

REVIEW MATH

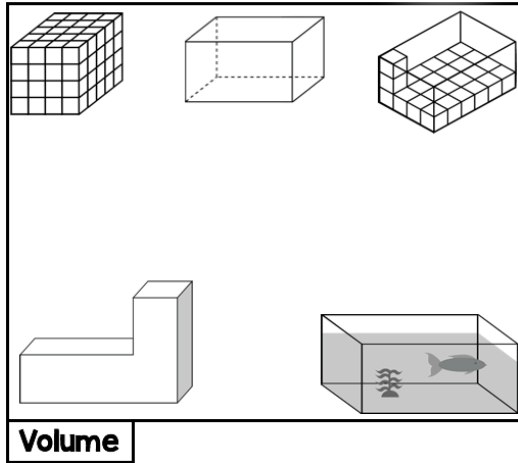
By:

Read & Write Decimals	Compare & Round Decimals	Compare Values of Digits	Compose & Decompose Decimals
Volume	Writing Expressions	Patterns & Equations	Mean, Median, Mode, Range
Multiply Whole Numbers	Divide Whole Numbers	Order of Operations	True or False Equations
Numerical Data	Money	Add & Subtract Decimals	Multiply & Divide Decimals
Fractions as Division	Add & Subtract Fractions	Multiply & Divide Fractions	Measurement Conversions
Coordinate Planes	3D Shapes	Triangles	2D Shapes
R E V I E W	Q U E S T I O N S		

This resource includes:

- Flip Book – 3 Versions
 - Completely Filled In (Answer Key)
 - Fill In The Blanks Version
 - Basic Template
- 24 Topics that Cover Every Standard for 5th Grade Math
- 4 Pages of Review Questions

3 Versions



Blank
Template

Volume = Length x Width x Height
 Step #1: Write the formula. $V = L \times W \times H$
 Step #2: Plug in the measurements into the formula.
 Step #3: Do the math to find the missing value.
 Step #4: Write your answer with cubic units or units³

$V =$

$V =$

The store has an aquarium with a volume of 27,648 cubic inches. The length is 48 inches and the width is 24 inches. What is the height of the aquarium?

$V =$

$V =$

Volume

Fill in the
Blank

Volume = Length x Width x Height
 Step #1: Write the formula. $V = L \times W \times H$
 Step #2: Plug in the measurements into the formula.
 Step #3: Do the math to find the missing value.
 Step #4: Write your answer with cubic units or units³

$V = 80 \text{ units}^3$

$V = 1,360 \text{ m}^3$

$V = 24 \text{ in}$

$V = 216 \text{ ft}^3$

The store has an aquarium with a volume of 27,648 cubic inches. The length is 48 inches and the width is 24 inches. What is the height of the aquarium?

Volume

Filled
In &
Answer
Key

What Versions are Available?

