

Are you sick of searching for interactive and engaging math centers?



Don't spend any more time planning, searching, or brainstorming. Everything you need is in this easy to use download!

You'll receive 4 types of centers that will last the ENTIRE year!

- Board Games for 30 Topics
- Math Leveled Problems for 13 Topics
- Spin and Answer Games for 15 Topics (6-12 pages per topic)
- Math Puzzles for 28 Topics

MATH BOARD GAMES

START	41×24 1	38×12 2	91×38 3	27×14 4	19×34 5	12×56 6	91×57 7
91×38 24	68×17 23	56×35 22	14×67 21	12×61 20	89×43 19	34×12 8	
29×17 25	MULTIPLY Whole Numbers (2 digits X 2 digits)				92×45 18	46×19 9	
38×19 26	89×17 27	89×56 28	45×29 29	75×49 30	82×12 17	56×29 10	
25×38 39	84×42 40	45×89 41	FINISH	45×36 31	45×23 16	91×35 11	
28×69 38				$89 \times$ 32	81×9 15	14×56 12	
45×57 37	49×34 36	38×67 35	48×91 34	15×23 33	45×19 14	81×37 13	



MATH LEVELED PROBLEMS

⁶
3,500
yd =
_____ mi

²
384 fl
oz =
_____ gal

⁵
72 in = _____ ft

¹
68 pt
=
_____ gal

²
4 c = _____ pt

²
2³/₄ qt
=
_____ pt

MATH SPIN & ANSWER GAMES

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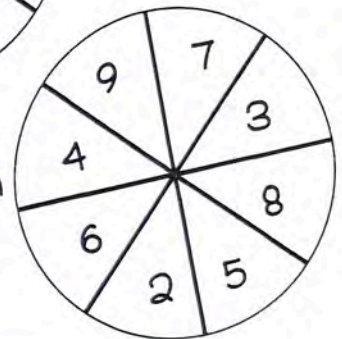
Name: _____

Length	Width	Height	Volume
ex. 3	8	2	48 units ³
4	5	8	160 units ³

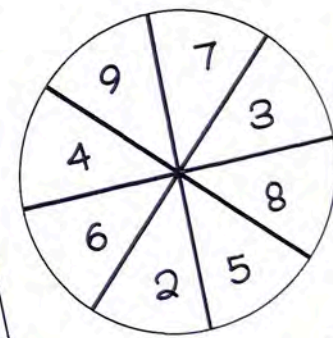
Calculating Volume



Length



Width



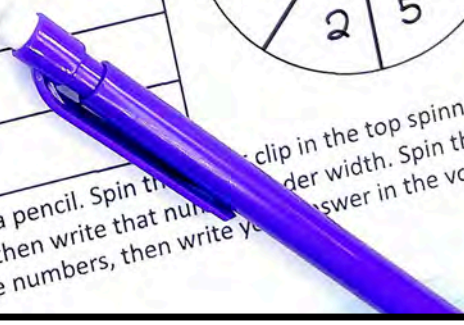
Height

Volume Formulas

$V = \text{Length} \times \text{Width} \times \text{Height}$
 $V = L \times W \times H$

or
 $V = \text{Base} \times \text{Height}$
 $V = B \times H$

Spin the top spinner first. Write that number in the length column. Spin the second spinner. Write that number in the width column. Spin the third spinner. Write that number in the height column. Multiply the three numbers, then write your answer in the volume column.



MATH PUZZLES

$$874 \times 35$$

30,590

$$913 \times 309$$

282,117

$$199 \times 65$$

12,935

$$917 \times 352$$

322,784

$$432 \times 98$$

42,336

$$355 \times 638$$

226,490

Includes student direction page

Directions

You'll need a dice or a spinner for each game board and a game piece for each player.

The person whose name comes first in alphabetical order will play first in the game. Roll the die and move that number of spaces on the game board. Each person will solve the problem on their own recording sheet.

