

Summer Theme

$$245 + 432$$

$$731 + 365$$

$$574 + 316$$











$$891 - 276$$

$$899 - 431$$

$$759 - 328$$

Name _____

Directions: Find the card that matches each shape and solve the problem. Write the answer in the box that matches the shape.

$$598 + 204$$

ADD & SUBTRACT WITHIN 1,000

Solve the Room

Let's connect!

Thank you for purchasing this resource!

Please contact me if you have any comments or questions about this file at:

hello@chloecampbelleducation.com



Get updates directly
to your inbox by
clicking here!



FREE!

Click here to gain access!

How to Use:

- Print the two cheat

Math Engagement Cheat Sheet

© Chloe Campbell

- ☐ Give students the answer. Have students work backward and determine what the problem could be that would lead to the answer. Example: The answer is 24. Students would have to write a word problem.

Math Engagement Cheat Sheet

© Chloe Campbell

Independent
Work

- ☐ Use individual whiteboards or allow students to use dry-erase markers on their desks.
- ☐ Have students create their own math problem on a sticky note or an index card. Crumple up the problem and throw it into a pile in the middle of the room. Have students go and pick a problem from the pile to solve.
- ☐ Include student names and interests in word problems.
- ☐ Try a 'must do' and 'may do' time. Give students a list of activities that they must get complete and a list that students 'may do' after the 'must do' tasks. This gives students choices, while still focusing on the important tasks.
- ☐ Write numbers on sticky notes. Tape one sticky note to the back of each student (without them seeing the number). Students will go around to different classmates and give them clues to guess the number on their back. Students may need to carry around whiteboards to help solve problems. Example: A student has 36 on their back. The student could give a clue of '6 groups of 6' or '72 ÷ 2 = 36'. How many do I have now?
- ☐ Print a worksheet as a poster. Go to printer settings and select 'poster' size and tape together the pages to create a large poster. Students can now solve problems on the poster. Instead of solving from a regular worksheet.

Assessment
& Quick
Checks

Partner
Work

- ☐ Have students create an anchor chart that shows the steps to solve a math problem.
- ☐ Have students solve math problems as they play a board game.
- ☐ Cut apart a worksheet so that one problem is on each piece of paper. Put the pieces inside a baggie. Have students take turns answering the questions by pulling out a problem and solving it on a recording sheet.
- ☐ Only one student can write at a time. The other students will coach and give step-by-step instructions on how to solve the problem.

Cheat Sheet

for Increasing Engagement During Math

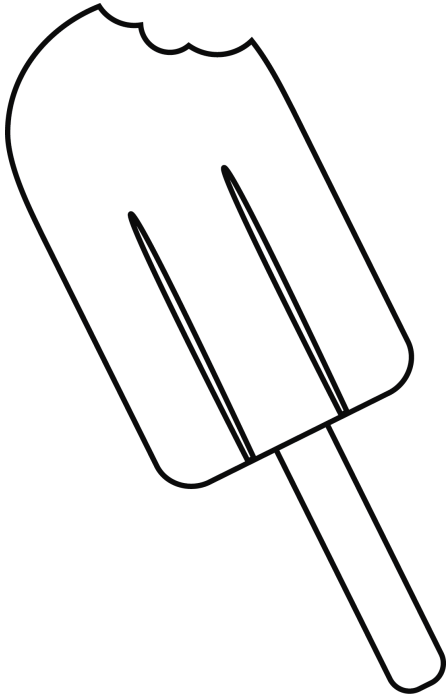
The Ultimate Guide to Using Solve the Room Math Activities

1. Print out each page. I recommend using cardstock and laminating the pages so you can use them every year.
2. Cut out each card. There are four to a page.
3. Place cards around the room or tape cards to the walls/doors of your classroom.
4. Give students a clipboard and have them walk around the room to find the cards.
5. Students should find the card that matches each shape and then solve the problem. Have students write the answer on the recording sheet in the box that matches the shape.
6. If you'd like to challenge your students or keep early finishers busy, ask students to create word problems that match the numbers for each card.