1. Basic Template (mostly blank)

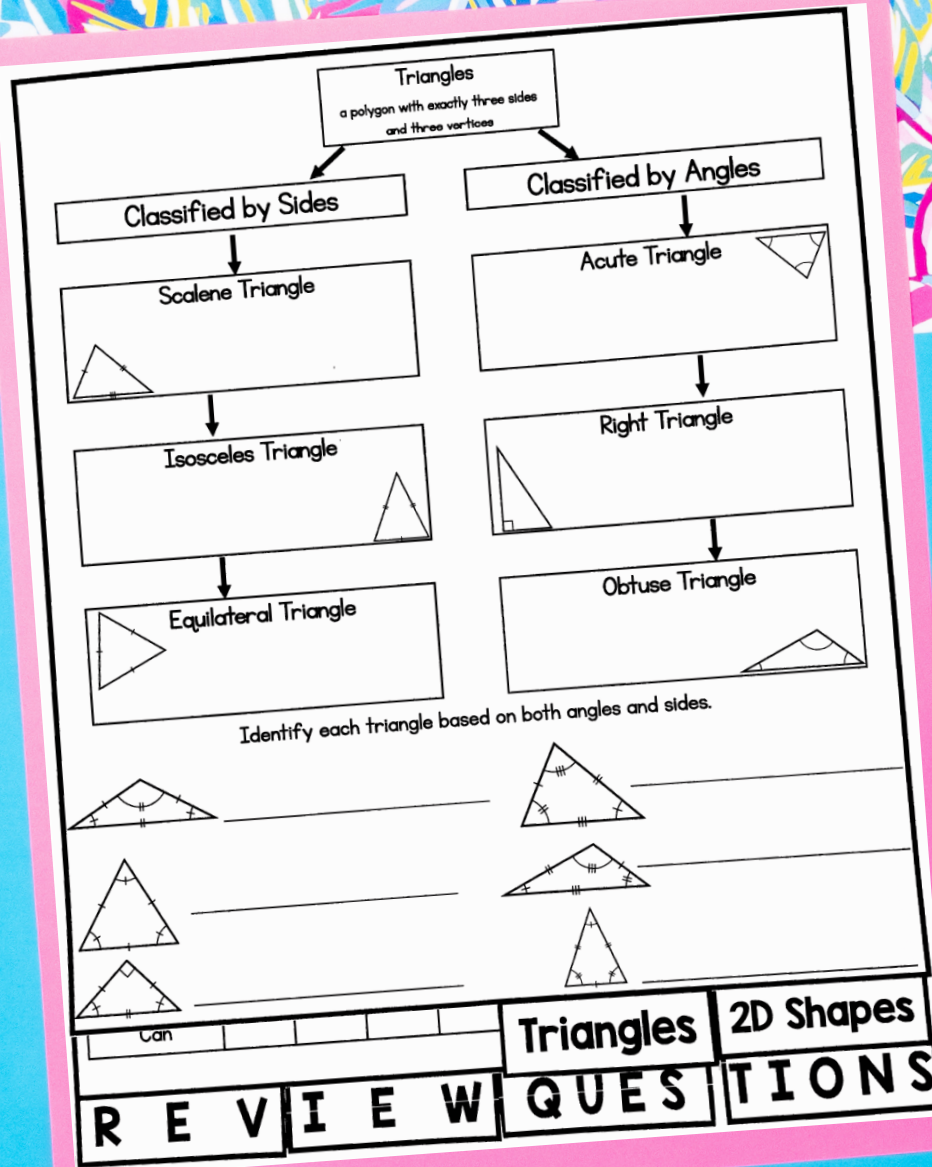
- Use as a note taking space (add your own notes or what you think your students need most)
- Have students write down everything they remember about each topic.

2. Fill in the Blanks

- Great to use as a guided practice
- Use as note taking space where students can follow along but only write in a few words per page
- Great for students with accommodations

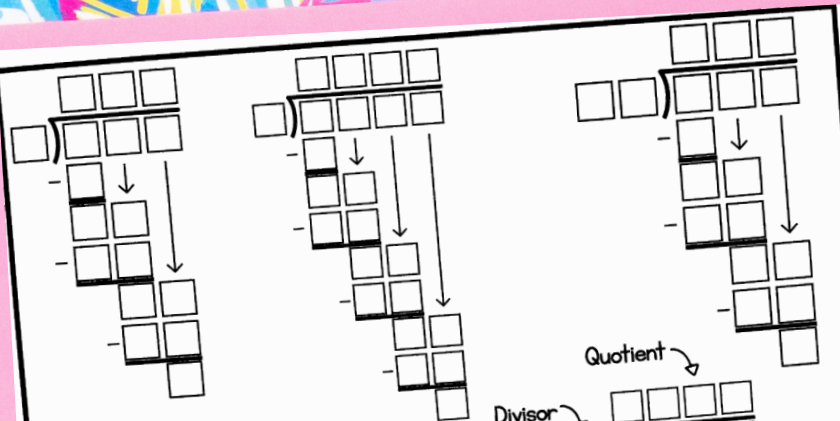
3. All Answers Included

- Send home for students to review everything they've learned
- Perfect for students with accommodations or absent students

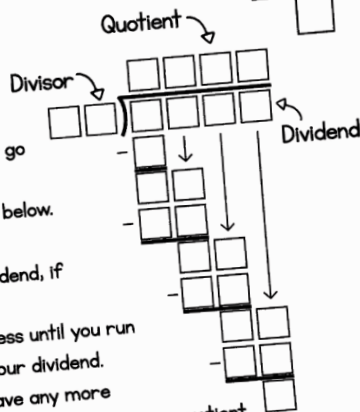


Tips for Using the Review Flip Book

- As you work through a chapter or unit, complete the specific page from the review book.
- When you finish a unit, use the booklet page as a review before the unit test.
- Keep all the pages to complete the book at the end of the year before the state test.
- Have the students pre-make the book at the beginning of the year. Slowly refer to the topics as you progress through the standards throughout the year.
- Complete one page every day as review before state testing.
- Work your way through the flip book the week before state testing.
- Send home a completed flip book for parents to refer to throughout the entire school year.