Everyone will double check their answers with each other. If you have the same correct answers, the next person should roll the die. If you have different answers, discuss it with your team. Find a mistake in your work or try to solve the problem again, then the next player may go.

*If you land on a space with an arrow, you must solve the problem before moving to the next space.

*If you finish early, play the game again.

PURCHASE NOW TO INCREASE STUDENT ENGAGEMENT!

“These are great for small group stations! What a fun task card adaptation. Students get to play a fun and competitive board game, but they also get to practice learning. Plus, the recording sheet makes it easy to grade and monitor student progress; they aren’t just playing they are actively learning and participating with evidence of ability. Great resource!” -Teacher

“This was a hit during centers. All students were engaged, and better yet- learning! Love this!” -Teacher

“This is absolutely perfect; so worth the investment!” -Teacher

“Great practice for each skill! Awesome for test prep, review, and the kids love playing!” -Teacher

Comparing Decimals

19.3	94.3	13.42	8	24.2	2.42	
23	22	21	20			
0.21	0.210	0.221	2.21	3.45	0.352	4
27	28	29				

Multiply Fractions by a Whole Number

$7 \times \frac{3}{10}$	$5 \times \frac{5}{10}$	$6 \times \frac{7}{9}$	$8 \times \frac{2}{4}$	$9 \times \frac{4}{6}$
24	23	22	21	20
$\frac{1}{4} \times 3$	$\frac{1}{5} \times 6$	$\frac{1}{10} \times 8$		
28	29	30		

START

(3, 4)	(7, 2)	(9, 4)	(3, 9)	(1, ...)
1	2	3	4	
(3, 17)	(19, 15)			

Download now to see your students engaged while practicing math skills!

Searching for ways to keep students engaged while practicing math skills? Add these fun activities to your classroom!

Don't spend any more time planning, searching, or brainstorming. Everything you need is in this easy to use download!

The image features a central worksheet titled "Measurement Conversions - Metric Units" with fields for "Name:", "Date:", and "Shape:". The worksheet contains a table with two columns: "Work" and "Answer".

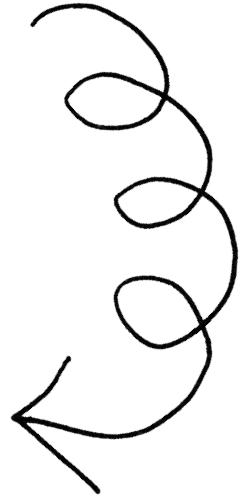
	Work	Answer
1.	700cm = <u> </u> m $700 \div 100 = 7$	7m
2.	3,100 g = <u> </u> kg $3,100 \div 1000 = 3.1$	3.1 kg
3.	0.39 L = <u> </u> mL $0.39 \times 1000 = 390$	390mL
4.		
5.		
6.		

Surrounding the worksheet are several colorful cards and a yellow pencil. A circular card shows the conversion $0.39 \text{ L} = 390 \text{ mL}$. A triangular card shows $3,100 \text{ g} = 3.1 \text{ kg}$. A rectangular card shows $700 \text{ cm} = 7 \text{ m}$. The background consists of overlapping pink, green, and blue shapes.

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TOPICS INCLUDED

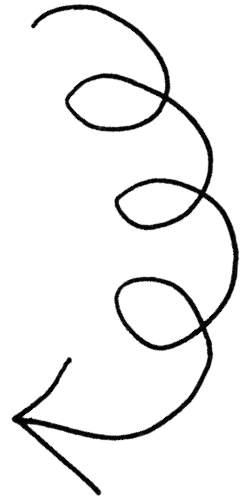
- Ordering Decimals
- Comparing Decimals
- Adding Decimals
- Subtracting Decimals
- Multiplying Decimals
- Dividing Decimals
- Adding and Subtracting Fractions (Unlike Denominators)
- Multiplying Fractions
- Dividing Fractions
- Order of Operations
- Volume and Surface Area
- Customary Units Measurement Conversions
- Metric Units Measurement Conversions



WHAT'S INCLUDED?