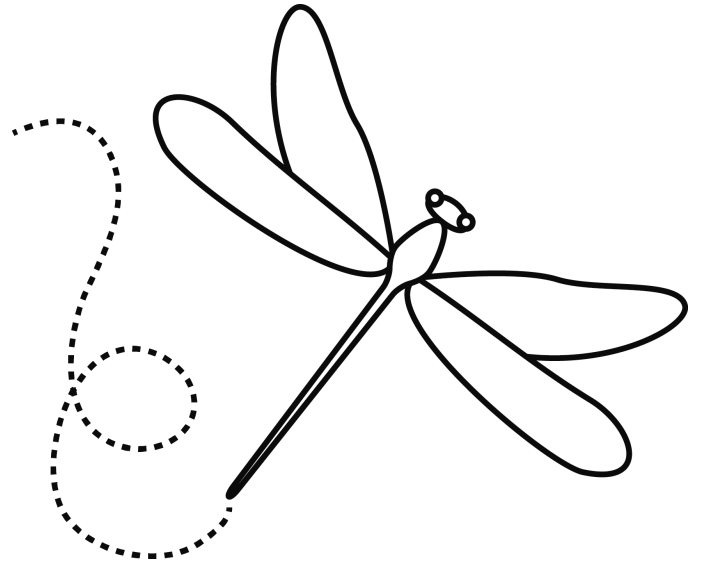
Ideas to Spice It Up

- Use the problems like task cards. Place the cards and recording sheets at a math station and have students stay in one place to answer the questions.
- Give each table or group a plastic baggie with the problems in it. Students should pull out one card at a time and solve as a group before writing it on their recording sheet.
- Place problems in the school hallway or centrum area where you can monitor students as they solve the math problems.
- Tape problems to the back of students (with student permission). Students should solve problems as they move around the room.
- Put the problems in a plastic baggie at a designated area for early finishers. Students should pull cards out of the baggie to solve and write their answers on the recording sheet.
- Scavenger Hunt Style: Instead of taping the problems to walls/doors, make students search for the problems around the room. Cards can be hidden under tables, chairs, on cabinet doors, on rugs, etc. Get creative!

