

Searching for ways to keep students engaged while practicing math skills? Add these fun activities to your classroom!

Don't spend any more time planning, searching, or brainstorming. Everything you need is in this easy to use download!

The image features a central worksheet titled "Measurement Conversions - Metric Units" with fields for Name, Date, and Shape. It contains a table with three rows of conversion problems and their solutions:

Work	Answer
1. $700\text{cm} = \underline{\quad} \text{m}$ $700 \div 100 = 7$	7m
2. $3,100\text{g} = \underline{\quad} \text{kg}$ $3,100 \div 1000 = 3.1$	3.1 kg
3. $0.39\text{L} = \underline{\quad} \text{mL}$ $0.39 \times 1000 = 390$	390mL

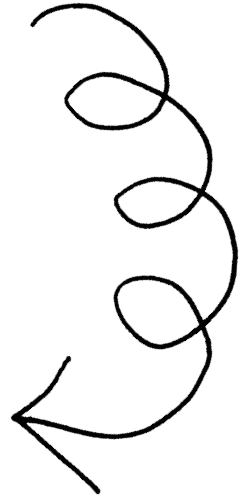
Surrounding the worksheet are three conversion cards:

- A circular card showing $0.39\text{L} = 390\text{mL}$.
- A triangular card showing $3,100\text{g} = 3.1\text{kg}$.
- A rectangular card showing $700\text{cm} = 7\text{m}$.

A yellow pencil is positioned vertically on the left side of the collage.

TOPICS INCLUDED

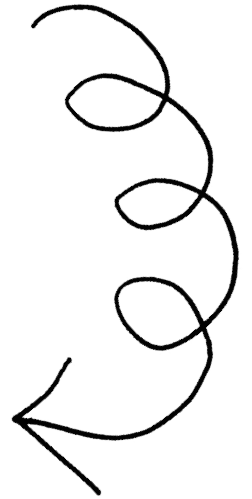
- Ordering Decimals
- Comparing Decimals
- Adding Decimals
- Subtracting Decimals
- Multiplying Decimals
- Dividing Decimals
- Adding and Subtracting Fractions (Unlike Denominators)
- Multiplying Fractions
- Dividing Fractions
- Order of Operations
- Volume and Surface Area
- Customary Units Measurement Conversions
- Metric Units Measurement Conversions



WHAT'S INCLUDED?

In Every Activity:

- Teacher Tips
- 6 high level problems
- 6 medium problems
- 6 low level problems
- 2 options for recording sheets
- Answer key for all problems



ENGAGING MATH REVIEW LEVELED ACTIVITIES



How to Use:

1. Cut out the 6 levels of shapes.
2. Hang around the room.
3. Assign each student a shape to solve.
4. Students walk around the room and solve the problems on their shape. They will write the answers on the recording sheet.
5. If they finish early, they can pick another shape to solve.

Measurement Conversions - Metric Units

Work	Answer
1. $100\text{cm} = \underline{\quad} \text{m}$ $100 \div 100 = 1$	1m
2. $3,100\text{g} = \underline{\quad} \text{kg}$ $3100 \div 1000 = 3.1$	3.1kg
3. $0.39\text{L} = \underline{\quad} \text{mL}$ $0.39 \times 1000 = 390$	390mL
4. 	
5. 	
6. 	

3,100
g =
3.1
kg

Teacher Directions

Ordering Decimals

Rectangles: On-Level Problems

Triangles: Above-Level Problems

Circles: Below-Level Problems

Order from Greatest to Least!

0.1, 0.01, 0.11, 1.0

Order from Greatest to Least!

8.21, 1.82, 2.81

Order from Least to Greatest!