In Every Activity:

- Teacher Tips
- 6 high level problems
- 6 medium problems
- 6 low level problems
- 2 options for recording sheets
- Answer key for all problems

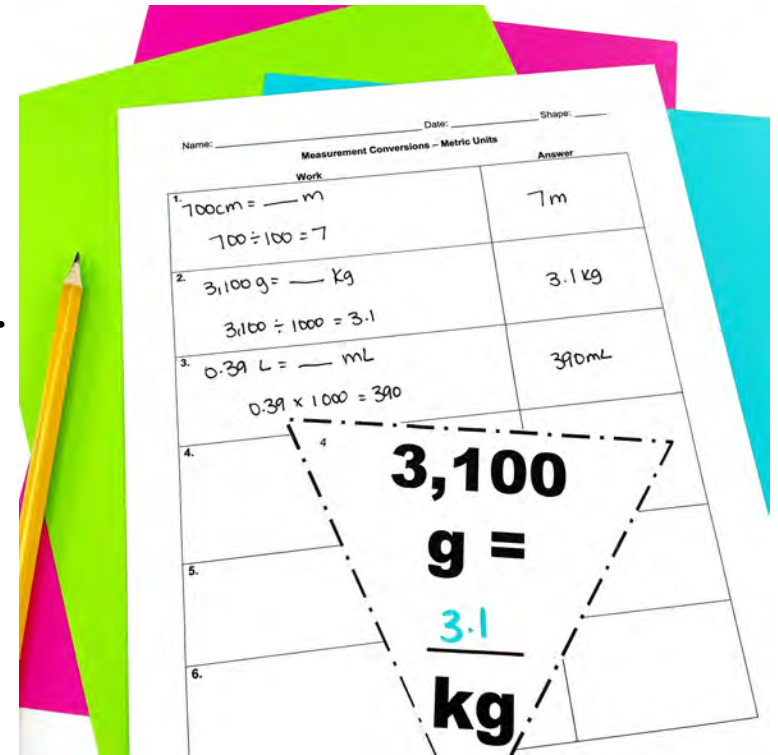


ENGAGING MATH REVIEW LEVELED ACTIVITIES



How to Use:

1. Cut out the 6 levels of shapes.
2. Hang around the room.
3. Assign each student a shape to solve.
4. Students walk around the room and solve the problems on their shape. They will write the answers on the recording sheet.
5. If they finish early, they can pick another shape to solve.



Teacher Directions

Ordering Decimals

Rectangles: On-Level Problems

Triangles: Above-Level Problems

Circles: Below-Level Problems

Order from Greatest to Least!

0.1, 0.01, 0.11, 1.0

Order from Greatest to Least!

8.21, 1.82, 2.81

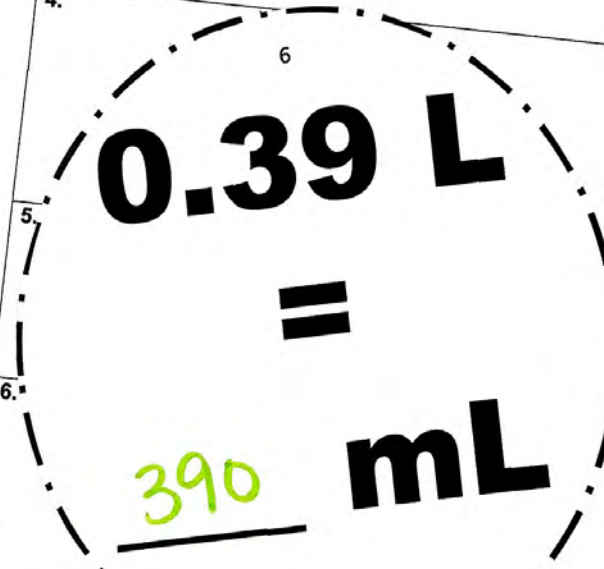
Order from Least to Greatest!