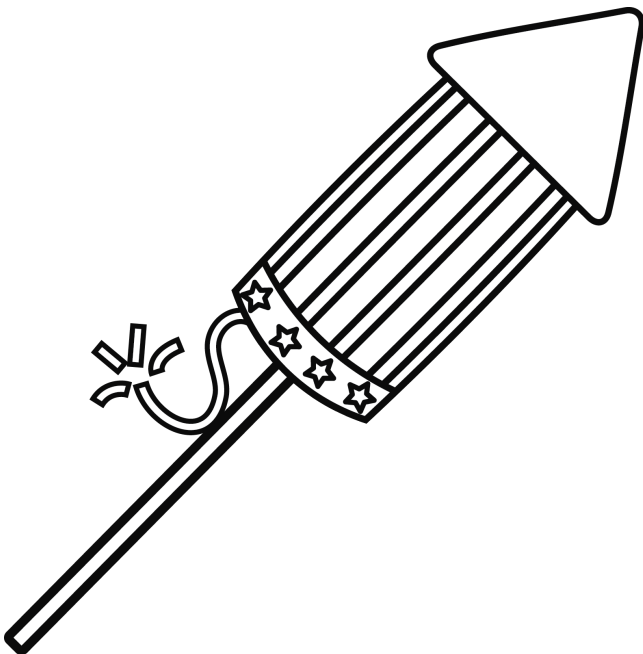
$$487 + 212$$



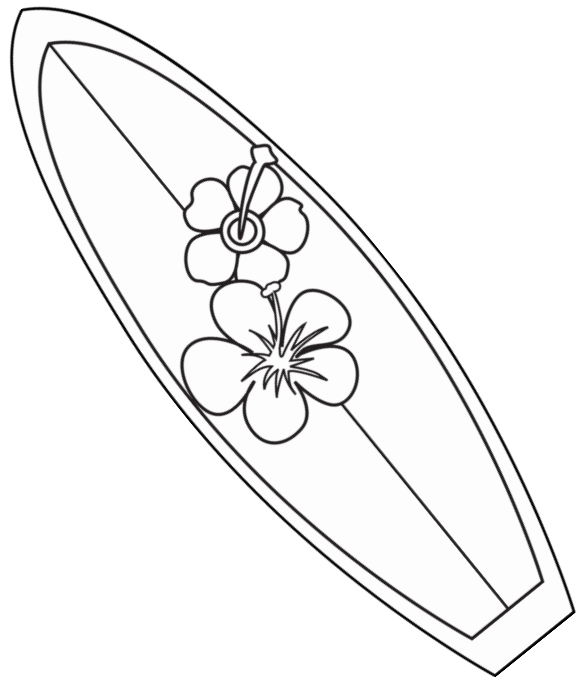
$$756 - 243$$



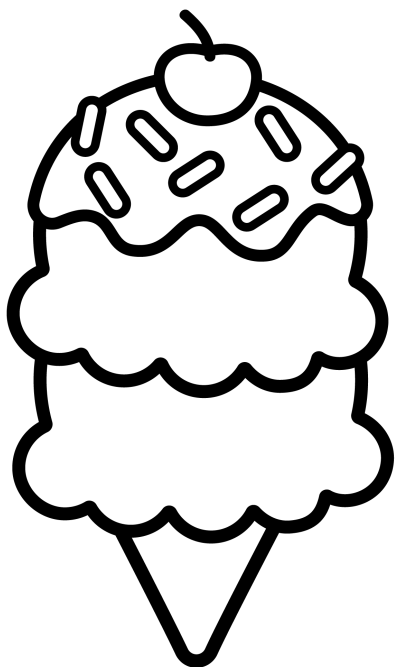
$$873 + 125$$



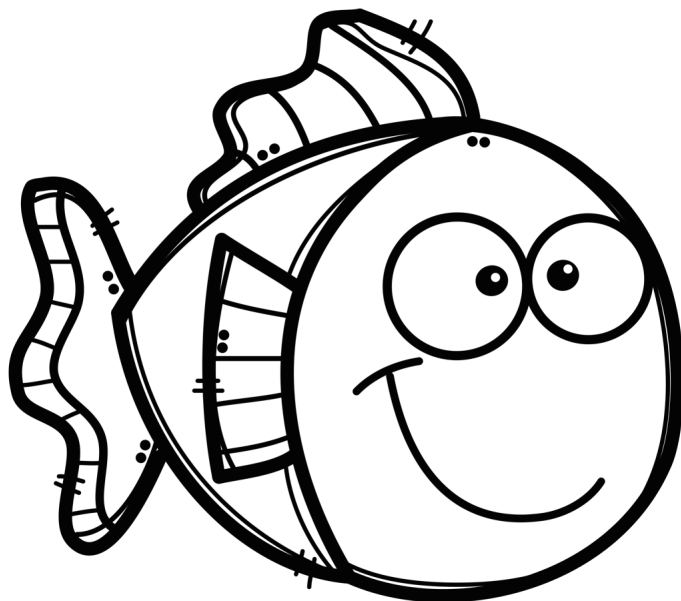
$$632 - 154$$



$$245 + 432$$



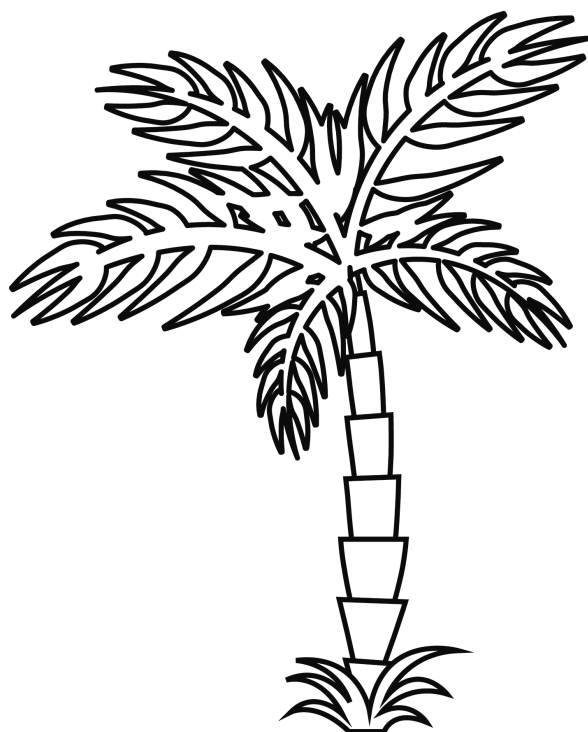