- Step #1: List the multiples of the divisor.
 Step #2: What is the closest multiple that doesn't go above the divisor?
 Step #3: Write the factor above and the product below.
 Step #4: Subtract.
 Step #5: Bring down the next number in your dividend, if there is one.
 Step #6: Go back to step 2 and repeat the process until you run out of numbers to bring down from your dividend.
 Step #7: Continue this process until you don't have any more numbers to bring down. When this happens, you have your quotient.



0 1 2	Divide Whole Numbers	Order of Operations	True or False Equations
Numerical Data	Money	Add & Subtract Decimals	Multiply & Divide Decimals
Fractions as Division	Add & Subtract Fractions	Multiply & Divide Fractions	Measurement Conversions
Coordinate Planes	3D Shapes	Triangles	2D Shapes
R E V I E W	Q U E S T I O N S		

Ideas for Creating the Review Flip Book



- Have students or a volunteer cut out each page.
- Bind the review books so they last longer.
- You can punch holes in the top of the pages and put on binder rings.
- You can staple the top of the books (this may be more difficult because the book ends up being quite thick).
- Only pass out the pages as you review each day.
- Glue the separate pages into your math notebook.

Addition and Subtraction with Unlike Denominators

- Step #1: Find the least common denominator of the fractions.
 Step #2: Write equivalent fractions with the common denominators.
 Step #3: Add or subtract the numerators.
 Step #4: Keep the denominators the same.
 Step #5: Simplify, if needed.

$$\frac{5}{8} + \frac{1}{3} =$$

$$\frac{1}{2} + \frac{3}{7} =$$

1

$$\frac{4}{5} - \frac{3}{8} =$$

$$\frac{1}{2} + \frac{6}{7} =$$

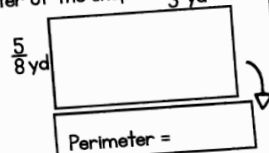
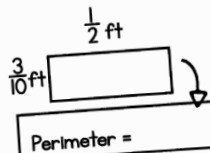
2

3

$$\frac{1}{10} + \frac{4}{8} =$$

$$\frac{5}{6} - \frac{3}{7} =$$

Find the perimeter of the shapes. $\frac{1}{3}$ yd



	Add & Subtract Fractions	Multiply & Divide Fractions	Measurement Conversions
Coordinate Planes	3D Shapes	Triangles	2D Shapes
R	E	V	I
E	W	Q	U
S	T	I	O
N	S	I	O

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math test
scores
increase!**

Write a numerical expression to match the word problem:

Joey and his friends had 39 cheese crackers, but one friend just ate three crackers. The friends decided that they would now split the crackers among the six of them.

$$\frac{7}{9} \div \frac{1}{4}$$

$$85.03 \div 5.5$$

Select all of the statements that are always true:

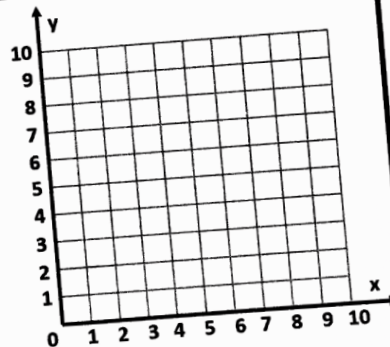
- a. a quadrilateral is always a square
- b. a square is always a rhombus
- c. a rectangle is always a parallelogram
- d. a trapezoid is always a square
- e. a rhombus is always a rectangle
- f. a rectangle is always a square

Select all of the statements that are equivalent to 65.12:

- a. 6 tens + 5 ones + 1 tenth + 2 hundredths
- b. 65 hundreds + 12 hundredths
- c. 65 tens + 1 tenth + 2 hundredths
- d. 65 ones + 12 hundredths
- e. 65 ones + 1 tenth + 1 hundredth

Graph this data on the coordinate plane. Be sure to label the axes.

Number of plants watered	0	2	4	6
Amount of Water in Watering Can	8	6	4	2



R E V I E W Q U E S T I O N S