212.221, 12.12,
211.112, 21.12,
21.012

USE DURING MATH CENTERS

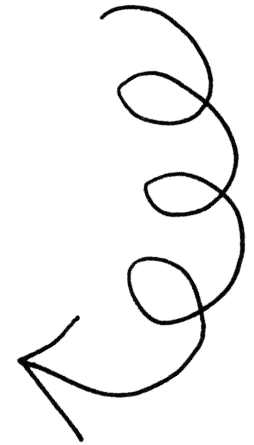
Name: _____ Date: _____ Shape: _____

Measurement Conversions – Metric Units

Work	Answer
1. $700\text{cm} = \text{--- m}$ $700 \div 100 = 7$	7m
2. $3,100\text{g} = \text{--- kg}$ $3,100 \div 1,000 = 3.1$	3.1 kg
3. $0.39\text{ L} = \text{--- mL}$ $0.39 \times 1,000 = 390$	390mL
4. 	
5.	
6.	

IDEAS FOR USE

- **Around the Room Scavenger Hunt**
- **Teacher Table Practice**
- **Whole Group Practice**
- **During Math Centers/Stations**
- **Send home to practice with family members**
- **Morning Work**
- **Early Finisher Activity (Grab a shape and solve)**





Date: _____ Shape: _____

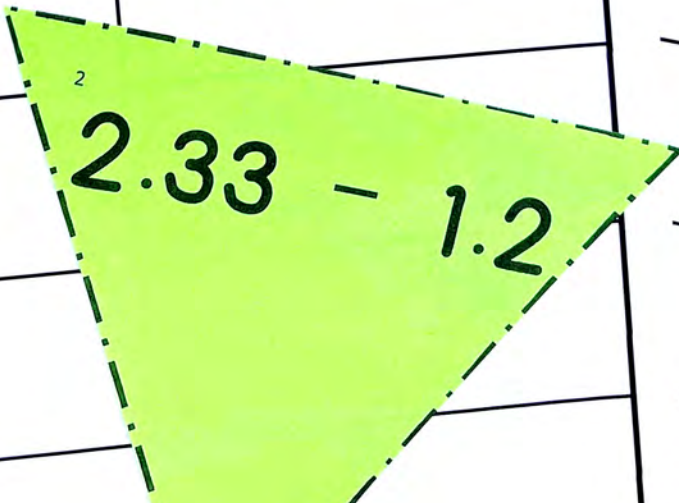
Subtracting Decimals

Work	Answer
1. $2 - 0.5$	
2. $\begin{array}{r} 2.0 \\ - 1.3 \\ \hline 1.7 \end{array}$	1.5
3.	11.7

Name: _____ Date: _____ Shape: _____

Subtracting Decimals

Work & Answer	Write a Word Problem
1. $\begin{array}{r} 2.33 \\ - 1.2 \\ \hline 1.13 \end{array}$	$4.55 - 2.7$
2.	
3.	



PURCHASE NOW TO INCREASE STUDENT ENGAGEMENT!

“Great resource to use in small groups. I laminate them and the kids moved around the room to different activities.”

“These worked fantastic as a centers activity. The kids loved rotating around and writing the answers on note cards and felt really excited when I shared which shapes were the hardest; they really had their confidence built up!”

“I loved the differentiation! So did my students! Thank you!”

“Awesome resource! Great quality work! Super!”

1

22 - 0.4

2

10.2 -

6

Order from Least to Greatest!

6.21, 2.1, 9.6

19.1 - 1.5

1

2

Order from Greatest to Least!

0.1, 0.01, 0.11, 1.0

2 Order from Least to Greatest!

212.221, 12.12,
211.112, 21.12,
21.012



$$0.39 \text{ L} = 390 \text{ mL}$$

Name: _____ Date: _____ Shape: _____

Measurement Conversions – Metric Units

Work	Answer
1. $700 \text{ cm} = \text{--- m}$ $700 \div 100 = 7$	7m
2. $3,100 \text{ g} = \text{--- kg}$ $3,100 \div 1,000 = 3.1$	3.1 kg
3. $0.39 \text{ L} = \text{--- mL}$ $0.39 \times 1,000 = 390$	390mL

$$3,100 \text{ g} = 3.1 \text{ kg}$$

$$700 \text{ cm} = 7 \text{ m}$$

Download now to see your students engaged while practicing 5th grade math skills!