$$891 - 276$$



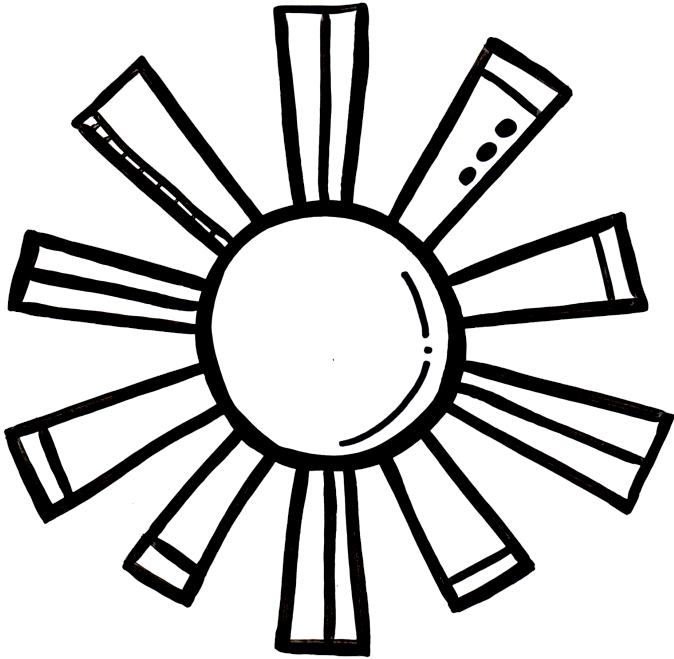
$$598 + 204$$



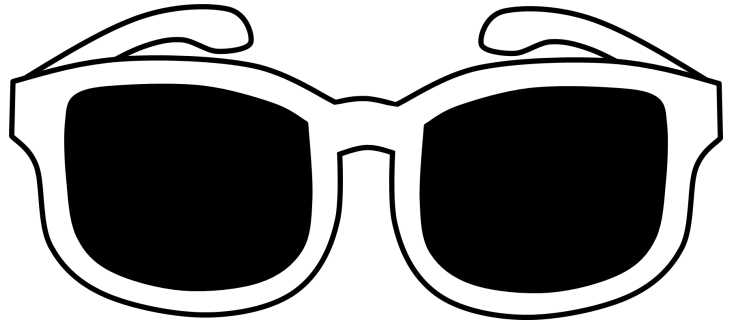
$$927 - 498$$



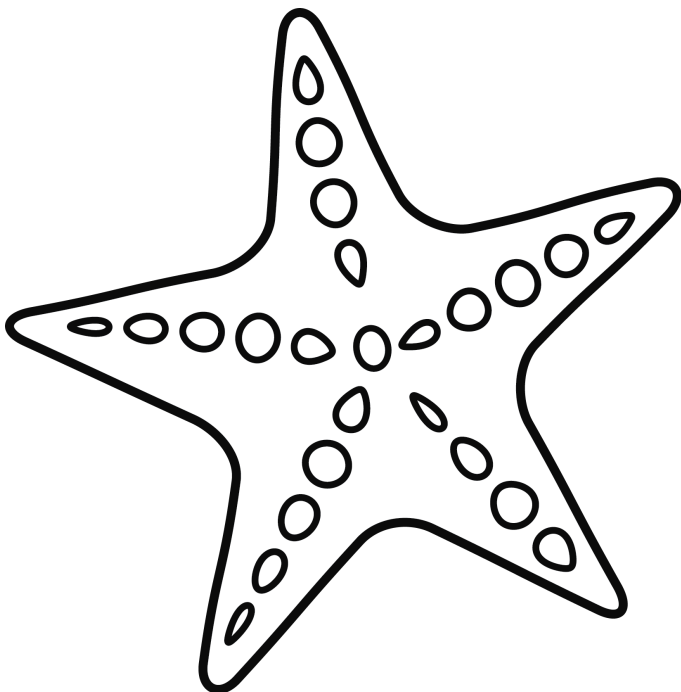
$$731 + 365$$



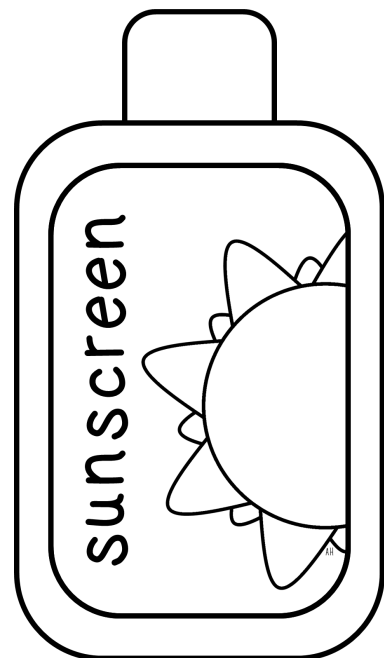
$$899 - 431$$



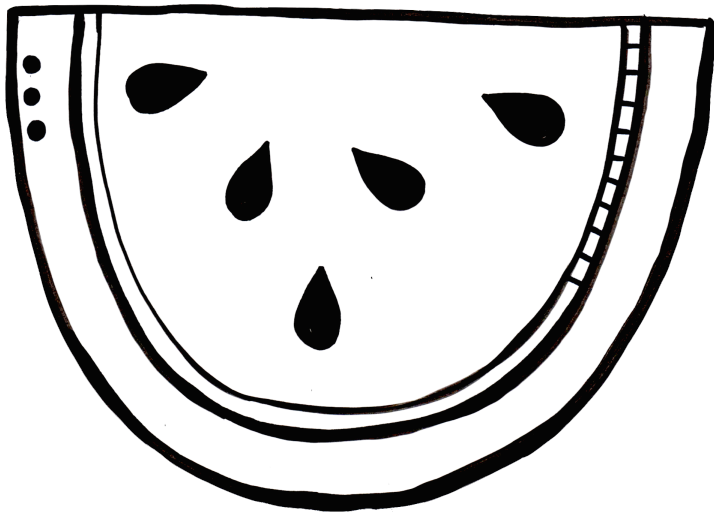