212.221, 12.12,
211.112, 21.12,
21.012

USE DURING MATH CENTERS

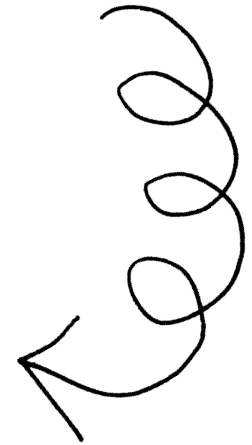
Name: _____ Date: _____ Shape: _____

Measurement Conversions – Metric Units

Work	Answer
1. $700\text{cm} = \text{--- m}$ $700 \div 100 = 7$	7m
2. $3,100\text{g} = \text{--- kg}$ $3,100 \div 1000 = 3.1$	3.1 kg
3. $0.39\text{ L} = \text{--- mL}$ $0.39 \times 1000 = 390$	390mL
4. <div style="border: 1px dashed black; border-radius: 50%; padding: 20px; text-align: center;"><p>6</p><p>0.39 L</p><p>=</p><p><u>390</u> mL</p><p>5.</p><p>6.</p></div>	

IDEAS FOR USE

- **Around the Room Scavenger Hunt**
- **Teacher Table Practice**
- **Whole Group Practice**
- **During Math Centers/Stations**
- **Send home to practice with family members**
- **Morning Work**
- **Early Finisher Activity (Grab a shape and solve)**





Date: _____ Shape: _____

Subtracting Decimals

Work	Answer
1. $2 - 0.5$	
2. $\begin{array}{r} 2.0 \\ - 1.3 \\ \hline 1.7 \end{array}$	1.5
3.	11.7

Name: _____ Date: _____ Shape: _____

Subtracting Decimals

Work & Answer	Write a Word Problem
1. $\begin{array}{r} 2.33 \\ - 1.2 \\ \hline 1.13 \end{array}$	$4.55 - 2.7$
2.	
3.	

2.33 - 1.2

campbell

PURCHASE NOW TO INCREASE STUDENT ENGAGEMENT!

“Great resource to use in small groups. I laminate them and the kids moved around the room to different activities.”

“These worked fantastic as a centers activity. The kids loved rotating around and writing the answers on note cards and felt really excited when I shared which shapes were the hardest; they really had their confidence built up!”

“I loved the differentiation! So did my students! Thank you!”

“Awesome resource! Great quality work! Super!”

1

22 - 0.4

2

10.2 -

6

Order from Least to Greatest!

6.21, 2.1, 9.6

19.1 - 1.5

1

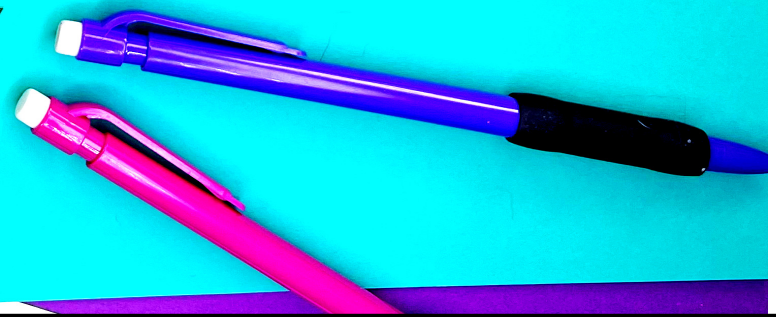
2

Order from Greatest to Least!

0.1, 0.01, 0.11, 1.0

2 Order from Least to Greatest!

212.221, 12.12,
211.112, 21.12,
21.012



$$0.39 \text{ L} = 390 \text{ mL}$$

Name: _____ Date: _____ Shape: _____

Measurement Conversions - Metric Units

Work	Answer
1. $700 \text{ cm} = \text{--- m}$ $700 \div 100 = 7$	7m
2. $3,100 \text{ g} = \text{--- Kg}$ $3,100 \div 1000 = 3.1$	3.1 kg
3. $0.39 \text{ L} = \text{--- mL}$ $0.39 \times 1000 = 390$	390mL

$$3,100 \text{ g} = 3.1 \text{ kg}$$

$$700 \text{ cm} = 7 \text{ m}$$

Download now to see your students engaged while practicing 5th grade math skills!