Each Game Includes:

- Direction Page
- 20 Standards-Based Problems
- Student Recording Sheets
- Teacher Answer Key

Start Time 1:50 am
End Time 4:51 am

3 hours
1 minute

Start Time 2:35 pm
End Time 3:56 pm

1 hour
42 minutes

Start Time 6:35 pm
End Time 11:46 pm

5 hours
11 minutes

Start Time 1:10 am
End Time 4:05 am

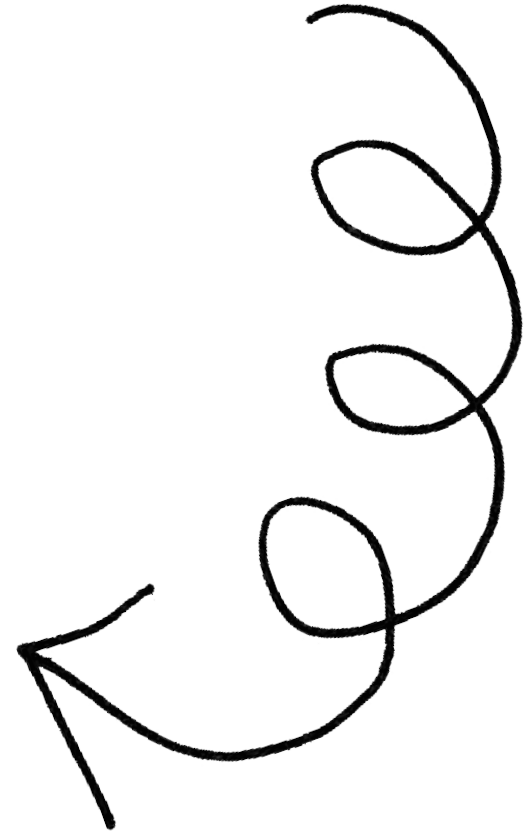
2 hours
55 minutes

Start Time 8:48 am
End Time 2:20 pm

5 hours
32 minutes

Start Time 6:01 pm
End Time 7:17 pm

1 hour
16 minutes

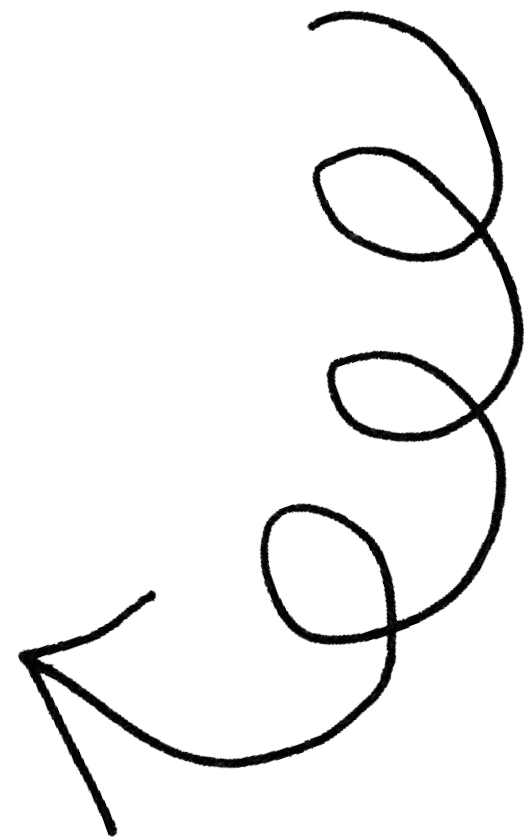


Students won't even realize they are learning!