$$346 + 354$$



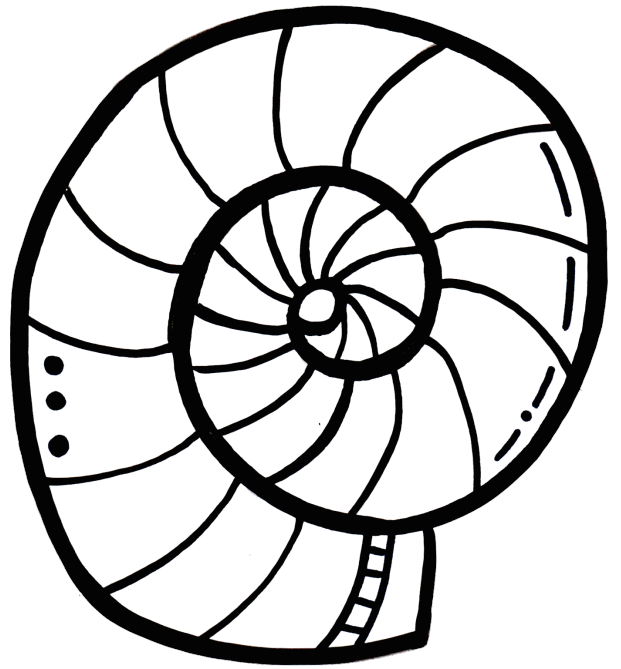
$$986 - 124$$



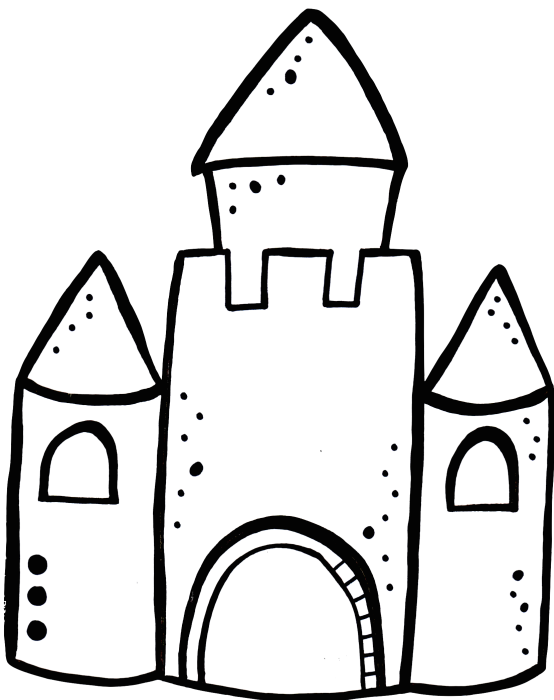
$$574 + 316$$



$$759 - 328$$



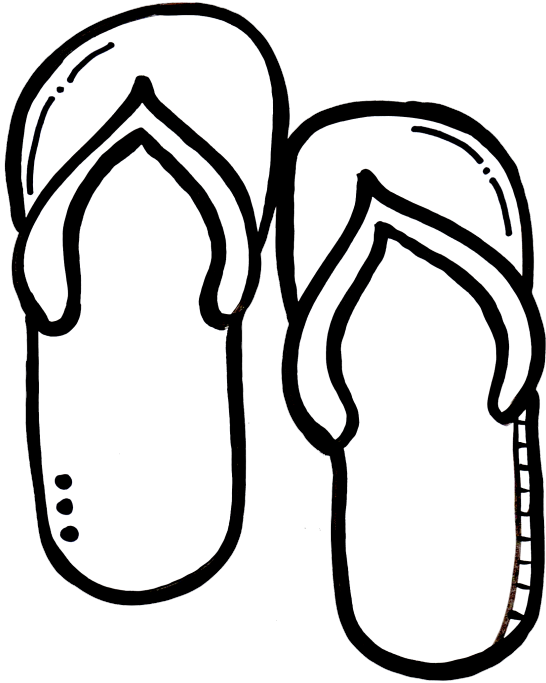
$$187 + 763$$



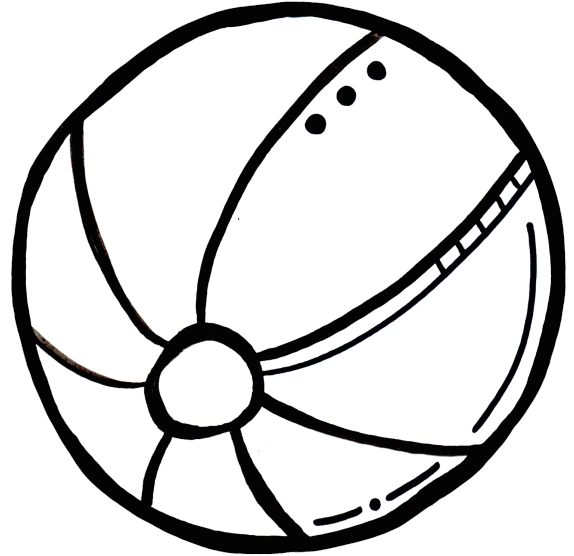
$$895 - 217$$



$$623 + 185$$



