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# Overall Writing Checklist

Name

Introduction

Body Paragraphs

Conclusion

# Introductions Checklist

Name

Hook

Controlling Idea

Reasons

# Body Paragraphs Checklist

Name	Transitions	Main Reason	Evidence	Elaboration

# Conclusion Checklist

Name

Transitions

Controlling Idea

Reasons

# Conferencing Notes

Student Name:

Date

Notes

# Partners

Partner 1

Partner 2

Focus

Name:

2 Glows:

2 Grows:

Name:

2 Glows:

2 Grows:

Name:

2 Glows:

2 Grows:

Name:

2 Glows:

2 Grows:



## Opinion Essay Checklist

Writer: \_\_\_\_\_

### Introduction

- \_\_\_\_\_ Indented introduction paragraph
- \_\_\_\_\_ Included a hook
- \_\_\_\_\_ Clearly stated opinion
- \_\_\_\_\_ Included 2 supporting reasons
- \_\_\_\_\_ Included elaboration
- \_\_\_\_\_ Used capital letters appropriately
- \_\_\_\_\_ Used punctuation appropriately

### Body Paragraph #1

- \_\_\_\_\_ Indented body paragraph
- \_\_\_\_\_ Used an appropriate transition
- \_\_\_\_\_ Clearly stated reason #1
- \_\_\_\_\_ Included evidence from the text
- \_\_\_\_\_ Included elaboration on the evidence
- \_\_\_\_\_ Used capital letters appropriately
- \_\_\_\_\_ Used punctuation appropriately

### Body Paragraph #2

- \_\_\_\_\_ Indented body paragraph
- \_\_\_\_\_ Used an appropriate transition
- \_\_\_\_\_ Clearly stated reason #2
- \_\_\_\_\_ Included evidence from the text
- \_\_\_\_\_ Included elaboration on the evidence
- \_\_\_\_\_ Used capital letters appropriately
- \_\_\_\_\_ Used punctuation appropriately

### Conclusion

- \_\_\_\_\_ Indented conclusion paragraph
- \_\_\_\_\_ Used an appropriate transition
- \_\_\_\_\_ Restated opinion
- \_\_\_\_\_ Tied it back to your hook
- \_\_\_\_\_ Used capital letters appropriately
- \_\_\_\_\_ Used punctuation appropriately

COMMENTS:

## Informative Essay Checklist

Writer: \_\_\_\_\_

### Introduction

- \_\_\_\_\_ Indented introduction paragraph
- \_\_\_\_\_ Included a hook
- \_\_\_\_\_ Clearly stated opinion
- \_\_\_\_\_ Included 2 supporting reasons
- \_\_\_\_\_ Included elaboration
- \_\_\_\_\_ Used capital letters appropriately
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- \_\_\_\_\_ Used capital letters appropriately
- \_\_\_\_\_ Used punctuation appropriately

### Body Paragraph #2

- \_\_\_\_\_ Indented body paragraph
- \_\_\_\_\_ Used an appropriate transition
- \_\_\_\_\_ Clearly stated reason #2
- \_\_\_\_\_ Included evidence from the text
- \_\_\_\_\_ Included elaboration on the evidence
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- \_\_\_\_\_ Indented conclusion paragraph
- \_\_\_\_\_ Used an appropriate transition
- \_\_\_\_\_ Restated opinion
- \_\_\_\_\_ Tied it back to your hook
- \_\_\_\_\_ Used capital letters appropriately
- \_\_\_\_\_ Used punctuation appropriately

COMMENTS:

## Informative Essay Checklist

Writer: \_\_\_\_\_

### Introduction

- \_\_\_\_\_ Indented introduction paragraph
- \_\_\_\_\_ Included a hook
- \_\_\_\_\_ Clearly stated controlling idea
- \_\_\_\_\_ Included 2 supporting reasons
- \_\_\_\_\_ Included elaboration
- \_\_\_\_\_ Used capital letters appropriately
- \_\_\_\_\_ Used punctuation appropriately

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COMMENTS:

# Love this resource?



## Check out this Writing Boot Camp!

### Writing BOOT CAMP

Sort each of the writing prompts into two categories: opinion or informative. Write "opinion" or "informative" on the recording sheet.

Look for key words in the prompt.

Informative

Opinion

WRITING BOOT CAMP

Student Name

Click Here

**CHLOE**  
Campbell

# Resources You'll Love!

## 10 SCIENCE ACTIVITIES

**Apple Volcanoes**

- Materials: Baking soda, Vinegar, Dish or container to catch the fizz, Ketchup to cover bottom edge, Apple (green and red)
- Procedure: Step 1: Cut a hole in the top of each apple. Step 2: Put equal amount of baking soda in each apple. Step 3: Pour vinegar into each apple and watch it fizz.