Name: _____

Recording Sheet

=	=
=	=
=	=
=	=
=	=
=	=
=	=
=	=
=	=
=	=
=	=
=	=



Hold students accountable with a recording sheet!

Spin &
Answer
Math Games
for the
Year!



Name: Anne Addition - Four Digits Plus Four Digits

	Addend	Addend	Sum
Ex.	1,175	5,229	6,404
	4,292	4,382	8,674
	1,341	1,813	3,154
	2,659	2,029	4,688

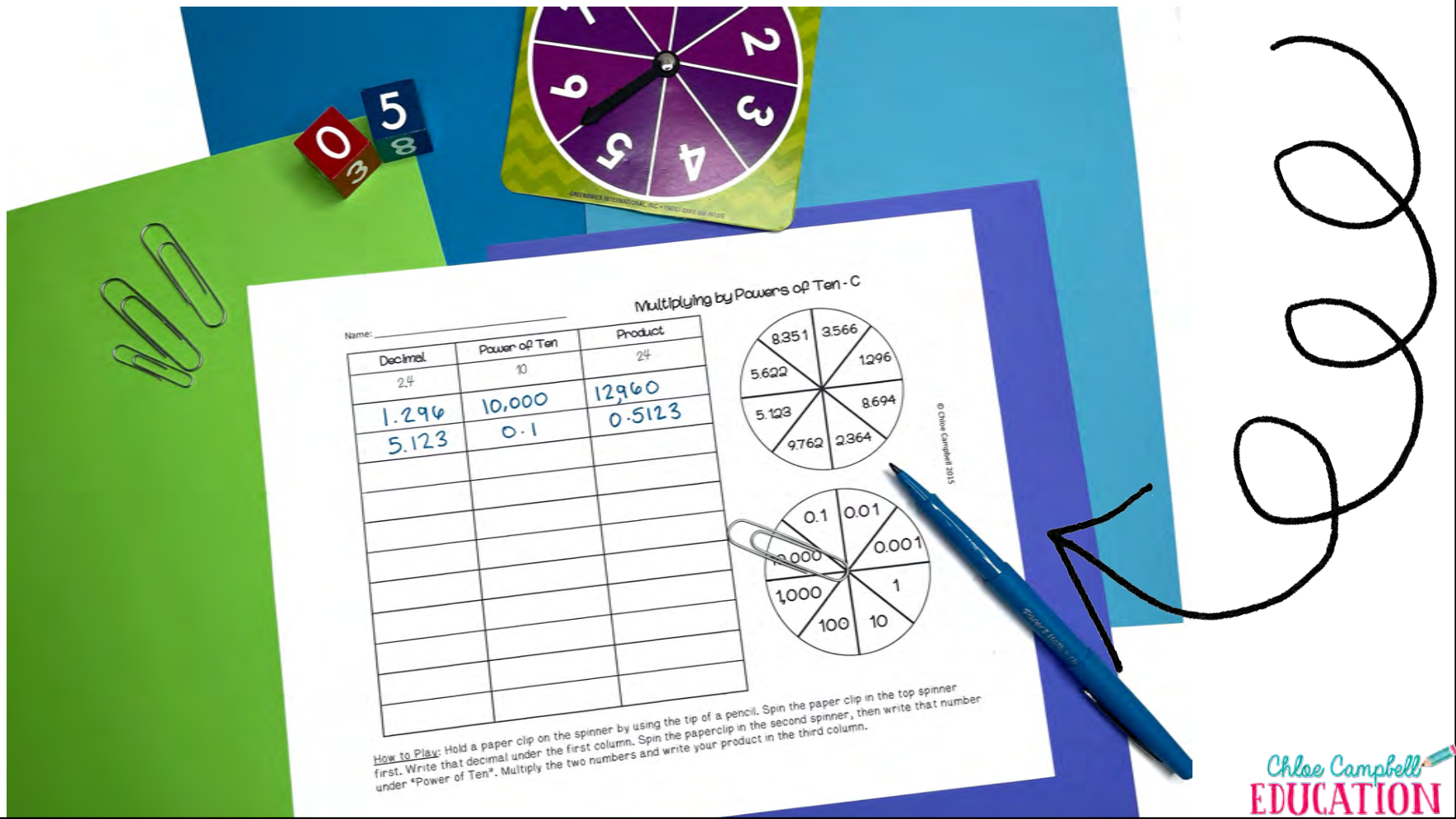


How to Play: Hold a paper clip on the spinner by using the tip of a pen. Spin the paper clip first. Write that number in the first column. Spin the paper clip on the second spinner, then write that number under the second column. Add the two numbers together and write the sum in the last column.

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What's the best way to use these spin and answer games?

- Math Centers or Stations
- Whole Group Practice
- Morning Work
- Early Finisher Activities
- Substitutes
- Send home to engage students' families



Name: _____
Multiplying by Powers of Ten - C

Decimal	Power of Ten	Product
2.4	10	24
1.296	10,000	12,960
5.123	0.1	0.5123



How to Play: Hold a paper clip on the spinner by using the tip of a pencil. Spin the paper clip in the top spinner first. Write that decimal under the first column. Spin the paperclip in the second spinner, then write that number under "Power of Ten". Multiply the two numbers and write your product in the third column.

Students won't even realize they are learning!

Decimal Mastery - Division

Name: _____

Dividend	Divisor	Quotient
Ex. 97.23	÷ 5.2	18.698
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		

How to Play: Hold a paper clip on the spinner first. Write that number under the divisor column. Divide the two numbers.



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Decimal Mastery - Division

Name: _____

Dividend	Divisor	Quotient
Ex. 9.76	÷ 6.21	1.572
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		
÷		

