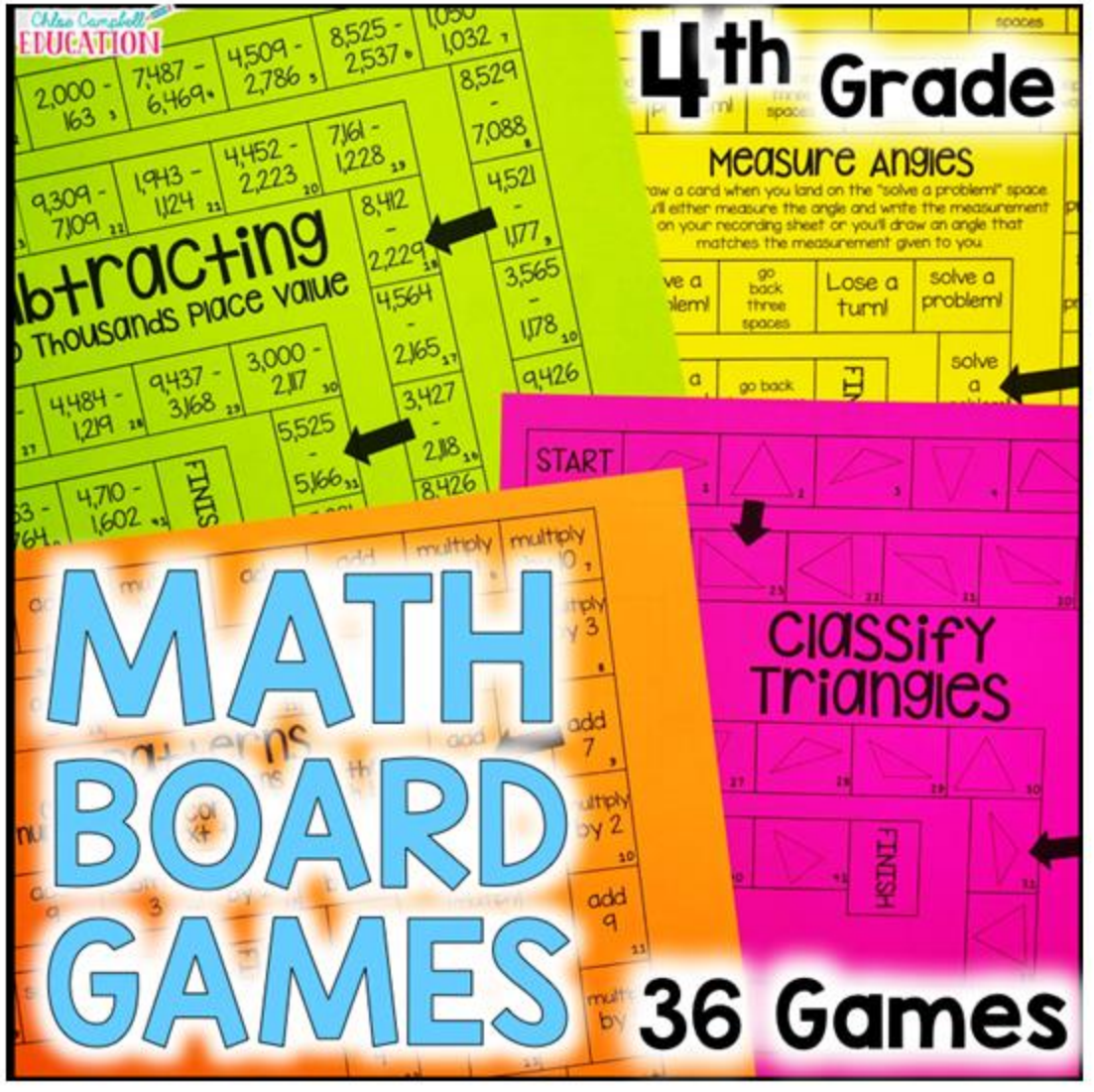
Why Board Games?

Research shows that challenge-based gamification in the classroom lead to an increase of 34.755% in student performance (ScienceDirect, 2020).

Add to Cart

Purchase now to see student engagement and student achievement increase!

Save MONEY and Get the BUNDLE!



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