**Marshmallow Catapults**

Design an experiment to launch a marshmallow.

Grades 3-5

## ACCOUNTABLE TALK STEMS

- I can infer \_\_\_\_\_ after reading \_\_\_\_\_
- I can connect this to \_\_\_\_\_
- This reminds me of \_\_\_\_\_
- I realize I made a mistake when \_\_\_\_\_
- I want to learn more about \_\_\_\_\_
- I like/don't like \_\_\_\_\_
- I was confused when the author stated \_\_\_\_\_
- I'm wondering about \_\_\_\_\_
- I learned that \_\_\_\_\_
- Respect everyone's opinion
- Stay on topic
- Say meaningful things
- Discuss the point, not the person
- Be flexible with your thinking
- I disagree because \_\_\_\_\_
- I'm not sure I agree with what \_\_\_\_\_ said because \_\_\_\_\_
- I could see why you think that, but I think \_\_\_\_\_
- If I found different results because \_\_\_\_\_
- I respect your opinion, but \_\_\_\_\_
- What evidence do you have that supports \_\_\_\_\_
- How do you know you are correct?
- Could you clarify what you said about \_\_\_\_\_?
- Can you explain it in a different way?
- I'm a little confused about \_\_\_\_\_
- In my opinion, \_\_\_\_\_
- I think because \_\_\_\_\_
- I predict that because \_\_\_\_\_
- I noticed \_\_\_\_\_
- I figured out by \_\_\_\_\_
- I know because \_\_\_\_\_
- On page \_\_\_\_\_ the author stated \_\_\_\_\_
- In paragraph \_\_\_\_\_ the text states \_\_\_\_\_
- The clues from the text tell me \_\_\_\_\_
- I found in the text \_\_\_\_\_
- According to the text, \_\_\_\_\_
- I agree because \_\_\_\_\_
- What you said makes me wonder about \_\_\_\_\_
- What you said makes me rethink my opinion about \_\_\_\_\_
- I'd like to add \_\_\_\_\_
- I heard you say \_\_\_\_\_

## CALCULATING VOLUME

- Length = 5 in, Width = 2 in, Height = 7 in →  $70 \text{ in}^3$
- Length = 2 in, Width = 9 in, Height = 3 in →  $54 \text{ in}^3$
- Length = 6 ft, Width = 4 ft, Height = 7 ft →  $168 \text{ ft}^3$
- Length = 8 cm, Width = 4 cm, Height = 6 cm →  $192 \text{ cm}^3$
- Length = 8 yd, Width = 5 yd, Height = 8 yd →  $320 \text{ yd}^3$
- Length = 4 ft, Width = 8 ft, Height = 4 ft →  $128 \text{ ft}^3$

## ROUNDING WHOLE NUMBERS

START: 41, 68, 82, 14, 77, 59, 23

Rounding (to the nearest tens)

Nearest Tens

## PARENT GIFT TAG

Parents, I'm BURSTING with excitement to have your child this year. It was MINT to be. We'll stick together like the 3 Musketeers.

Ms. Campbell

## DIVIDE Two Digit Divisors

START:  $43 \div 24$ ,  $375 \div 18$ ,  $9468 \div 15$ ,  $267 \div 8$ ,  $1789 \div 34$ ,  $522 \div 56$ ,  $90 \div 57$

Dividing Whole Numbers

## MIXED NUMBERS FRACTIONS

START:  $3\frac{5}{6}$ ,  $2\frac{1}{2}$ ,  $\frac{7}{4}$ ,  $1\frac{1}{2}$ ,  $\frac{10}{3}$ ,  $\frac{12}{5}$

Mixed Numbers & Improper Fractions

## SCIENCE VOCAB 5TH GRADE

Conclusion: A statement that tells what an investigation showed, based on observations and data.

Classify: To arrange in a specific order or group by.

Condensation: The process by which water is changed from a gas to a liquid.

Perfect for State Assessment Review!

## ADDING

START:  $32 + 48$ ,  $4 + 24$ ,  $57 + 53$ ,  $78 + 57$ ,  $46 + 39$ ,  $15 + 18$

Adding (TWO DIGITS)

Two Digits

# SCIENCE

# ELA

# MATH

# Let's connect!

Thank you for purchasing this resource!

Please contact me if you have any comments or questions about this file at:

[hello@chloecampbelleducation.com](mailto:hello@chloecampbelleducation.com)



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