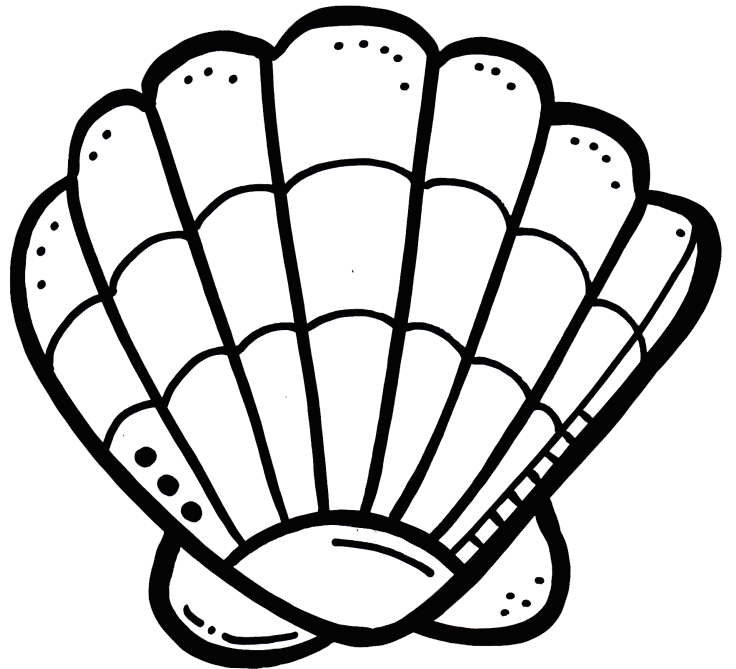
$$991 - 579$$



$$428 + 259$$




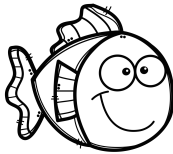



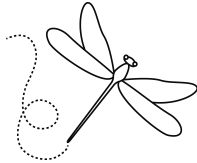
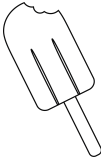
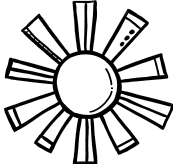
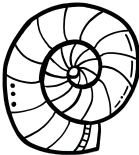



