

14 - Use the correct sign  
to make each statement  
true ( $<$ ,  $>$ , or  $=$ ).  
 $-4 \underline{\hspace{1cm}} -2$

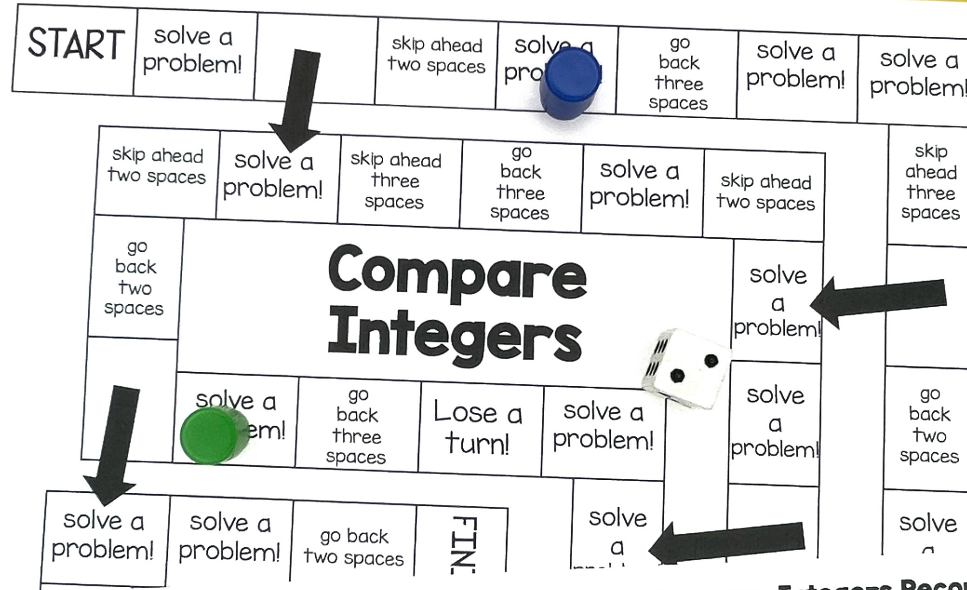
10 - Use the correct sign  
to make each statement  
true ( $<$ ,  $>$ , or  $=$ ).  
 $2 \underline{\hspace{1cm}} 1$

6 - Use the correct sign  
to make each statement  
true ( $<$ ,  $>$ , or  $=$ ).  
 $-3 \underline{\hspace{1cm}} -2$

7 - Use the correct sign  
to make each statement  
true ( $<$ ,  $>$ , or  $=$ ).  
 $-2 \underline{\hspace{1cm}} -5$

11 - Use the correct sign  
to make each statement  
true ( $<$ ,  $>$ , or  $=$ ).  
 $6 \underline{\hspace{1cm}} -16$

15 - Use the correct sign  
to make each statement  
true ( $<$ ,  $>$ , or  $=$ ).  
 $19 \underline{\hspace{1cm}} -2$



Compare Integers Recording Sheet

Name \_\_\_\_\_

1	2	3	4
$>$	$>$	$>$	$=$
5	6	7	8
$<$	$<$	$>$	$>$
9	10	11	12

# This resource includes:

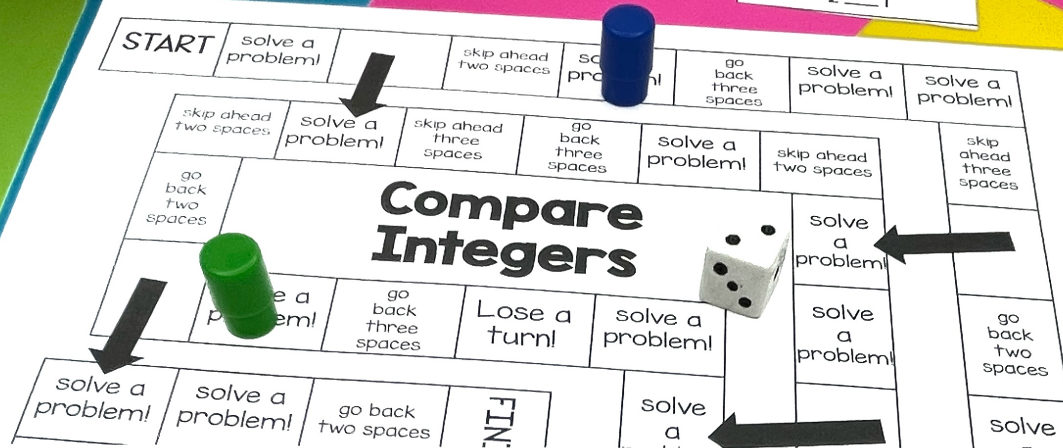
- Teacher Direction Page
- Board Game
- 20 Question Cards
- Student Recording Sheet
- Answer Key

Students won't even realize they are learning!

# What's the best way to use this board game?

- Math Centers or Stations
- Whole Group Practice
- Morning Work
- Early Finisher Activity
- Substitutes
- Send Home to Engage Student Families





Name \_\_\_\_\_

### Compare Integers Recording Sheet

1	2	3	4
5	6	7	8
9	10	11	12

Chloe Campbell  
EDUCATION

7 - Use the correct sign to make each statement true ( $<$ ,  $>$ , or  $=$ ).  
 $-2$   $\underline{\hspace{1cm}}$   $-5$

11 - Use the correct sign to make each statement true ( $<$ ,  $>$ , or  $=$ ).  
 $6$   $\underline{\hspace{1cm}}$   $-16$

15 - Use the correct sign to make each statement true ( $<$ ,  $>$ , or  $=$ ).  
 $19$   $\underline{\hspace{1cm}}$   $-2$

# Hold students accountable with a recording sheet

# Tips for Playing Math Board Games:

- Read the directions to the students and model how to play.
- Be prepared with dice/spinner and game pieces for each player (paperclips, pencil top erasers, pieces from another game, etc.)
- Every student should solve every problem - not just the person who rolls.
- Create groups of 2-4 students. The lower number of students means the more focused students are while playing.
- Remind students that the focus is not playing the game but that's just an added bonus! The focus should be on practicing math skills.
- Show students how to compare and discuss answers. Did you both get the same answer? If students get different answers, ask them to solve the problem using a different strategy or help coach each other through the problem.

# Why Board Games?

Research shows that challenge-based gamification in the classroom leads to an increase of 34.755% in student performance

(ScienceDirect, 2020).

# Teachers Like You Say:

★★★★★ "These are great for small group stations! What a fun task card adaption. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren't just playing, they are actively learning and participating with evidence of ability. Great resource!" - Anonymous

★★★★★ "Very easy to use and I truly believe students learn best through game play." -Tony

★★★★★ "My students love playing games and a simple, easy prep game like this is a great addition to math centers, early finisher activities, and review days." -Nicole