How to Play: Hold a paper clip on the spinner by using the tip of a pencil. Spin the paper clip in the top spinner first. Write that number under dividend. Spin the paperclip in the second spinner, then write that number under the divisor column. Divide the two numbers, then write your answer in the quotient column.



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Topics in this download:

- Calculating and Finding Volume
- Comparing Decimals
- Ordering Decimals
- Rounding Decimals
- Elapsed Time
- Whole Numbers Subtraction
- Whole Numbers Addition
- Multi-Digit Multiplication
- Multi-Digit Division
- Multiplying and Dividing Powers of Ten
- Perimeter and Area
- Adding Decimals
- Subtracting Decimals
- Multiplying Decimals
- Dividing Decimals
- Adding Fractions
- Subtracting Fractions
- Multiplying Fractions
- Dividing Fractions



Teachers Like You Have Said:

“What a way to engage students!”

“My kids love these!”

“Great product. Love hands-on learning!”

“Easy to use, my students enjoyed this
resource as a math fluency review
center!”

Name: _____

Fraction Mastery - Subtraction B

Minuend	Subtrahend	Difference
	-	
	-	
	-	
	-	
	-	
	-	
	-	
	-	
	-	
	-	

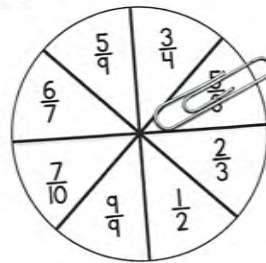


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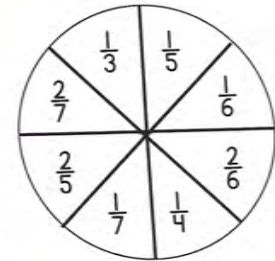
Name: _____

Fraction Mastery - Subtraction A

Minuend	Subtrahend	Difference
	-	
	-	
	-	
	-	
	-	
	-	
	-	
	-	
	-	
	-	



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of a pencil. Spin the paper clip in the top perclip in the second spinner, then write that write your answer in the difference column.

Just add a paperclip to play!

Are you tired of spending time
looking for standards based
activities for your math class?

Save yourself time and energy with these
spin and answer games that are already
aligned to your standards and are sure to
keep your students engaged during math
practice time!