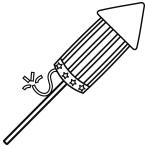

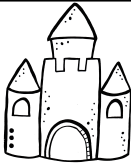

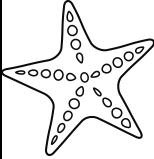


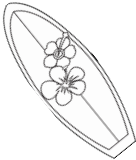
$$745 - 379$$



Name: _____

Add & Subtract within 1000

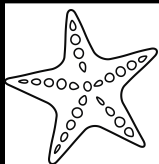
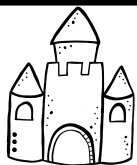
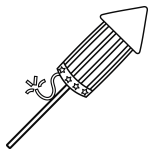
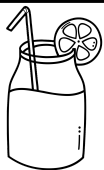
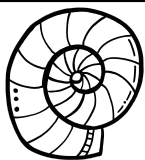
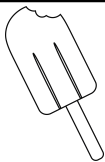
Directions: Find the card that matches each shape and solve the problem. Write the answer in the box that matches the shape.

Name: _____

Create a Matching Word Problem

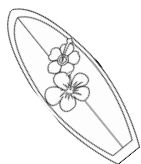
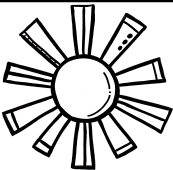
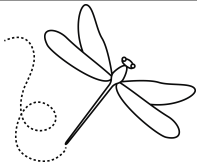
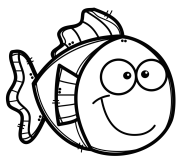
Directions: Use the numbers from the cards to write your own matching word problem.



Name: _____


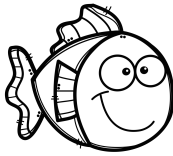



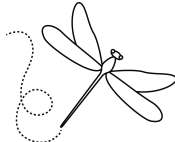
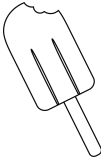
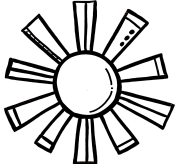
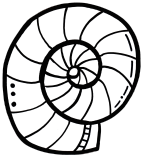



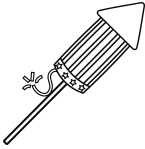

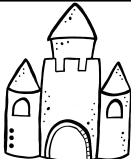
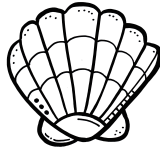
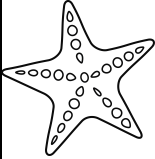



Create a Matching Word Problem

Directions: Use the numbers from the cards to write your own matching word problem.



Add & Subtract within 1000

Directions: Find the card that matches each shape and solve the problem. Write the answer in the box that matches the shape.

	808		615
	678		468
	890		513
	699		1096
	431		677
	802		412
	998		687
	950		366
	700		862
	429		478

Thank you!



Earn FREE TpT Credits

Please remember to leave feedback on your purchase to earn TpT Credits. These can be used toward future purchases! Follow me on TpT to be notified when new products are added.

you MAY:

- Use this item for personal/student use in a single classroom.
- Purchase licenses at a big discount so your colleagues can also use the resource.
- Enjoy this product for years to come (check back for updated versions).

you MAY NOT:

- Give this resource to your friends or colleagues.
- Copy this item for use by others.
- Post this resource on a website for download. This includes personal websites, district websites, etc.
- Post this item or any like copy for sale or for free.

All rights reserved. Purchase of this unit entitles the purchaser the right to reproduce the pages in limited quantities for single classroom use only. Duplication for an entire team, school, school system, or commercial purposes is strictly forbidden without written permission from Chloe Campbell. Copying any part of this product and placing it on the internet in any form (even a personal/classroom website) is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA).