

DIVISION FACTS

SOLVE THE ROOM


54 ÷ 6

21 ÷ 7

12 ÷ 6















24 ÷ 8

27 ÷ 9



Name _____

Directions: Find the card that matches each shape and solve the problem. Write the answer in the box that matches the shape.





















49 ÷ 7

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Students find problems around the room & write the answers on their recording sheet.

Name _____

Directions: Find the card that matches each shape and solve the problem. Write the answer in the box that matches the shape.

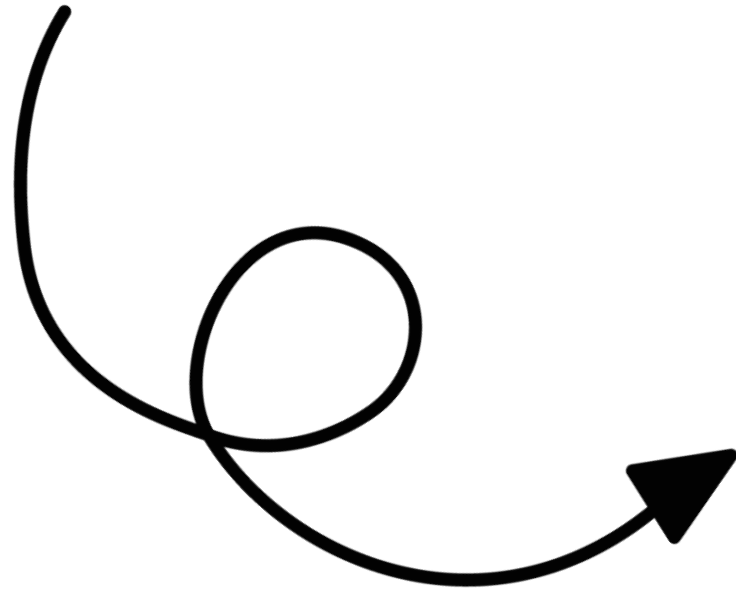
	
	
	
	
	
	
	
	
	
	

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What's Included?

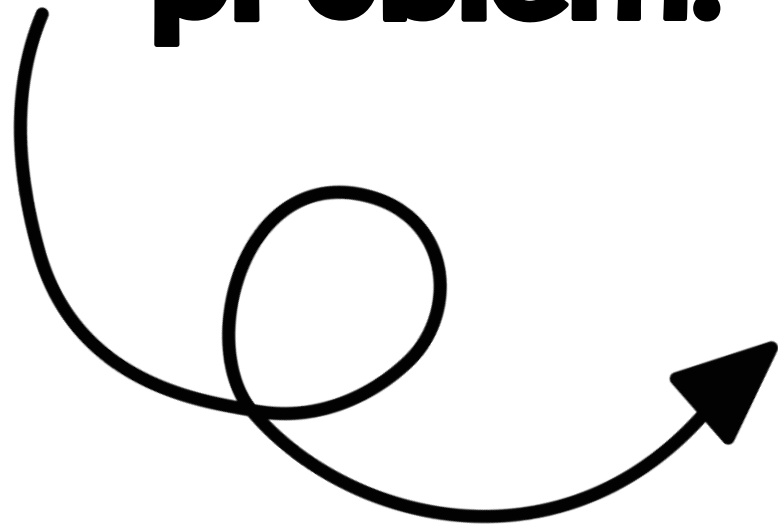
- Teacher Directions & Tips
- 20 Problem Cards
- Student Recording Sheet
- Extension Activity: Create a matching word problem
- Answer Key

20 Problems


$$32 \div 8$$
A black and white line drawing of a nautilus shell, showing its characteristic spiral pattern. It is positioned in the center of a light blue rectangular card.
$$49 \div 7$$
A black and white line drawing of a pair of sunglasses with thick frames and dark lenses. It is positioned in the center of a yellow rectangular card.
$$18 \div 9$$
A black and white line drawing of an ice cream cone with two scoops of ice cream and a cherry on top. It is positioned in the center of a pink rectangular card.
$$48 \div 6$$
A black and white line drawing of a cartoon fish with a smiling face, large eyes, and a small fin. It is positioned in the center of a pink rectangular card.
$$45 \div 9$$
A black and white line drawing of a bucket and a shovel, both with handles. They are positioned in the center of a light blue rectangular card.
$$25 \div 5$$
A black and white line drawing of a sunscreen bottle with a label that says 'sunscreen' and a sun icon. It is positioned in the center of a yellow rectangular card.











Extension Activity

Students create a matching word problem.













Two worksheets titled "Create a Matching Word Problem" are shown, overlapping each other. Both worksheets have a "Name: _____" line at the top. The left worksheet has a pink border and the right one has a blue border. Both have the same directions: "Directions: Use the numbers from the cards to write your own matching word problem."

The left worksheet (pink border) has a vertical list of 10 icons in boxes:

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The right worksheet (blue border) has a vertical list of 10 icons in boxes:

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Both worksheets have several empty horizontal lines for writing the word problem.

How to Use:

1. Print out each page. You can print on cardstock and/or laminate to help the cards last longer.
2. Cut out each card. There are 4 to a page.
3. Place the cards around the room or tape the cards to the walls, back of student chairs, doorways, etc.
4. Give students a clipboard. They'll walk around the room to find the cards.
5. Students will find the card that matches each shape. They'll solve the problem then write the answer in the box that matches the shape.

Students are up and moving around the room while solving math problems. That's a WIN!



**Purchase now
to see student
engagement
increase in
your
classroom!**